Field Placement Performance Learning Plan

Throughout the course of student’s field placements, some may experience performance difficulties that are not able to be resolved informally. An individual Performance Learning Plan will be developed for students in these situations with the goal of improving student performance in the field placement. This plan becomes a contract between the student, the fieldwork site, and the Office of Field Instruction in the School of Social Work.

A performance review meeting will be held with the student, the field instructor, and the assigned field liaison participating in order to develop the plan. The goal of the meeting is to identify the specific concerns/issues in behaviorally specific terms and to outline the tasks/actions that need to be accomplished in order for the student to be considered successful. Failure to accomplish the identified action steps could result in termination of the field placement.

1. Print names/titles of persons in attendance at the Performance Review meeting:

   Fieldwork Site: _________________________   Date of meeting: __________

   Student: _______________________________________________________

   Field Instructor: __________________________________________________

   Field Liaison: ____________________________________________________

2. List the explicit concerns/issues in behaviorally specific terms into the table below. Develop goals that will address the issues and enter the date by which this will be accomplished.

<table>
<thead>
<tr>
<th>ISSUES/CONCERNS</th>
<th>GOALS</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. The above tasks/actions will be reviewed at the following review meeting date: __________

5. If these are not accomplished by this date, the field placement may be terminated.

6. Should the field placement be terminated for failure to accomplish the Performance Learning Plan by the review date, the field liaison will request a meeting with the Director of Field Instruction, the student, and the field liaison to determine next steps.

7. Signatures/dates of those present at the meeting:
   
   Student: ________________________________________________________
   
   Field Instructor: ___________________________________________________
   
   Field Liaison: _____________________________________________________
   
   Date: __________________________________________________________

8. Review Meeting Outcome: Date of Meeting: __________

   Participants initials: _____ _____ _____ Date: ____________________________

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