January 10, 2001: Introduction to the course and to each other

January 17, 2001: Introduction to macro environment, and communities

- Kirst-Ashman text, Chapter 1: Intro to Human behavior in the social environment, 1-25. Chapter 2. Communities. (26-43)


- McIntosh, P. Unpacking the knapsack of privilege (handout)


January 24, 2001: More about communities and empowerment; cultural and social justice factors

- K-A text, Chapters 3 (Human Behavior, Power, & ‘Empowerment, 44—68); & 4 (Neighborhood Empowerment, 69-83). Chapter 5: Knowledge and theory about organizations, 84-100.


January 31, 2001: More about organizations; frameworks for conceptualizing

- K-A text, Chapters 6 (Internal and external environments, 101-126); 7 (Traditional Organizational Environments, 127-152); 8 (Human Behavior and Empowerment in Organizations, 153-177).

- selections from Lauffer, Understanding your Social Agency, Sage


February 7, 2001: More about community and society—(assignment due)

[Readings not from the two texts (Kirst-Ashman or Mullaly) are in a course pack, found at Excel Course packs, 1117 South University, upstairs, 734-996-1500]


February 14, 2001 More about organizations, and society


Feb 21, 2001 Comparison of some frameworks and paradigms; What is a theory and appropriate “evidence” for a theory? What are the uses and limitations of theory?

We will begin working to select different theoretical frameworks to explore in more depth through class presentations and application

• Mullaly.Chapters 2-6, pp 23-96. Social Work vision: A progressive view; the neo-conservative paradigm; the liberal paradigm; the social-democratic paradigm; the Marxist paradigm. Small groups will take one of these in more depth.

• Mullaly, Chapter 7, Structural social work theory and oppression. 99-137.
• de Anda, Diane (1997) Are there theories that are sufficiently “Culture-free” to be appropriate and useful for practice with multicultural clients? Controversial Issues in Multiculturalism. Allyn & Bacon, 143-152.

Feb 28—Spring break

March 7, 2001—Diversity, oppression, and conceptual knowledge about groups
Beth away

• K-A text, Chapters 9 (Empowerment of people with developmental disabilities, 178-201) and 12 (Diversity, populations at risk, 242-264)

• Mullaly, Chapter 8. Oppression, the focus of structural social work. 138-159.

• K-A text, Chapter 10 (types of groups in macro environment, 202-218), 11 (Human Behavior in groups: Theories and dynamics, 219-241)

March 14, 2001—Theory and frameworks for public policy. [Begin presentations?]


• Fisher & Karger, Chapter 5—Social policy: The ideology and politics of the public good, 91-115.


       Presentations and application of theoretical frameworks

March 21, 2001—Research methods and the nature of knowledge

• Fisher & Karger, Chapter 4, Research: Contextualizing and politicizing social work, 67-89.

       Presentations and application of theoretical frameworks

March 28, 2001-- Social work in the community and society: the application of theory and knowledge

• Fellin, Chapter 14. The community and social work practice.

• Fisher & Karger, Chapter 6, Macro practice: Putting Social Change back into SW practice. 117-147.

• Mullaly, Chapter 10. Working outside the system187-203.
Presentations and application of theoretical frameworks

April 4, 2001--Working in organizations: the application of theory and knowledge

• Fisher & Karger, Chapter 7, Empowering the social service workplace…149-173.

• Mullaly, chapter 9. Working within the system, 163-186.

Presentations and application of theoretical frameworks

April 11, 2001—review and applications; comparing and contrasting theories and models; social justice, social change and multicultural issues

Within communities
Within organizations
Within policy making structures
Implications for IP practice

***Fisher & Karger, Chapter 8, 175-183.
February 7, 2000 community situations (assignment due)
More about community and society—Fellin, chapters one, two, 12, 13
Fisher and Karger, 3-22, 23-42, 43-63 Queralt

February 14, 2001 my story, org processes
More about organizations Mullaly one?? Lauffer
Hasenfeld, two chapters, Brown Begin paradigm

Feb 21, 2001 select theory, get into groups fill out forms, finish paradigm
Do paradigm activity Mullaly, deAnda??

Feb 28—Spring break

March 7—Beth away movie?? Two group chapters?? application of>>>
Work on theories deAnda Fisher & Karger
Hasenfeld, Hyde chapter schedule presentations??

March 14—Theory, frameworks for public policy

March 21, K-A, Chapters 9, Mullaly, chapter 8, Fisher & Karger, ch 4 (research) [presentation]

Some questions to help you to think about the first assignment and the first half of the course.

1. Consider the communities in which you have lived. Use the concepts in the chapters on communities from Kirst-Ashman and Fellin to help you think about these communities.
   ♦ What was/is important about them?
   ♦ How have they influenced you?
   ♦ What about them helped you to see or not see issues of diversity and social justice then and now?

2. Consider the organizations within which you have worked or volunteered—also schools, religious, or community organizations you’ve been in. Use the chapters on organizations in Kirst-Ashman, the Hasenfeld chapters plus readings from Lauffer, to think about these organizations.
   ♦ What was/is important about them? What are some ways of understanding them?
   ♦ What concepts help you to understand them and their influence on you?
   ♦ How did they influence you, then and now?
   ♦ How do they help you to see/not see issues of diversity and social justice, then and now?
Consider also your field placement organization and previous places you have worked. What are their characteristics and contexts? How have they been sensitive to differences, promoting or undermining social justice? What evidence can you muster to support your responses?

3. Consider the organizations in the simulation, and where they “fit” within the concepts in the chapters (consider especially the chapters on communities and organizations from Kirst-Ashman, Fellin, Hasenfeld, and chapters from Brown).
   ♦ What are some explanations for workers’ not knowing more about the entire family situation?
   ♦ What are some reasons that the organizations are not working together better to coordinate services?
   ♦ What “solutions” can you begin to consider that would improve assistance to multiply burdened families and individuals?