TRAINING EVALUATION

Measures Used At Follow-up Meeting

[See “Evaluation Procedures” to learn which measures were used prior to the training as well as at follow-up]

IDENTIFICATION OF PARENTAL PROBLEMS

(Developed by Daniel Saunders, Chyrell Bellamy & Melnee McPherson)

We would like to assess your general knowledge of impact and risk factors for the parental problems covered in the training.

1) Please try to list three possible impacts of parents’ mental health problems on children:

2) Please try to list three possible risk factors for mental health problems in parents:
3) What information about clients’ culture (race, ethnicity, class, religion, sexual orientation, etc.) might help you in assessing the mental health problems of parents?

4) What interventions are likely to be effective in helping parents with mental health problems?

5) Please try to list three possible impacts of domestic violence on children:

6) Please try to list three possible risk factors for domestic violence:

7) What information about clients’ culture (race, ethnicity, class, religion, sexual orientation, etc.) might help you in assessing domestic violence?
8) What interventions are likely to be effective in stopping domestic violence?

9) Please try to list three possible impacts of parents’ substance abuse on children:

10) Please try to list three possible risk factors for substance abuse:

11) What knowledge about clients’ culture (race, ethnicity, class, religion, sexual orientation, etc.) might help you in assessing substance abuse?

12) What interventions are likely to be effective in stopping substance abuse?
How many days of the Interdisciplinary Child Welfare Training Program did you attend:

None ___
1 day ___
2 days ___
3 days ___

So that we can match this questionnaire with other ones you’ve completed or might complete, please write the LAST four numbers of your social security number or the SAME code you used if you completed questionnaires at the time of the training

___  ___  ___  ___
Problems in the Community [from Collaborative Values Inventory]

What do you think are the 3 most important causes of problems affecting children, families and others in your community? Please circle 3 of the following problems in this list.

<table>
<thead>
<tr>
<th>Cause</th>
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<tbody>
<tr>
<td>lack of self-discipline</td>
<td>illegal immigration</td>
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<tr>
<td>loss of family values</td>
<td>level of violence tolerated in the community</td>
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<td>racism</td>
<td>the drug business</td>
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<td>drug abuse</td>
<td>incompetent parenting</td>
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<tr>
<td>mental illness</td>
<td>too few law enforcement personnel</td>
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<tr>
<td>domestic violence</td>
<td>fragmented systems of service delivery</td>
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<td>alcoholism</td>
<td>deteriorating public schools</td>
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<td>poverty</td>
<td>the way the welfare program works</td>
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<td>economic changes that have eliminated good jobs</td>
<td>children born and raised in single-parent homes</td>
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<td>low intelligence</td>
<td>a lack of business involvement in solutions</td>
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<td>inadequate support for low-income families who work</td>
<td>too few jails and prisons</td>
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<td>lack of skills needed to keep a good job</td>
<td>illiteracy</td>
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<tr>
<td>overemphasis on consumer values</td>
<td>child abuse</td>
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<tr>
<td>media concentration on negatives</td>
<td>other</td>
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<tr>
<td>harm done by government program</td>
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We need your help identifying specific areas in which you feel you need additional training. Your participation is completely voluntary and responses are confidential. If you do not wish to respond to a statement or question, you may skip it and go on to the next.

Once completed, please fold in half and tape closed, then drop this card in the mail at your earliest convenience. Thank you.

| I am able to identify patterns associated with domestic violence | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
| I am aware of interventions that work with families on domestic violence issues | | | | | |
| I am aware of community resources that assist families on issues of domestic violence | | | | | |
| I have a basic understanding of the impact of domestic violence on children and families | | | | | |
| My level of understanding allows me to work effectively with the domestic violence population | | | | | |
| **What would enhance your confidence in working with the domestic violence population?** (PLEASE PRINT) | | | | | |

| I am able to identify patterns associated with mental health problems | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
| I am aware of interventions that work with families on mental health issues | | | | | |
| I am aware of community resources that assist families on issues of mental health | | | | | |
| I have a basic understanding of the impact of mental health problems on children and families | | | | | |
| My level of understanding allows me to work effectively with a population with mental health | | | | | |
| **What would enhance your confidence in working with a population with mental health problems?** (PLEASE PRINT) | | | | | |

| I am able to identify patterns associated with substance abuse problems | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
| I am aware of interventions that work with families on substance abuse issues | | | | | |
| I am aware of community resources that assist families on issues of substance abuse | | | | | |
| I have a basic understanding of the impact of substance abuse problems on children and families | | | | | |
| My level of understanding allows me to work effectively with a substance abuse population | | | | | |
| **What would enhance your confidence in working with a population with substance abuse problems?** (PLEASE PRINT) | | | | | |

| My community has the capacity to coordinate services in child welfare cases that present with mental health, domestic violence and/or substance abuse problems. | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
| I know how to identify children who are abused and/or neglected | | | | | |
| I understand the role of the courts in child welfare cases involving parents with mental health, domestic violence and/or substance abuse problems | | | | | |
| My understanding of the legal system allows me to provide effective court testimony | | | | | |
| **What would enhance your confidence in working with the population of children who are maltreated?** (PLEASE PRINT) | | | | | |

Developed by Chyrell Bellamy & Melnee McPherson, University of Michigan, School of Social Work
Please provide us with the following information:

<table>
<thead>
<tr>
<th>Your gender:</th>
<th>Male</th>
<th>Female</th>
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<tbody>
<tr>
<td>Your ethnicity:</td>
<td>White</td>
<td>Black</td>
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<td>Your work community:</td>
<td>Suburban</td>
<td>Urban</td>
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<tr>
<td>Your highest level of education:</td>
<td>High School</td>
<td>Some</td>
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<td>College</td>
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<td>Years of work experience in child welfare</td>
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<td>Identify your primary area of specialization with a “P” &amp; your secondary with an “S”</td>
<td>mental</td>
<td>subs.</td>
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<td>How many years of work in primary area?</td>
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PERCEPTIONS OF PROFESSIONAL GROUPS
(Adapted from procedures of Osgood, Tannenbaum, & Suci, 1957;
Saunders & Size, 1986)

Instructions:

Each underlined word below is the name of a professional group, Prosecutor, Child Welfare Worker, etc. Below each of these words is a list of 14 opposing words which are commonly used to describe people. Between each pair of words is a scale numbered 1 through 7.

Place an X on the line which indicates your rating of the people on each pair of descriptive words. In the example below, you might feel that taxicab drivers are very pleasant people. In this case you would put an “X” on line 1, as shown. On the second pair of words, clean / dirty, you might feel that cab drivers are neither clean nor dirty. They are, in a sense, in the middle on this quality. Therefore you put an “X” on line 4, as shown. On the third pair of words, you might think that taxicab drivers are fairly uneducated people. You would then put an “X” on line 6, as shown.

Work rapidly, as your first impressions are wanted here.

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<tr>
<th>TAXI CAB DRIVERS</th>
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<td>Pleasant</td>
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<tr>
<td>Clean</td>
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<td>Educated</td>
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Unpleasant
Dirty
Uneducated

Please complete sections which follow.
# CHILD WELFARE WORKER

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| Friendly       |   |   |   |   |   |   |   | Unfriendly  
| Undependable   |   |   |   |   |   |   |   | Dependable  
| Honest         |   |   |   |   |   |   |   | Dishonest   
| Lazy           |   |   |   |   |   |   |   | Hardworking 
| Predictable    |   |   |   |   |   |   |   | Unpredictable |
| Warm           |   |   |   |   |   |   |   | Cold        
| Responsible    |   |   |   |   |   |   |   | Irresponsible|
| Unskilled      |   |   |   |   |   |   |   | Skilled     
| Rigid          |   |   |   |   |   |   |   | Flexible    
| Competent      |   |   |   |   |   |   |   | Incompetent 
| Liberal        |   |   |   |   |   |   |   | Conservative 
| Closed-minded  |   |   |   |   |   |   |   | Open-minded |
| Cooperative    |   |   |   |   |   |   |   | Uncooperative|

# DOMESTIC VIOLENCE WORKER

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| Undependable   |   |   |   |   |   |   |   | Dependable  
| Honest         |   |   |   |   |   |   |   | Dishonest   


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**MENTAL HEALTH WORKER**

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WORK ENVIRONMENT

(Items 1-5 developed by Daniel G. Saunders; Items 6-11 from Maslach, 1982; and Winefield & Barlow, 1995)

Here are some statements of job-related feelings. Please read each statement carefully and decide how strongly you agree or disagree with each statement. Circle the letters to show your level of agreement. SA = Strongly Agree; A = Agree; SLA = Slightly Agree; N = Neither agree nor disagree; SLD = Slightly Disagree; D = Disagree; SD = Strongly Disagree

1) My agency supports inter-agency coordination to make policies consistent in our community.
   SA  A  SLA  N  SLD  D  SD

2) My agency supports inter-agency coordination regarding specific cases.
   SA  A  SLA  N  SLD  D  SD

3) My agency supports inter-agency coordination of community education.
   SA  A  SLA  N  SLD  D  SD

4) My agency supports inter-agency coordination of referrals.
   SA  A  SLA  N  SLD  D  SD

5) My agency supports inter-agency understanding of other agencies' practices.
   SA  A  SLA  N  SLD  D  SD

6) My job leaves me with little time to get things done.
   SA  A  SLA  N  SLD  D  SD

7) There is often a great deal to be done in my job.
   SA  A  SLA  N  SLD  D  SD

8) I feel "burned out" from my work.
   SA  A  SLA  N  SLD  D  SD

9) I have become more callous toward people since I took this job.
   SA  A  SLA  N  SLD  D  SD
10) I feel emotionally drained by this work.
   SA  A  SLA  N  SLD  D  SD

11) My work involves a great deal of wasted effort on my part.
   SA  A  SLA  N  SLD  D  SD