Social Work 531-Foundation Field Seminar  
Winter Term, 2002

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Seminar Description:

This one credit seminar will meet for two hours on a biweekly basis during the first semester of your field placement. It is designed to provide support and information relevant to beginning in the field. It will give students the opportunity to express concerns in a safe, nonthreatening atmosphere. Students will have the chance to share and discuss both pragmatic and procedural aspects of field instruction.

Seminar Objectives
Upon completion of the course, students will be able to:
Understand the responsibilities of everyone in the field instruction process.  
Complete an educational agreement with their supervisor  
Demonstrate a proactive approach to supervision and learning.  
Engage in on-going assessment of one’s performance.  
Understand the relationship between the agency and community  
Complete all required forms and recording for the agency.  
Recognize and assess the impact of multiculturalism and diversity in the field setting.  
Begin to apply and integrate foundation course material to field experience.

Seminar Resources:
There is no required reading for this class. Two texts will be available in the library for supplementary reading:  
The Relaxation and Stress Reduction Workbook, M. Davis, E. Robbins Eshelman, M. McKay  
Topics from the Field Instruction Manual will also be used for discussion. Students’ and instructor’s experiences in the field will be the primary resources.
Assignments and Grades:
This seminar will be graded on a pass/fail basis (S,M,U). The grade will be based on your attendance in class and your participation in discussions, both of which are mandatory. Notice must be given to the instructor if there are extenuating circumstances that prevent your attendance at one of the seminars.

There will be 6 reflection papers, due at the beginning of each class (2-7). More information will be given at the first class meeting. Also, the educational agreement and evaluation required for your field placement must be completed in a timely fashion. For the last session, an assessment of your first semester field placement and personal growth will be expected.

The papers will be returned at the beginning of each class. Last papers can be picked up from my office.

Seminar Topics:
All of the topics listed below will be covered during the course of the seminar. The order may change or be expanded depending on the issues that students raise in class.


January 21: (Note the change of date) Educational agreements. Goal setting, getting what you need from placement. Understanding yourself in relationship to your profession, your placement, and the school.

February 11: Supervision. Conflict resolution, problem solving, learning styles.

March 4: Assertiveness, ongoing issues of field

March 18: Understanding community. Connections, resources, policies, who is served and who is left out. Diversity and multiculturalism in the field.

April 1: Values and ethical dilemmas.

April 15: Evaluation, wrap up, moving forward.

Other possible topic areas include record keeping, budgeting time, client interventions, termination issues, and other issues that are raised by students.
Seminar Expectations:
Be open to personal and professional growth.
Student and instructor will be on time for class. Class will begin at 2:10.
Attend all classes. (Since there is no academic work required, attendance and participation will form the basis of the passing grade.)
Complete all assignments.
Work together to create a positive learning environment where conflict can be managed, emotional risks taken, and positive learning outcomes realized.
Take responsibility to turn criticism into constructive opportunities for change.