Historical trends in formal and informal structures of social service in the U.S. are examined using a multi-disciplinary perspective from social and intellectual history, socio-political foundations, ideologies, and policies. Trends in the varying efforts of citizens and professionals to respond to individual and collective needs will be considered. Particular social service sectors will be chosen to illustrate trends. This term emphasis will be placed on religious value systems and social service systems in the U.S. Students will learn to use analytic, theoretical and conceptual tools for examining historical development and change in social service systems; they will use archival materials in the analysis of social service systems and will become knowledgeable of major trends in the development of social service systems in the U.S.

**TOPICS**

**INTRODUCTION**

1-08 1 Sociohistorical Perspective: History/Herstory and Social Services/
The National Conference of Social Welfare

THE NATIONAL CONFERENCE OF SOCIAL WELFARE

1-15 2 The National Conference of Social Welfare/ Paper Topic Selection

1-22 3 Paper Example – Women Presidents – Becky Stotzer
Introduction to the Data Base

1-29 4 Present Preliminary Outline/Discussion
History/Herstory of the (Social Service) World - 1

2-05 5 History/Herstory of the (Social Service) World - 2

2-12 6 Social Work/Welfare History/Herstory ? The National Conference

2-19 7 Social Work/Welfare History/Herstory ? The National Conference

2-26 Semester Break

3-05 8 Social Work/Welfare History/Herstory ? The National Conference

3-12 9 Present Intermediate Paper Discussion/Outline Book Analysis

HISTORICAL TOPICS

3-19 10 The Protestant Ethic and the Spirit of Capitalism
The Catholic Ethic and the Spirit of Community

3-26 11 Alcohol and History
Course Organization and Assignments

The course is in a lecture discussion format. The general topics are outlined in the course syllabus, and both the students and the instructor have responsibility for course progress and interest. There are two assignments.

Assignment 1

Students will prepare a book review of Working With Class from the perspective of their discipline (or you can use social work). It is due Session 6, 7, and 8, depending upon which chapter you pick to be responsible for. The review will deal with the whole book, but focus on the chapter you select (or the prologue or epilogue) and we will discuss it in class. 20% of Grade

Assignment 2

Students will select some topic of contemporary relevance in the area of social services, and prepare an analysis of the treatment of that topic in the National Conference of Social Welfare Volumes since 1948. Initial, intermediate and final papers will be presented. These will be counted as 10%; 20%, and 40%

NOTE: Class participation counts for 10% of grade.

Required Books

Alexander Johnson, A Guide to the Proceedings of the National Conference of Charities and Correction, 1874-1907, Course Pack


Recommended Books


Session I: Course Topics

1] 1-08 Session 1: History and Social Services

An overview of the course is presented.
Cultural and Structural History are Considered.
The links to intellectual and social history are explored.


2] 1/15 THE NATIONAL CONFERENCE OF SOCIAL WELFARE

Read and be prepared to discuss Johnson’s History/Herstory
We will be selecting paper topics at this time as well.

3] 1/22 Women Presidents and Searching Techniques

Becky Stotzer will present her paper on Women Presidents.
We will also have a librarian show you how to search the volumes.

4] 1/29 Preliminary Paper Discussion and Outline
The History/Herstory of the Social Service World-1

A brief history of social helping is considered from the period Before Christ until today.


Tropman, Catholic Ethic in American Society, Chapter 4.

5] 2/5 History of the (Social Service) World: 2

In which the current welfare state, especially as it relates to the American Scene is explored, and the history of the social work profession is outlined.

Bruno, Trends in American Social Work


6] 2/12 The National Conference As Historical/Herstorical Perspective
Walkowitz, Working with Class
Prologue
Chapter 1 – The Invention of the Social Worker
Chapter 2 – Professionalization of the Caseworker
Chapter 3 – The Making of Feminine Professional Identity

7] 2/19 The National Conference As Historical/Herstorical Perspective
Walkowitz, Working with Class
Chapter 4 – The Professional Worker in the Public Sector
Chapter 5 – The Professional Worker in the Private Sector
Chapter 6 – The evisceration of the Professional Worker Identity

x] 2/26 Semester Break

8] 3/05 The National Conference As Historical/Herstorical Perspective
Walkowitz, Working with Class
Chapter 7 – Race and the Modern Professional
Chapter 8 – Jews, Blacks, and a Counternarrative for the Middle Class
Epilogue” Work and the Politics of the Middle Class

9] 3/12 Present Intermediate Paper Discussion

10] 3/19 The Protestant Ethic and the Spirit of Capitalism The Catholic Ethic and the Spirit of Community
The Protestant Ethic and its impact on Social Welfare Services is discussed. A Catholic Ethic is considered and its impact on social services is explored
\textbf{11/3/26} \textit{Conflict in Culture: Alcohol Policy and Attitudes in U.S. History.}


\textbf{12/4/2} \textbf{Does America Hate The Poor? The Welfare State v. The Poorfare State}

J. Tropman, \textit{Does America Hate The Poor?}

\textbf{4-15} \textbf{Paper Presentations}
4-09  Paper Presentations Continued and Wrap Up
OTHER BOOKS


Berger, P. L. The concept of economic culture. Unpublished paper (no date).


Cameron, Colin Attitudes of the Poor and Attitudes toward the Poor: An Annotated Bibliography.


Cloward, Richard A. and Irwin Epstein "Private Social Welfare's Disengagement from the Poor:


Croxton, T., & Tropman, J. (1977). The new puritans? In J. E. Krapfl & E. Vargas (Eds.),
Behaviorism and ethics. Kalamazoo, MI: Behaviordelia.


Grosskind, F. *American public opinion on poverty, inequality and redistribution programs.* Unpublished manuscript, University of Michigan.


Washington, DC: Ethics and Public Policy Center.


Horner, M. S. (1968). *Sex differences in achievement motivation and performance in competitive


McCarren, Rev. Msgr. J. C. *Personal communication.*


Montgomery, J. D. (1976). Programs and poverty: Federal aid in the domestic and international


Nam, C. B, Powers, M. G, & Glick, P. C. (1964, July 31). Socioeconomic characteristics of the


Perlman, Helen Harris "Are We Creating Dependency," *Social Service Review, 34*, 3 (September 1960):323-333.


Plessey v. Ferguson, 163 U.S. 537, 1896.


Root, Lawrence S. and John E. Tropman "Income Sources of the Elderly," _Social Service Review_,
58, 3 (September 1984):384-403.


Ryle, E. J. (1987, Spring/Summer). Option for the poor in catholic charities: Policy and the social teaching of John Paul II. Social Thought, 139-149.


Sarri, Rosemary et al. *Client Attributes as Seen by Agency Executives*. Unclassified Report,


Urban America. (1969). *One year later; an assessment of the nation’s response to the crisis*
described by the National Advisory Commission on Civil Disorders. New York: Praeger.


Welfare reform and the elderly poor [microform]: Hearing before the Select Committee on Aging.
House of Representatives, Ninety-fifth, first session, November 21, 1977, Miami, FL.


Leonard/Crawford/National Institute of Mental Retardation.


