SOCIAL WORK 531; FOUNDATION FIELD SEMINAR
Winter 2005, Section 005
Tuesday 5:00 – 7:00 PM
Room: 2752

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Office Hours: By appointment

Course Description:

Students are expected to attend this course which meets bi-weekly for two hours. This course is concurrent with first term field placement and is designed to help students understand, discuss and learn to apply social work knowledge, skills, values, and ethics in practice. This course will provide the students a safe, non-threatening environment to facilitate learning, be challenged to think, act and look both inside yourself and outside the complexities of the social work profession at the same time. This course is the beginning of building your personal and professional career in social work.

Seminar Objectives:

Upon completion of the course, students will be able to:

1. Develop a clear understanding of the different roles and responsibilities in the field instruction process (students, agency, field instructor/supervisors, field liaisons, and field educators).
2. Understand how to complete a professional plan and a written educational contract and evaluation with their supervisors/field instructors.
3. Demonstrate an understanding on how to be proactive in supervision as part of professional responsibility and learning.
4. Engage in ongoing assessment of agency performance and complete the requisite evaluations for the field.
5. Understand the mission, philosophy, programs and services of the agency in relation to its community and client population
6. Complete all required agency forms and recording procedures as appropriate to field assignments.
7. Develop an understanding on the impact of multiculturalism and diversity in the field setting.
8. Understand the application of the basic principles and skills in social work practice.
9. Develop clear understanding on the integration and applications of foundation course material with field experience.

Relationship of the Course to the Four Curricular Themes (page 74) of the field manual.

Relationship of the Course to Social Work Ethics and Values

Social Work Ethics and Values will be addressed within the seminar as they pertain to the delivery of services, the formulation of agency policies and procedures and most of all, professional practice.

Expectations:

1. **Attendances to all classes are mandatory.** All classes will start 10 minutes past 5 PM so please be on time. (If you are unable to attend one of the sessions, you will need to meet with the instructor to discuss consequences of your absence).
2. Participation in class discussion and respect towards others by allowing them the chance to speak up and participate.
3. Completion of written assignments. Assignments will demonstrate social work skills, values and ethics including but not limited to confidentiality, respect and professionalism.
4. Work together to create a positive learning environment where conflict can be managed, emotional risk taken and positive learning outcomes realized.
5. Take responsibility to maximize your learning in this course and turn criticism into constructive opportunities for change.
6. At the end of the class, you will be complete an evaluation form of the session.

Assignments and Grades:

1. This seminar will be graded on a pass/fail basis (S, M, and U). Grades will be based on the above expectations.
2. All required assignments are due at the beginning of each class. For the last session, you may be required to do an assessment of your personal and professional growth.
3. Written comments and feedback related to the assignment/s will be provided and returned at the beginning of the class.

Seminar Outline:

All topics listed below will be covered during the course of the seminar. The order may be changed or be expanded, as the class needs dictate.

January 11 Introduction, review and discussion of the course. Review of the first week of placement. Review placement verification form, and Educational Agreement. Discuss roles and responsibilities (the agency, student, field supervisor, and field liaison and field educators).

25 Review of placement. Discuss how to complete the Educational Agreement, goal setting, getting what skills you need to learn.
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<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>February 8</td>
<td>Review of placement. Discuss the effective use of Supervision for learning, different supervisory styles, problem solving and conflict resolutions.</td>
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<td>22</td>
<td>Review ongoing issues in placement. Discuss and demonstrate understanding and integration of the mission, philosophy, programs and services of the agency in relation to their community and client population.</td>
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<td>March  8</td>
<td>Discussion regarding ongoing issues in the field. What are professional development and the use of self. Demonstrate use of different beginning skills in practice.</td>
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<td>22</td>
<td>Diversity and Multiculturalism. Values and Ethical Issues in the Social work profession and in field placements.</td>
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<td>April  5</td>
<td>Evaluation. Wrap up and moving forward.</td>
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**Seminar Resources:**

There are no required readings for this class. Text will be available in the library for supplementary reading.

