Social Work 531: Foundation Field Seminar  
Fall 2004  
School of Social Work Building Room 1804  
Section 001 Monday’s 12:00-2:00

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Seminar Description  
This one credit seminar occurs concurrently with the first field placement meets for two hours bi-weekly. It is designed to provide support and information to students and they begin their personal integration into the social work profession. This seminar will explore how to use this experience as a beginning step in building social work skills and provide a safe environment for students to process field experiences. Students will also have the opportunity to problem solve and gain professional skill development.

Seminar Objectives  
Upon completion of the course, students will be able to:

1. Understand their responsibilities and the responsibilities of other key people in the field relationship (i.e., field educator, field instructor/supervisor, and faculty liaison and faculty advisor).

2. Complete a written educational agreement with their field supervisor.

3. Demonstrate the proactive nature of supervisor (e.g., coming prepared to supervisory sessions: bring questions to supervisors regarding practice issues: sharing strengths and weakness regarding their performance in the field placement; actively raising problems and issues of concern and/or clarification with supervisors).

4. Engage in ongoing assessment of their performance and complete the requisite evaluations for the field.
5. Assess the relationship between their field setting and oppressed clients in the agency’s catchment area and explore the reciprocal interactions between the agency and its community.

6. Complete all required agency forms and recording procedures as appropriate to their field assignments.

7. Recognize and assess the impact of multiculturalism and diversity in their fields setting.

8. Begin to apply and integrate foundation course material with their field experience.

**Relationship of the Course to Four Curricular themes:**

- Multiculturalism and Diversity issues will be part of the field instruction experience. The field seminar will offer a context for the discussion of these issues.

- Social Justice and Social Change. Social workers strive to promote optimal learning opportunist of all client populations that we serve. The role of social worker as a change agent will be reviewed and discussed in the seminar. The field seminar will offer a forum for the discussion of these issues and related ethical dilemmas.

- Promotion, Prevention, Treatment and Rehabilitation-System wide prevention programs will be reviewed and discussed.

- Behavioral and Social Science Research will provide the knowledge based and theory for the application of interventions and analytic methods being employed in the field.

**Relationship of the Course to Social Work Ethics and Values:**

Social work ethics and values will be addressed within the seminar as they pertain to the delivery of services of the formation of agency policies and procedures. Thee NASW Code of Ethics will be used to inform student the social worker’s conduct and comportment as social worker and the social worker’s ethical responsibility to the community, colleagues, employer and society.
Seminar Expectations
1. Attend all class sessions. If you expect to miss a session, prior notice is necessary so that alternate arrangements can be made.
2. Be on Time.
3. Complete all assignments on time.
4. Be open to personal and professional growth.
5. Work together to create a learning environment where conflict can be managed, emotional risks taken, and positive learning outcomes realized.
6. Take responsibility to turn criticism into constructive opportunities for change.
7. Attendance is required. If you miss more than two sessions you may be asked to repeat this course.

Seminar Design
While the general design combines focused conversation and open-ended discussions about field placement issues, student input is critical to how particular class sessions will be structured.

<table>
<thead>
<tr>
<th>Session/ Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Session 1-Sept 13</td>
<td>Introductions, expectations, guidelines, roles, and agency orientation.</td>
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<tr>
<td>Session 2-Sept 27</td>
<td>Supervision, goal setting, the educational agreement and evaluation, communication.</td>
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<tr>
<td>Session 3-Oct 11</td>
<td>Professional development and growth. Integrating personal reactions to field and course work.</td>
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<tr>
<td>Session 4-Oct 25</td>
<td>Multiculturalism, diversity and connection</td>
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<td>Session 5-Nov 8</td>
<td>Values and ethics</td>
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<tr>
<td>Session 6-Nov 22</td>
<td>Open</td>
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<tr>
<td>Session 7-Dec 6</td>
<td>Evaluation and wrap-up</td>
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Seminar Resources
There are no required readings for this course. Texts will be available in the library for supplemental reading.
Field Insurrection Manual by the Office of Field Instruction, Revised May 2003 Edition.

Assignments

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<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Agency Orientation, First Reflection</td>
<td>Sept 27</td>
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<tr>
<td>Educational Agreement and Evaluation-1st 2 pages</td>
<td>Sept 27</td>
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<tr>
<td>Community Partner Interview</td>
<td>Oct 11</td>
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<tr>
<td>Final Reflection</td>
<td>Nov 22</td>
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Additional

Each session, you will be asked to complete a mini evaluation. Please answer the following question:

What was most useful about today's session?
What was the one thing that you felt we could do without?
What would make the next session better?