PURPOSE

This year-long seminar is designed to develop research competence in applied issues of aging. The seminar is primarily designed for pre- and post-doctoral fellows from the NIA project on Social Research Training on Applied Issues of Aging. Other participants are welcome after prior consultation with one of the instructors.

During Fall 2005, the focus of the seminar will be on issues related to obtaining funding for research and training. During the fall term, we will examine a variety of topics related to the funding process, including: funding mechanisms, the elements of a proposal, the IRB process, and the proposal review process. Specifically, we will analyze funded proposals, talk to grant reviewers and IRB reviewers as well as learn about obstacles to funding and strategies to address these obstacles.

The Fall seminar is organized to provide participants with exposure to knowledge and skills related to procuring funding. Class sessions will be led by the course instructors, guest speakers, and seminar participants. Students will have the opportunity to develop research proposal ideas and to practice papers that they are preparing for the national meetings of Gerontological Society of America.

During the Winter term, participants will work on a project of their choosing. These projects might include a paper for submission to a journal, a grant proposal or an abstract for submission to a professional conference. This will occur within a seminar structure that provides detailed feedback from colleagues and that is designed to assist all participants in improving their conceptualization and writing of professional materials.
SEMINARY REQUIREMENTS
1.) All participants are expected to read the materials provided prior to each seminar and to be prepared to discuss them. They will be available on the NIA network or distributed the week prior to the presentation.

2.) NIA Fellows will be responsible for making research proposal presentations related to one of their research interests.

3.) Pre-doctoral students who are enrolled in the seminar to meet doctoral program requirements or MSW requirements are expected to: register for 3 credits; and to prepare a concept paper and grant proposal related to one of their research interests. They should discuss the topic for the paper with the instructors by October 26th. The proposal should meet the guidelines of the funding agency with respect to content and page limits and should be submitted to both instructors by December 14.

GRADING
Participants enrolled to meet program requirements will receive regular letter grades upon completion of seminar requirements. Other enrolled participants will receive a grade of Satisfactory, based upon their participation in the seminar.

REGISTRATION FOR NIA PRE-DOCTORAL FELLOWS
Because of limited tuition funds available from NIA, Pre-doctoral fellows should register for 1 credit for the fall seminar. Please register for more credits under the following conditions:

a. You are taking the seminar to meet a MSW or PHD program requirement, in which case you should register for 3 credits.

b. You need to maintain a certain level of credit enrollment because of external requirements such as holding off the payment of student loans, in which case you should register for 1-3 credits, depending on your circumstances.

c. Candidate-level Pre-doctoral fellows who need to enroll as a Candidate for the Fall term should enroll for Augmented Candidacy and elect SW835 as their “free” course for 1 credit. If Candidate-level pre-Doctoral fellows wish to elect an alternate course as their “free” one, consult with the instructors prior to registration. PLEASE NOTE: Most
Candidates do not need to enroll to maintain library or computer privileges so those fellows should not enroll at all, for Candidacy or for SW835. If you are in doubt about whether you need to enroll, please contact the Doctoral Office and/or the instructors. Please see Award Letter for details of your registration.

REGISTRATION FOR POSTDOCTORAL FELLOWS

Post-Doctoral fellows have available to them tuition only for enrollment in TWO summer workshop/courses offered through ICPSR or SRC programs in survey research and statistical methods. Regular university courses can be informally audited with permission of the instructor. Do not enroll for SW835. Please see Award Letter for details.

ACKNOWLEDGING NIA FUNDING

When fellows submit to conferences or publish journal articles, they should acknowledge the support of NIA. Please use the following text to acknowledge this support: “Preparation of this paper was supported by a grant from NIA (AG000117).”
FALL NIA SEMINAR SCHEDULE

SEPT 7  Introduction to Course

SEPT 14  Funding Mechanisms

SEPT 21  Elements of a Proposal

SEPT 28  The IRB Process

OCT 5  The Proposal Review Process (Note: This class will meet from 4:00-7:00)

OCT 12  Concept Paper Presentations

OCT 19  Obtaining Funding: R03 and Hartford Foundation

OCT 26:  Obtaining Funding: R01

NOV 2  Obtaining Funding: International Funding Opportunities

NOV 9  Practice Presentations for Gerontological Society Meetings

NOV 16  Practice Presentations for Gerontological Society Meetings

NOV 23  Gerontological Society Meetings (NO CLASS)

NOV 30  Research Proposal Presentations

DEC 7  Research Proposal Presentations

DEC 14  Planning for Winter Term Projects