

APPENDIX 1: SKILLMAN FOUNDATION THEORY OF CHANGE SUMMARY

Exhibit 1: Theory of Change

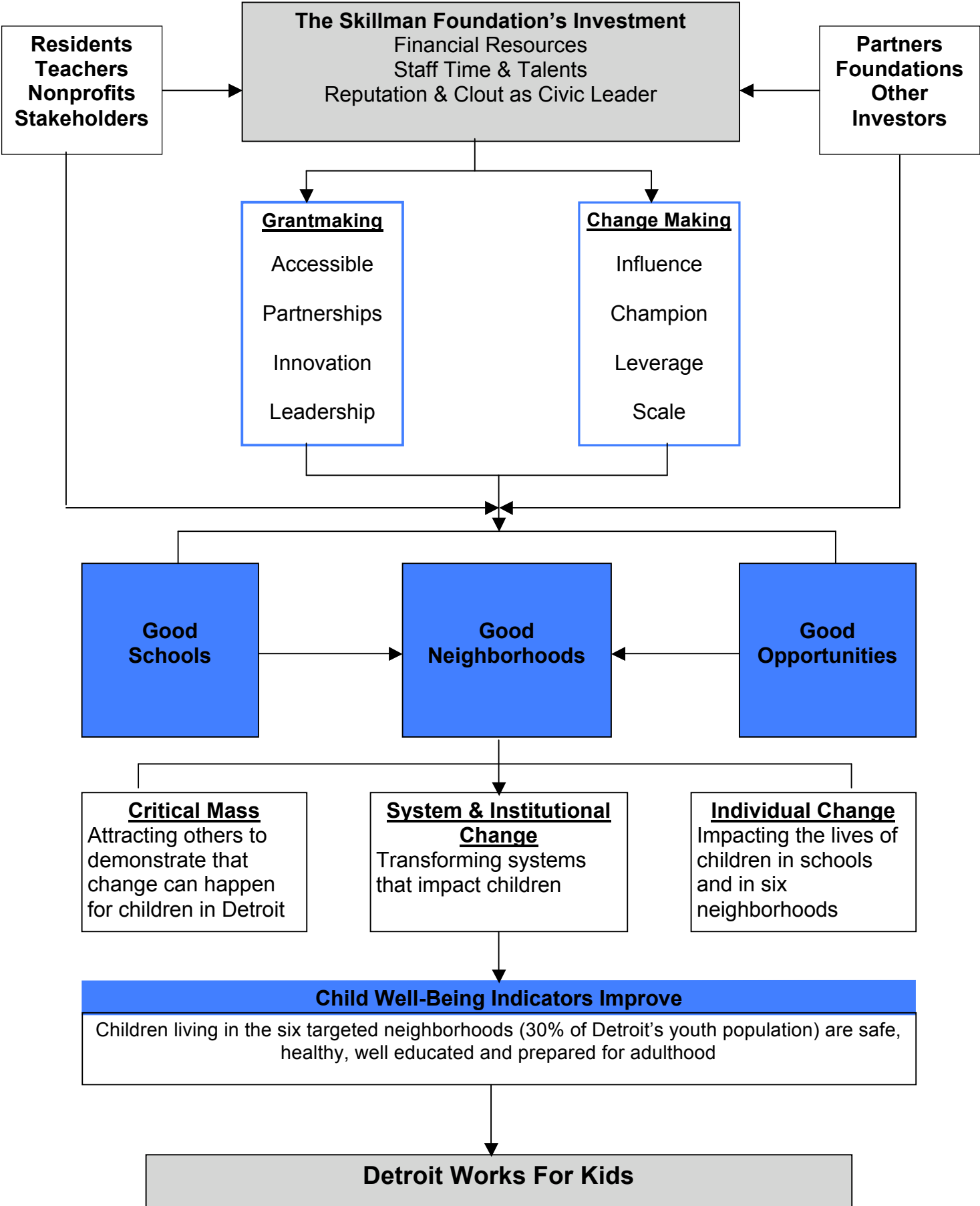


Exhibit 2: Theory of Change

APPENDIX 1: SKILLMAN FOUNDATION THEORY OF CHANGE SUMMARY

Make Detroit Work for Children

To ensure that all children living in the six targeted neighborhoods are safe, healthy, well educated and prepared for adulthood

GRANTMAKING STRATEGIES

Strategy 1:
Increase **Accessibility** to Quality Services, Programs and Opportunities

Strategy 2:
Spur **Innovations** that Benefit Children and Families

Strategy 3:
Acknowledge that **Leadership** Matters

Strategy 4:
Promote **Partnerships** that Advance a Children’s Agenda

KEY ACTIVITIES

- Good Schools**
1. Increase student achievement through the Making the Grade Initiative by encouraging, recognizing and growing high achieving schools, especially in targeted neighborhoods
 2. Increase high school graduation rates and college enrollment with a college attendance campaign and programs that increase achievement
 3. Develop partnerships to innovate good, small high schools
 4. Develop quality, universal pre-school for all 4 year olds in select Neighborhoods
- Good Neighborhoods**
1. Target 6 neighborhoods with many children and many needs
 2. Concentrate successful programs and youth development programs that operate in a network of services for all children, ages 0-18
 3. Support natural helpers and leaders, and build upon community assets to help children
 4. Build income, assets and wealth for families
 5. Improve the conditions of neighborhoods so that they are supportive and child friendly spaces
- Good Opportunities**
1. Support big projects that advance the Good Schools and/or Good Neighborhoods pathways
 2. Invest in projects that have broad impact and implications for children in Southeastern Michigan
 3. Honor the donor legacy of Rose Skillman

INDICATORS

- School Readiness
 - Academic Achievement
 - Reading & Math Proficiency
 - High-School Completion/ Drop-out Rates
 - Truancy
 - Youth Enrolling in College
 - College Completion
- Family Economic Security
 - Perception of Community, Safety & Support
 - Decreased Child Abuse & Neglect
 - Decreased Juvenile Crime & Victimization
 - Childhood Obesity
 - Decreased Alcohol, Drug & Tobacco Use
 - Food Security
 - Recreation
 - Youth Civically Involved
 - Youth Served by Youth Programs
 - Employment of Youth
 - Learning & Cultural Activities
 - Increase adult & youth volunteerism

CHANGE MAKING STRATEGIES

Strategy 1: **Influence** decisions and agendas so that they benefit children.

Strategy 2: Seek **champions** to invest, identify and attract others to our work.

Strategy 3: **Leverage** our resources to have a bigger impact.

Strategy 4: Reach **scale** so that all children do better.

1. Impact policy, decision makers and leaders to support our agenda or to realign their efforts with ours.
2. Identify foundations, civic leaders and government entities to champion each of the key strategies in the Good Schools and Good Neighborhoods Pathway
3. Leverage our resources 5 to 1 so that we increase the impact of our investments
4. Impact the 30% of Detroit’s children that live in the six targeted neighborhoods
5. Increase student achievement outcomes in 2/3 of all schools in Detroit

- Increased state funding
- Increased neighborhood Investors & investments
- Improved child well-being Indicators
- Improved city services