

Geriatric Scholarship
HANDBOOK
2009-2010

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GERIATRIC SOCIAL WORK PROGRAM STAFF

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Warren served as program coordinator for the Hartford Geriatric Social Work Program and is familiar with all aspects of the program. In his present role as field educator, Warren facilitates field rotations for the Geriatric Fellows and teaches the Foundation Field Seminar for Geriatric Fellows. Also provides support as the faculty liaison. The faculty liaison is responsible for visiting you once per term at your field placement to ensure that things are running smoothly, for reviewing your Educational Agreement, and for assigning your grade for the field placement each term, based on your Field Instructor's evaluation. The liaison is prepared to discuss any problems or issues that arise in your placement.

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THE GERIATRIC SOCIAL WORK SCHOLARSHIP PROGRAM

While there are several thousand social workers in the United States, very few are specifically trained for geriatric practice. Moreover, demographic trends and changes in health care delivery have created increased demand for geriatric social workers, but social work education is not adequately addressing this demand. Nationally, less than 3% of all Master's students in social work specialize in aging, and less than 2% take any aging-specific classes.

Responding to the need for well-trained gerontology social workers, the John A. Hartford Foundation awarded one of its highly competitive four-year grants to the University of Michigan School of Social Work in 1999 to increase the numbers of students in gerontology and to provide state-of-the-art training through a special seminar and fieldwork rotations in the aging continuum of care. Three cohorts of students graduated from the program. The Geriatric Social Work Fellows Program was created from this initiative and continues to provide rotations, a geriatric seminar, and stipends to students participating in the program.

CLASSROOM AND FIELD PLACEMENT EDUCATIONAL GOALS

Upon completion of your field rotations as well as the one-term Integrative Geriatric Seminar, students will be able to:

1. Demonstrate knowledge of the continuum of care

Students will be involved in programs at six of the types of sites listed (two in each category) and will discuss and evaluate all site types in the Integrative Geriatric Seminar: Living environment (nursing home, assisted living, retirement community, home alone, home with family); Health care environment (hospital, outpatient clinic, home care, adult day care, Hospice); Community environment (religious institution, senior center, community agency).

2. Demonstrate knowledge of coping and support systems

Students will be exposed to all the coping and support systems listed in their field placement experiences as well as in the Integrative Geriatric Seminar, in which these systems will be explored from a theoretical perspective. Coping (mental health, health); Support systems (family systems, community, spirituality).

3. Apply multiple interventions to promote health

Students will engage in three of the eight interventions listed through their field practicum experiences. Students will also observe an additional three of the eight interventions. In the Integrative Geriatric Seminar, students will discuss all the interventions, particularly as they relate to health promotion. Interventions can include: Group work, individual counseling, case management, community organizing, peer counseling, advocacy, policy development, and program development.

4. Evaluate effectiveness of practice

Students will learn about major evaluation techniques such as single subject design and program evaluation through didactic experiences, in the Integrative Geriatric Seminar and in the required course (SSW683) “Evaluation in Adults and Elderly” or “Evaluation in Health Care”. Students will also conduct appropriate evaluation in their field placements.

5. Demonstrate skill in working with diverse populations

Students will be exposed to the issues of multicultural practice through selected readings, discussions, and lectures in the Geriatric Seminar. The School of Social Work also requires all students to take at least one minority-relevant course. Students will work directly with elders from at least three of the following groups: African Americans; Latinos, Asian and Pacific Islanders, Middle Eastern Americans, Russian immigrants, Jewish elderly, Gay and Lesbian individuals, elders with developmental and psychiatric disabilities, and rural elderly.

6. Participate in interdisciplinary collaborations

Students will participate in one or more interdisciplinary team conferences and will attend at least two lectures and all seminar discussion sessions led by professionals in disciplines other than social work. Interdisciplinary settings can include: Health care team, nursing home care planning team, hospice team, or ethical issues team, either as a clinical team or a policy advisory group.

7. Develop preventative strategies

Students will observe an assessment and care planning session as well as a support group or peer volunteer program in their field placements. Students will also conduct an assessment and develop a care plan. Students will collaborate in developing a group program or a community event focused on education and health promotion. Geriatric seminar discussions and other classroom assignments will expose students to prevention strategies and theories. Preventative interventions include: Case management, discharge planning, network-building, peer support, and needs assessment.

8. Examine mortality and morbidity trends

Students will examine demographic characteristics of mortality and morbidity trends in the Integrative Geriatric Seminar as well as in other classroom experiences. Students will be assigned relevant readings from texts. Demographics will be related to:

- Social factors
- Psychological factors
- Biological factors
- Public policy factors

9. Examine national and international policy issues

Students will be assigned relevant readings in the classroom and will discuss policy issues related to aging in the Integrative Geriatric Seminar. Students will also examine the practical aspects of these issues during their work in their field practicum settings. Issues will be explored related to: Social Security; Medicare, Medicaid, and health insurance; health systems; advance directives; and end-of-life.

University of Michigan
GERIATRIC SOCIAL WORK PROGRAM

GUIDE FOR ROTATION SCHEDULE
2009-2010

The following outline describes two options for completing your field rotations. Geriatric Scholars are required to have at least two field rotations in two different agencies. One rotation must be completed in a **Greater Detroit Agency** (The enclosed Consortium List designates which agencies meet this criteria). Students can elect to have a placement in a Greater Detroit Area agency for Rotation I or II.

The following are some considerations to keep in mind as you begin to plan your field rotations:

****NOTE: Geriatric Scholars are now able to choose a field placement from the Consortium List and can also use the Agency Listings link in order to select an agency for either rotation. The Agency Listings can be found at the Office of Field instruction website.***

- Rotation I is the same in both options.
- Option I and II are suitable for Scholars interested in placements in Washington D.C. in the Spring/Summer term 2010. If you opt to take a Washington D.C placement, Rotation I must be in a Greater Detroit agency.
- Option II, Rotation III: You may use elective credits to continue with a field placement in the second, fall term. Students who elect this option will be placed in an agency for I term and are allowed to confirm their placement after the placements for the next incoming class are confirmed.
- Foundation Field Seminar (531): Only incoming Geriatric Scholars who do not have a BSW are required to take this class in the fall term.
- Even though you are in the 16 month program, your Rotation I field placement begins in the fall term and continues at the same agency in the winter term.
- Rotation II field placements begin in May. Students interview for the S/S placement during March and April. More information about this process will be provided during the fall term and Agency Tours.

STUDENTS ENTERING WITHOUT A BSW

OPTION I

TERM	PLACEMENT	COURSE	CREDITS	DAYS IN FIELD
Fall	Rotation 1	515 Foundation Field 531 Foundation Field Seminar	2 1	2 days/week
Winter	Rotation 1	691 Advanced Field	4	2 days/week
Spring/Summer	Rotation 2	691 Advanced Field	8	4 days/week
Fall				
Total			15	

OPTION II

TERM	PLACEMENT	COURSE	CREDITS	DAYS IN FIELD/WEEK
Fall	Rotation 1	515 Foundation Field 531 Foundation Field Seminar	2 1	2 days/week
Winter	Rotation 1	691 Advanced Field	4	2 days/week
Spring/Summer	Rotation 2	691 Advanced Field	8	4 days/week
Fall	Rotation 3 (optional)	*691 Advanced Field- elective credits are used SAME AGENCY AS SS	4	2 days/ week
Total			19	

STUDENTS ENTERING WITH A BSW

OPTION I

TERM	PLACEMENT	COURSE	CREDITS	DAYS IN FIELD/WEEK
Fall	Rotation 1	691 Advanced Field	4	2 days/week
Winter	Rotation 1	691 Advanced Field	4	2 days/week
Spring/Summer	Rotation 2	691 Advanced Field	8	4 days/week
Fall				
Total			16	

OPTION II

TERM	PLACEMENT	COURSE	CREDITS	DAYS IN FIELD/WEEK
Fall	Rotation 1	691 Advanced Field	4	2 days/week
Winter	Rotation 1	691 Advanced Field	4	2 days/week
Spring/Summer	Rotation 2	691 Advanced Field	8	4 days/week
Fall	Rotation 3 (optional)	*691 Advanced Field- elective credits are used SAME AGENCY AS SS	4	2 days/ week
Total			20	

GERIATRIC SCHOLARSHIP PROGRAM

Field Placement Process for Rotation II / Spring /Summer 2010

February 8 – March 19

- Fellows schedule interviews with at least two agencies.
 - **STUDENTS MAY INTERVIEW WITH ANY AGENCY THAT IS APPROVED FOR STUDENTS IN THE AGING PRACTICE AREA.**
 - For agencies that have been identified as part of the Aging Consortium, see the directory for phone and email contact numbers.
 - Take your resume and goal statement to the interview.
 - Make sure the field instructor can accommodate your schedule preference (4 days/week X one term or 2 days/week X two terms)
 - **Students are advised NOT to finalize placement arrangement during the interview period.**
- **Students are required to have at least one of their placements** in the *GREATER DETROIT AREA* and students who have completed their first rotation in a non-Greater Detroit Area agency will get priority to *Greater Detroit Area* agencies for their Rotation II placement.
- **NOTE:** If you need more information or are having trouble deciding on your next rotation, please feel free to schedule time with me and talk with the student currently at your agency of interest

March 19

- **Placement Request Forms are due.**
- Complete the online Placement Request Form for **SPRING/SUMMER 2010**
- Prioritize your preference, i.e. first choice and second choice etc.
- Consortium agency field instructors will also send me their prioritized list identifying which student(s) they would like to accept.

April 9

- Based on student preferences and the agency's input, placements for Rotation II will be finalized.

May 3

- Spring/Summer field placements begin

GERIATRIC INTEGRATIVE SEMINAR - 693

The Geriatric Integrative Seminar is a one-semester, three-credit seminar that occurs in the fourth semester (Fall Term) of the program.

Course Description

The GSW Integrative Seminar is a multi-methods course designed to supplement the Adult & Elderly concentration curriculum with further information (didactic component) and in-depth case studies/field examples (a practice-based component). The course will cover several thematic units (successful aging, diversity, physical health, mental health, end of life issues, and health care system/health policy issues), each of which will include a discussion of practice-based interventions from the four concentration methods: Interpersonal Practice (IP), Management of Human Services (MHS), Community Organizing (CO), and Social Policy and Evaluation (SPE). The seminar will also provide a forum in which Geriatric Fellows can receive practical feedback as well as guidance in networking/job search strategies as they near graduation.

Seminar Topics:

- **The Spiral Concept:** Life span use of services, supportive housing, assisted living, hospice, community and institutions
- **The Aging Process:** Normal age changes re: physical, psychological, cognitive, and social aspects; common medical, mental health, and health considerations
- **Successful Aging:** Lifespan development, physical and psychosocial well-being, spirituality, humor and sexuality
- **Diversity:** Issues regarding older people of color, gender and aging, sexual orientation, cross-cultural programs and policy issues
- **Physical Health:** Chronic disease, acute illnesses, assessment, dementing illnesses
- **Mental Health:** Assessment, medications, depression, substance abuse, elder abuse and adult and protective services
- **Health Care System and Health Policy Issues:** Managed care, care management, Medicare/Medicaid
- **Job Search Strategies:** Professional identity development, where to look for what types of jobs, resumes and self-marketing, networking, interviews

Seminar Format

Most three-hour seminar sessions will consist of a 45-minute didactic lecture (video/other didactic exercise) followed by field examples/case studies/applied intervention discussion (or exercise) time. However, every few weeks a class session will be devoted to simply integrating what has been covered thus far so that students can get a cohesive overview of the field. Time will be taken for questions, broad discussion, and general support, feedback, and troubleshooting of field issues.

Course Planning Worksheets

Course planning worksheets can be found on the [Current and Former Student Guides web page](#), in the 2009-2010 section under “Geriatric Scholars”

GERIATRIC SCHOLARSHIP CONSORTIUM AGENCIES

The Geriatric Scholarship Consortium of Agencies currently consists of a multitude of agencies/programs that serve older people in Greater Detroit and Washtenaw County. These sites train students through fieldwork rotations that expose students to a continuum of services, multidisciplinary care, and a range of practice interventions. They expose students to how services are actually used by older people: in a spiral, rather than linear fashion. While some Consortium agencies have served as practicum placement sites from the beginning of the Geriatric Fellowship

Program in 1999, unfortunately there are a few agencies that are no longer able to accept students. Consequently, new agencies have been added over the years. As of 2007 any and all agencies approved by SSW/IOFI have been invited to join the consortium and are available to students as field placement sites. **STUDENTS ARE ABLE TO SELECT ANY AGENCY THAT IS APPROVED FOR THE AGING PRACTICE AREA.** Some agencies in the consortium and may be open to students include:

Consortium Agencies

- Alzheimer's Association – Michigan Great Lakes Chapter, Ann Arbor
- ◆ Alzheimer's Association- Greater Michigan Chapter,-Southfield
- ◆ Area Agency on Aging I-B, Southfield
- ◆ Area Agency on Aging I-A, Detroit
- ◆ Botsford Hospital, Farmington Hills
- ◆ Bridging Communities, Detroit
 - Brown Chapel African Methodist Episcopal Church, Ypsilanti
 - Catholic Social Services, Older Adult Service Program, Ann Arbor
 - Chelsea Retirement Community/Towsley Village, Chelsea
- ◆ Citizens for Better Care, Detroit
- ◆ Detroit Area Agency on Aging, Detroit
 - ◆ The Luella Hannan Memorial Foundation, Detroit
- ◆ Henry Ford Health System-Detroit
- ◆ Jewish Family Service of Metropolitan Detroit
- ◆ John D. Dingall VA Medical Center, Detroit
 - Michigan Office of Services to the Aging, Lansing
 - ◆ Neighborhood Service Organization, Detroit
- ◆ Oakwood Annapolis Hospital, Wayne
- ◆ Presbyterian Village of Michigan, Redford
 - St. Joseph Mercy Health System, Ann Arbor
 - Geriatric Health Services
 - Geriatric Psychiatry
 - Home Care and Hospice
 - University of Michigan Health System, Ann Arbor
 - Housing Bureau for Seniors
 - Turner Geriatric Clinic
 - Geriatric In-Patient – Elder Life Delirium Prevention Program
 - Turner African American Services Council, New Hope Clinic
 - Turner Senior Resource Center
 - Silver Club and Coffee House
- ◆ Visiting Nurses Association of Southeastern Michigan, Oak Park
- ◆ Walter and May Reuther Senior Services, Detroit
 - Washtenaw County Community Support and Treatment Services - OBRA Screening and Treatment Services, Ann Arbor
- ◆ Agency qualifies as a Greater Detroit agency. Fellows are required to complete at least one rotation in a Greater Detroit agency.

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CONSORTIUM AGENCIES

Below are descriptions of some of the agencies that are available to Geriatric Scholars for field rotations. Included is a brief overview of some of the skills and training opportunities that students may experience to as an intern in the agency. More information about the agency is available at the agency website and you will learn more about the agency during your interview.

Geriatric Scholars are required to complete one field rotation in a Greater Detroit agency. Agencies that qualify as a Greater Detroit agency are identified as such.

Contact Warren Clark with any questions about your field placement preferences. (734) 647-9433 or email: clarkw@umich.edu

ALZHEIMER'S ASSOCIATION- GREATER MICHIGAN CHAPTER (<http://www.alzgm.org/>)

Greater Detroit Agency

Major/Minor Concentrations:IP, 1-2 STUDENTS

The Alzheimer's Association provides support and education to people with dementia, their families and care partners. The core services offered to Alzheimer's families include: Information and Referral (consultation provided through 24/7 Helpline), Support groups, Care Consultation, Education and Training, Adult Daycare, and Registration for the national Safe Return program. Student's responsibilities may include; dementia specific care consultation, presenting education curriculum, planning and promoting education programs, multi-cultural outreach, physician outreach and program evaluation. Other skill areas include assessment and evaluation, information and referral, development, and marketing. There will be opportunities to network with a wide range of agencies and community leaders. Training will be provided on dementia, Alzheimer's disease, communication and behavior, financial and legal planning, caregiver concerns and key community resources. This is the main chapter in Michigan.

ALZHEIMER'S ASSOCIATION of NORTHWEST OHIO, Toledo, Ohio (<http://www.nwoalz.org/>)

Major/Minor Concentrations IP,CO,MHS,SP&E--- 1-2 STUDENTS

The mission of the Alzheimer's Association, Northwest Ohio Chapter, is to enhance the quality of life of all persons affected by Alzheimer's disease and related disorders through compassionate, comprehensive services; effective advocacy; support for research; and access to current information and resources. Most people who are experiencing memory loss live at home and are cared for by their families, usually spouses or adult children. As the memory loss progresses, caring for the person who is experiencing memory loss can become increasingly complex and stressful. With the help and assistance of the Alzheimer's Association, those experiencing memory loss and their family members can: Learn about what is causing the memory loss and what to expect, Gain understanding and emotional support, Build care-giving skills to provide quality care Learn how to reduce stress and manage lifestyle changes, Find help for legal and financial needs, Obtain information on care options, Access professional and community services, Obtain information on medical and research advances, Advocate on behalf of themselves and others. This chapter has an adult day program which provides services for up to 30 people. Students will have an opportunity to learn how to provide direct services, learning how to interview, conduct assessments, provide long term care planning, case management, and make referrals to other community resources. There will also be opportunities to learn Macro and direct service social work. The agency is located in Toledo, about 45 minutes south of Ann Arbor.

AREA AGENCY ON AGING I-B, Southfield (www.aaa1b.org/)

Greater Detroit Agency

Major/Minor Concentrations: CO, SP&E, MHS---- I STUDENT

The Area Agency on Aging Region I-B is a regional planning organization for older persons in Livingston, Macomb, Monroe, Oakland, St. Clair, and Washtenaw counties. AAA I-B is among the nation's largest Area Agencies on Aging and can offer opportunities through the Planning and Advocacy Department and the Access and Benefits Assistance Department. Depending on the area of focus, students may be involved in policy and planning activities that research and assess older adult needs, program development, Medicare and Medicaid assistance, advocacy, proposal development, policy analysis, volunteer coordination, and community collaboration. Students may develop skills in the following: grant proposal development, legislative analysis, issue research and report development, public presentations, volunteer recruitment/training, and advocacy on public policy.

BOTSFORD HOSPITAL, Farmington Hills (www.botsfordsystem.org/)

Greater Detroit Area Agency

Concentration: IP

Botsford General Hospital Gero-psychiatric Program is a 25 bed in-patient Mental Health Unit providing concurrent mental health and medical services to older adults and their families. Multi-disciplinary team including psychiatrists, psychologists, social work, and other specialists as needed. This program provides an opportunity to work with individuals, groups and families and includes brief treatment as well as case management. There is a strong component of after care planning in this setting. Students will have an opportunity to gain knowledge and skills from admission process and assessment, through diagnosis, treatment and care planning. Students will start with the admission process and have rotations with MSW's within the program. There will also be a rotation with the program Psychologist. The hospital is located in Farmington, about a 35 minute drive from Ann Arbor.

BRIDGING COMMUNITIES, Detroit (www.bridgingcommunities.com)

Greater Detroit Agency

Major/Minor Concentrations: IP, CO, MHS, SP&E -----2-3 STUDENTS

Opportunity to experience grassroots, multi-ethnic, urban, community agency, working in the area of eldercare, intergenerational activities and community revitalization. Program development, networking, grant writing, inter-agency collaboration, and program evaluation are skill areas addressed in this internship. The Pablo Davis Senior Services part of the agency provides a variety of services to a population of mostly hispanic elders. This organization owns a community elder living center, consisting of approximately 80 units. The center is breaking ground on another 88 units in April 2005 and is in the planning phase of developing grandfamilies housing. Services are provided to about 1000 homebound older adults. Students have opportunities to collaborate with academic-based programs from other disciplines as well as faith-based and educational organizations, creating intergenerational network systems to address community development projects. Case management, networking with other area human services organizations, business and residents to address clients needs are other skill areas addressed in this program.

BROWN CHAPEL AFRICAN METHODIST EPISCOPAL CHURCH, Ypsilanti

Major/Minor Concentrations: CO - I STUDENT

Brown Chapel African Methodist Episcopal Church is Ypsilanti's oldest African American Church. The church is located at 1043 W. Michigan Ave. in Ypsilanti, Michigan. Brown Chapel has a significant senior population. To help address the needs of the congregation's senior population as well as the African American senior community at large, the church has formed the Senior Outreach Ministry whose purpose is to inform, identify and address the needs of the senior community. The program attempts to keep seniors informed of the services available in the Ypsilanti and Ann Arbor Communities as well as providing church-based and in-home services. It also advocates for seniors on the local and state level by providing quality services for the senior population of Washtenaw County. Through collaboration with local service agency providers, the program offers a variety of programs that enhance the quality of life for seniors. Such programs include:

- Silver Club: an adult daycare program for dementia related illnesses. This program is a collaborative project with U of M's Turner Geriatric Services.

- The Family Circle: an African American Support Group for caregivers of seniors with Alzheimer's and dementia-related diseases. This program is a collaborative project with the Alzheimer's Association.
- Senior Community Garden Project: an intergenerational indoor/outdoor garden project made possible through funding from the Rosebud Foundation and assistance from a local Boy Scouts Troop of America
- The Alzheimer's African American Advisory Council -. Creates programs and conferences to help educate the African American community on Alzheimer's and other dementia related disorders. The council consists of members of various agencies in Washtenaw and works directly with the Alzheimer's Association-Michigan Great Lakes Chapter.
- Senior Appreciation Day: a day set aside to show appreciation to seniors.
- Locally sponsored workshops and seminars concerning senior issues.

CATHOLIC SOCIAL SERVICES, Older Adult Services, Ann Arbor (www.csswashtenaw.org)

Major/Minor Concentrations: CO, SPE-----I STUDENT

Catholic Social Services/Older Adult Services has a variety of programs: Respite, Senior Volunteer Program, Grandparents as Parents, Tax Assistance, Lifeline, Blueprint for Aging. The student may have a primary opportunity to work with the Blueprint on Aging along with some other program/ project areas. Projects are chosen to serve particular communities or to focus on specific educational issues, such as new legislation. Students will become familiar with senior resources and learn volunteer management skills. Close supervision and intensive training is provided. For January-April internships, students can also choose to work with the community-wide Tax Assistance Program, focused on helping low-income seniors receive tax rebates.

CHELSEA RETIREMENT COMMUNITY/TOWSLEY VILLAGE, Chelsea (www.umrc.com/)

Major/Minor Concentrations: IP, MHS -----I-2 STUDENTS

Chelsea Retirement Community offers a housing continuum of care for active, independent seniors to housing for those in need of physical and emotional assistance, including a specialized program for residents and families dealing with dementia. Students will work mainly in the Towsley Village Dementia Care Center but may also be exposed to assisted living, nursing care, and independent living if they desire. Opportunities for students include resident assessment and evaluations, work with small groups, work with families, advocacy and program development. There are also opportunities to develop programs.

CITIZENS FOR BETTER CARE, Detroit (www.cbcmi.org)

Greater Detroit Agency

Major/Minor Concentrations: IP, CO, SP&E, MHS -2-3 STUDENTS

Citizens for Better Care (CBC) is a statewide consumer advocacy organization which works to improve the quality of long-term services and facilities. CBC is a recognized national model for advocacy and long-term care policy. Assignments can range from one-on-one individual and systemic advocacy and educational work to high level policy development for state and national agendas. Students will be placed and work in a nursing home setting and provide individual services as well as program development. Students will be involved in advocacy, mediation, policy analysis and program evaluation. The office is located in Detroit, in the Hannan building, about an hour drive from Ann Arbor.

DETROIT AREA AGENCY ON AGING-IA (www.daaaia.org)

Greater Detroit Agency

Major/Minor Concentrations: CO, MHS, SP&E-- I STUDENT

This student internship will provide a Master's level graduate student with exposure to planning and development of Healthy Aging services that support the implementation of policy recommendations from the Detroit Mayor Kwame M. Kilpatrick's Dying Before Their Time Task Force. Tasks will include: Development of an inventory of health resources by region and subcommunities to support an inventory of services and gap analysis, development of a resource library on healthy aging to support grant development and information and assistance services, identification of grant funding that supports the eradication of health disparities among minorities and the elderly in order to address gaps in healthcare services, support the development of program models and strategies for grant proposal(s) in collaboration with the internal planning team, service provider network, and other external community partners, submission of grant proposals to government agencies, foundations and corporations.

HANNAN (LUELLA) MEMORIAL FOUNDATION ([www. Hannan.org](http://www.Hannan.org))

Greater Detroit Agency

Major/Minor Concentration: CO, SP&E, MHS, IP 1-2 STUDENTS

The Hannan Foundation is a privately-funded "operating" foundation established in 1925 to enhance the quality of life for senior citizens in the Detroit Metropolitan Area with a focus on Detroit. To accomplish this, Hannan has a number of initiatives and programs that are intended to meet service gaps within the community. Hannan also owns and operates Hannan House, one of the nation's first, and Detroit's only, "multi-tenant nonprofit center" for organizations that serve older adults. Hannan House is centrally located in the University Cultural Center Area and is home to a number of aging service providers as well as the offices and programs of the Foundation. Students will be involved in data analysis, needs assessments, program coordination, program evaluation, and program development. Placement also involves interaction with service providers and seniors, grant writing, written reports, articles, and presentations. There is an opportunity for IP students to learn direct services, consisting of casemanagement and referral to community resources. The Hannan Foundation has an MSW who provides direct services to seniors, some of which is available to those living in nearby senior housing. Hannan Foundation is located in Detroit, about an hour Drive from Ann Arbor.

JEWISH FAMILY SERVICE of METROPOLITAN DETROIT, Detroit (<http://www.jfsdetroit.org/>)

Greater Detroit Agency

Major/Minor Concentration: IP, CO, MHS -----1-2 STUDENTS

Are you looking for a unique opportunity to help preserve, expand, and develop the Jewish Family Service of Metropolitan Detroit to meet the needs of today's older adults and their 'Baby Boomer' adult children, in the fastest growing sub-industry in the social service sector--geriatric social work? MSW student fellows will have exposure to experience in decision making, influence regarding all facets of program development, implementation and service delivery at all levels of agency functioning, participating in JFS comprehensive array of mission drive services (Meals-on Wheels, Personal Care, Respite Care, Homemaker, Information and Assistance, Escorted Transportation, Advocacy, Volunteers, Emergency Financial Assistance, Aging in Place, HomeShare, Counseling and Care Management) as well as JFS's more innovative endeavors (Supportive Communities - National Demonstration NORCSSP (Naturally Occurring Retirement Community Supportive Services Program), Concierge Services and Care Connection--a full fee Geriatric Care Management). Exciting experiences await interpersonal practice, community organization and management of human services students to help position JFS for the older adult demographic explosion that will take place during your career.

JOHN D. DINGELL VA MEDICAL CENTER, Detroit (www1.va.gov/directory/guide/facility)

Greater Detroit Agency

Major/Minor Concentrations: IP 1-2 STUDENTS

This internship offers an opportunity to gain exposure to the continuum of care within a major medical setting. The Veterans Medical Center offers health and mental health services to veterans in hospital, outpatient and community settings. The student will be based in the gerontology clinic and can have rotations including the extended care unit within the hospital, the outpatient geriatric clinic, hospice, community nursing home program, the mental health clinic and primary care units within the hospital. The students will develop skills in assessment and evaluation, information and referral, case management, brief counseling, and interdisciplinary team. The medical center is located in Detroit about an hour drive from Ann Arbor.

MICHIGAN OFFICE OF SERVICES TO THE AGING, Lansing (www.miseniors.net)

Major/Minor Concentrations: SP&E, MHS, CO 1-2 STUDENTS

Michigan Office of Services to the Aging (OSA) is the state unit on aging and administers federal and state funds for older adult programs. OSA provides students with the opportunity to work on statewide issues/programs and with Michigan's 16 area agencies on aging. Students can be involved in advocacy, program development, public policy or evaluation in a variety of aging-related topics.

NEIGHBORHOOD SERVICE ORGANIZATION, Detroit (www.nso-mi.org)

Greater Detroit Agency

Major/Minor Concentrations: IP 1-2 STUDENTS

NSO's Older Adult Services is a nationally recognized mental health program for Wayne and Oakland County residents age 60 and over and for adult nursing home residents age 18 and over. Community/outreach-based services includes: Psychiatric services, Specialized training relating to caring for individuals with mental illness Respite Services, Assertive Community Treatment, Emergency Screenings, Hospital Services, Nursing home monitoring and specialized services for individuals with mental illness or developmental disabilities.

A Residential Care Program offers independent and dependent lifestyles for adults 60 and over. A full range of clinical, psychiatric, nursing, and occupational therapy services are provided for residents in supported living settings. Students will primarily work in the OBRA screening program, and will be involved in performing assessments using the DSM-IV, care management and counseling. Students may also be exposed to community organizing activities, crisis intervention and interdisciplinary team work. There is a mental health focus to the training in this placement. The main office is located in Detroit about an hour drive from Ann Arbor.

PRESBYTERIAN VILLAGE OF MICHIGAN, Detroit (www.pvm.org)**Greater Detroit Agency****Major/Minor Concentration: MHS, CO-- 2 STUDENTS**

The eleventh largest non-profit in Michigan, Presbyterian Villages of Michigan (PVM) is a multi-site system that has served seniors of all faiths since 1945. PVM currently has more than a dozen senior living communities including continuing care retirement communities (apartments, assisted living, and skilled nursing all on one campus), subsidized senior housing, market rate senior housing, and sponsors community outreach and health ministry programs, including parish nursing, wellness programs, and home health care. In 2005, PVM will build the first Green House in Michigan on its Redford campus. Students may be involved in the following; Marketing/Planning (e.g. Research, Short- and Long-term Plans), Communications (e.g. Press Releases; Village brochures, Website development), Event Planning (Groundbreakings, Grand Openings, Annual Gala Fundraiser, etc.), Policy, Community Outreach (e.g. Presentations, etc.).

ST. JOSEPH MERCY HOSPITAL, Ann Arbor (www.sjmh.com)**• GERIATRIC HEALTH SERVICES****Major/Minor Concentration: IP 1 STUDENT**

St. Joseph Hospital Senior Health Services is an outpatient geriatric health clinic providing primary care, geriatric assessment and counseling services to older adults and their families. Interdisciplinary team assessments are a primary function, with social work responsible for cognitive testing, mood evaluation and biopsychosocial assessment. Students may also have the opportunity to develop a support or educational group, do crisis intervention, health care education and planning, and community referrals. Students will be exposed to client and family issues of aging, depression, adjustment to illness, loss and bereavement, Alzheimer's and other dementia.

• GERIATRIC PSYCHIATRY**Major/Minor Concentration: IP 1 STUDENT**

Students will have the opportunity to join a multidisciplinary staff of an active inpatient geriatric psychiatry unit. Students may provide supportive counseling to individuals and families around dementia, depression, or anxiety disorders. Students may perform discharge planning, crisis intervention, assessment and evaluation, and referral.

• HOME CARE AND HOSPICE 2 STUDENTS**Major/Minor Concentration: IP**

At Hospice of Washtenaw, students may conduct case work and individual, family, and group work, home visits, and visits to nursing homes. The focus is on supportive counseling for patients with terminal or life-threatening illness. End of life issues are addressed with the patient and family. Students will meet with interdisciplinary teams.

UNIVERSITY OF MICHIGAN HEALTH SYSTEM, Ann Arbor (www.med.umich.edu/geriatrics)**• HOUSING BUREAU FOR SENIORS (www.med.umich.edu/chs/senior)****Major/Minor Concentrations: IP, CO, MHS--- 2 STUDENTS**

Unique program works with seniors to explore and evaluate housing options for the elderly. Gain experience in client services, personnel, marketing, and evaluation . Services are available to residents throughout Washtenaw County to assist, enable, and empower older adults find affordable housing. There is access to networking at the county and state levels. Opportunity to work with volunteers in all areas of the program. Counseling in the area of living situations, including housing and tax strategy are also part of this program. The agency can accommodate two interns, one in the Home Share Program and one in the Tax Foreclosure Program.

• **TURNER GERIATRIC CLINIC/TURNER SENIOR RESOURCE CENTER (TSRC)**

(www.med.umich.edu/geriatrics/tsrc/)

Major/Minor Concentrations: IP, CO, MHS 2 STUDENTS

Students will have an opportunity to work with older adults and their family members in an interdisciplinary medical setting at Turner Geriatric Clinic and in an outreach setting at Turner Senior Resource Center. In the clinic, students will learn to provide psychosocial assessments for new patients, meet with team members to formulate plans for treatment, and dictate notes for the medical record. They will have the opportunity to provide psychotherapy to older adults with psychosocial needs, information and referral services to patients and community residents, and care management services for community-dwelling older adults. They can visit older adults in their homes, as well as in senior residences, assisted living facilities and nursing homes. Students will be able to participate in the Silver Club, a day care setting for people with dementia. They will have the opportunity to create, publicize, and facilitate support or interest groups for older adults or caregivers. Students can also develop a community outreach or research project if they so desire.

• **TURNER SENIOR RESOURCE CENTER (TSRC) (www.med.umich.edu/geriatrics/tsrc/)**

Major/Minor Concentrations: CO 1-2 STUDENTS

Students will have an opportunity to work with older adults and their family members in a community outreach senior setting.

There are many opportunities for students that are planned with the interests and needs of both the student and coordinator, such as:

- Provide information and referral services to older adults
- Develop and promote new health living programs of interest to seniors (i.e. computer learning, health eating and other topics of interest).
- Market and publicize TSRC programs
- Work with the Caregiver Resource Center and its volunteers to share resource information with caregivers
- Help plan and facilitate special events (i.e. Turner Picnic or Health and Wellness Fair)
- Work with the volunteer Advisory Board and volunteer committees
- Advertise for new volunteers and give orientation to tasks
- Organize, maintain and update resource materials (i.e. community and health brochures, books and videos)
- Maintain and expand the Aides for Independent Living display
- Help with the fundraising and financial needs and reports of the center.
- Write grants for TSRC programs and services
- Create, publicize, and facilitate support or interest groups for older adults or caregivers.

• **TURNER SENIOR RESOURCE CENTER – Silver Club and Coffee House**
(www.med.umich.edu/geriatrics/communityprograms/silver-club)

Major/Minor Concentrations: IP 1-2 STUDENTS

The Silver Club is a day care program for older adults with dementia. The Coffee House is a program serving individuals in early stages of memory loss who are able to discuss their concerns and experiences. Students in this placement will have the opportunity to:

- Learn about issues, resources and interventions for persons with dementia
- Spend time with members to know their idiosyncrasies (past history, interests, family, current living status, level of functioning) in an effort to establish trust and rapport with them.
- Plan, implement and facilitate activities for Club members
- Assist staff with client documentation, care plans and ongoing assessment
- Provide support, referrals, community resource information to caregivers as needed
- Complete intakes and new member assessment
- Take part in volunteer recruitment and training
- Explore administrative responsibilities involved in running an adult day care service; such as budget, grants, monthly and quarterly reports, program policies, program staffing, and transportation coordination
- Plan and offer caregiver workshops and support groups

TURNER AFRICAN AMERICAN SERVICES COUNCIL (TAASC), New Hope Clinic
(www.med.umich.edu/geriatrics/patientprograms/outreachclinics)

Major/Minor Concentrations: CO, SP&E, IP, MHS

The University of Michigan Turner African American Services Council (TAASC) is a church-based community clinic serving African American elderly in Ann Arbor. Student will be involved in outreach, public education, marketing, fundraising, program development, and in working with multicultural populations.

• **TURNER GERIATRIC CLINIC –Elder Life Delirium Prevention Program**
(www.med.umich.edu/geriatrics/patientprograms)

Major/Minor Concentrations: IP 1 STUDENT

The Elder Life Delirium Prevention Program provides students with hospital inpatient care experience in contact with patients, family members, volunteers, and hospital staff on nursing units. Students will gain experience in assessing a patient's medical condition, cognitive status and physical functioning. They will learn to develop and coordinate a care plan utilizing trained volunteers for interventions. These interventions promote and monitor patient support, orientation, cognitive stimulation, relaxation/sleep, mobility, feeding/eating, and hearing or vision needs where functional deficits require assistance. The Elder Life Program goals include improving the hospital experience of older patients and reducing risk of physical de-conditioning, isolation and delirium. Students can also have the opportunity to gain experience in an outpatient geriatric setting at Turner Clinic.

VISITING NURSE ASSOCIATION OF SOUTHEAST MICHIGAN, Oak Park (www.vna.org)

Greater Detroit Agency

Major/Minor Concentrations: IP, MHS & SPE 1-2 STUDENTS

Consistent with our century-old tradition of high-quality care, the Visiting Nurse Association of Southeast Michigan's mission is to provide comprehensive, personalized services that foster health, independence, dignity and comfort through home-based healing, hospice care, education and health-oriented community outreach initiatives. VNA practices a patient-centered, multidisciplinary approach in home healthcare and hospice. There is a wide variety of diagnoses and social work treatment issues for individuals and families. Supervisors invest in students and try to include your interests. The student will develop skills in assessment and evaluation, interviewing, information and referral. The student will work with the team clinical manager and have an opportunity to develop administration skills as well. This placement will involve work in homecare, hospice as well as a management and development setting. VNA provides services in Wayne, Oakland, Macomb, Monroe, Livingston, and Washtenaw counties.

WALTER AND MAY REUTHER SENIOR SERVICES, Detroit

(www.matrixhumanservices.org/senior_services.)

Greater Detroit Agency

Major/Minor Concentrations: IP, CO, MHS 1-2 STUDENTS

The purpose of Walter & May Reuther Senior Services is to provide the older adults of our community with programs and services to maintain and improve their quality of life by supporting independence, reducing isolation, and promoting physical and mental well-being. Walter & May Reuther Senior Services achieves its mission through multi-purpose senior centers and outreach programs. Senior centers provide socialization, education, fitness, hot meals, intergenerational experiences, community service projects, and leadership development. Outreach programs include medical/essential transportation, homemaking, personal care, bilingual services for Hispanic elders, outreach to LGBT elders, supplemental food, computer classes, and social work services.

The intern will be participating in a variety of social work tasks and roles, including crisis intervention, information and referral, urban community organization, program planning & evaluation, and management training. In addition, the intern will have an opportunity to produce and follow through on one major project. These may include: 1) developing support groups for chronic illnesses or educational seminars on local social service programs, 2) community organizing with LGBT elderly and/or Hispanic elderly, 3) developing and implementing an agency-wide evaluation/outcomes plan, 4) writing agency grant(s), 5) providing in-home assessments of home bound seniors, 6) utilizing computers to educate seniors about important issues, 7) developing & implementing a senior volunteer program, and 8) program planning for two senior centers, among other topics.

The work will entail skill building in direct service as well as administration and community organizing. This internship meets the curriculum requirements for students in IP, CO, MHS/Aging. There are three outreach/senior centers and one administrative office, all located in Detroit, about an hour's drive from Ann Arbor.

WASHTENAW COUNTY COMMUNITY SUPPORT AND TREATMENT SERVICES,

OBRA Nursing Home Screening and Treatment Services, Ann Arbor (www.ewashtenaw.org)

Major/Minor Concentrations: IP 1-2 STUDENTS

Washtenaw County Community Support and Treatment (CSTS) OBRA program performs Preadmission Screenings and Annual Resident Reviews (PASARR) in area hospitals and nursing facilities. OBRA (Omnibus Budget Reconciliation Act of 1987) requires persons with mental illness, or Developmental Disabilities, who are seeking nursing facility placements (NF), or are residents of a NF to have a comprehensive, multidisciplinary team screens to assess their needs for such a placement, or need for possible continued/duscontinued stay in an NF.

Students will learn psychosocial and psychiatric (utilizing DSM IV) assessment skills, development of comprehensive recommendations for follow up, and referrals for possible other community resources. Students will learn about Person Centered Planning process as they relate to these assessment processes and possible mental health monitoring. Students may also have opportunities to provide Treatment Services for NF residents. As recommended by OBRA.

There may also be other assignment opportunities for students to participate in other projects related to Aging, outside of OBRA screening. This placement meets the curriculum requirements for students in IP/ Aging.

FORMER GERIATRIC FELLOWS

COHORT I (2000-2001)

Louanne Bakk
Katherine Beck-Ei
Sari Bloom (Shuman)
Andrea Carroll
Katherine Hallock (Murphy)
Elizabeth Hamilton
Candace Janiczek

Cindy Joseph
Kay Miller
Laura Miller
Mary Ann O'Connell
Sarah Thankachan
Stephanie Wilsey

COHORT II (2001-2002)

Jessica Ballenberger
Kimberly Beesley (Vanderwalker)
Debra Burns
Rachel Cohen
Jinette Dumont
Michael Falck
Tara Griffith
Candace Howard

LaTiece Howard
Elmira Jones
Patrice Jonder
Beth Lindley
Christina McCullough
Najda Robinson-Mayer
Janelle Williams
Emily Zisman

COHORT III (2002-2003)

Shirley Bouza
Bimbla Felix
Rachel Gagel
Winnifred Heard
Angela Leete
Amy Manck
Sylvia Marino
Aliyah Masudi

Jessica Moore
Erika Nelson
Mindy Nurmela
Krista Powers
Suzanne Strzelczyk
Rebecca Tyler
Stephanie Unangst (Piekarski)

COHORT IV (2003-2004)

Trudy Adler
Sarah Allan
Angela Bommarito
Dana Bright
Zoe Burroughs
Ann Esckilsen
Kasie Frazer
Karen Hague
Nathan Keup
Mary Mattson

Kate McKeon
Rosemarie Millush
Madeleine Mogle
Daniel Morris
Laura Porto
Rachel Scher
Stephanie Stearns
Anna Tolis
Cheridan Young

Cohort V (2004-2005)

FELLOW	Uniqname	FELLOW	Uniqname
Nicole Ceterski	ncetersk	Lauren Mathison	mathison
Rebecca Finer	rebafine	Megan Metzger	medianne
Morgan Gable	mgable	Stacy Platte	plattes
Kate Geitner	geitner	Karina Robles	krobles
Jennifer Illig	illigjl	Jennifer Satorius	satorius
Shoshanna Joss	sjoss	Elizabeth Ugwuegbu	stayinug
Durene LeFlouria	ldurene	Kristi Walton	kmwalton
Emily Lietz	eklietz		
David Majors	davidjma		

COHORT VI (2005-2006)**gsw.fellows6@umich.edu**

FELLOW	Uniqname	FELLOW	Uniqname
Alixandra Burns	alixandb	Puja Malhotra	pujamalh
Jason Cloen	cloen	Robert Mapes	rmapes
Anna Crouch	amcro	Christina Marsack	cmarsack
Tahira El-Sulayman	tme	Chaula Negandhi	negandhi
Andrew Erickson	abericks	Christina Raphael	crist
Bethany Ferguson	bfergus	Jeri Schulz	jmariebe
Jennifer Heckendorn	jthecken	Lisa VanRaemdonck	lnbutler
Rebecca Kinney	rmkin	Kate Williams	kmwill
Andrea Layman	Laymana	Lee Woodward	leeawood
Christina Mack	camack	Natalie Zappella	zappella

COHORT VII (2006-2007)**gsw.fellows7@umich.edu**

FELLOW	Uniqname	FELLOW	Uniqname
Rebecca Anderson	andbecky	Stacie Neuman	sjneu
Shannon Andrezejewski	shanliz	Jennifer Pace	jenpace
Amanda Beardsley	acbeards	Letisia Pena	letisiap
Amy Blue	ablue	Ann Ripberger	jrripberg
Angela Burchard	aburchar	Stacy Sanders	stacyjs
Kirnjeev Chana	kirnjeec	Bausch, Lisa	lbrausch
Sonja Felton	feltons	Megan Weekly	megsweek
Hayley Gravette	gravette	Ann Young	annmariy
Rachel Hewitt	rahewitt	Nicole Zahm	nazahm
Lauren Luebbers	luebbela		

CURRENT GERIATRIC FELLOWS

COHORT VIII (2007-2008)

gsw.fellows8@umich.edu

FELLOW	Uniqname	FELLOW	Uniqname
Lindsay Bacon	baconlin	Christina Louisigna	cmlouis
Shannon Bullock	scolleen	Linda Madden	llmadden
Amanda Chingman	chamanda	SangHee Novotny	snovotny
Deborah Cohl	cohl	Stacey Reaume	streame
Emily Denay	edenay	Sarah Rogers	sarajejan
Nicolette Doto	ndoto	Rosemary Scianna	rscianna
Emily Farber	emfarber	Gayle Shier	geshier
Jennifer Garbarsky	jgarbar	Deborah Tarsa	dlouvain

COHORT IX (2008-2009)

gsw.scholars9@umich.edu

FELLOW	Uniqname	FELLOW	Uniqname
Michael Andrew Aguirre		Melista Genzink	gemelist
Tina Berry	tfoxberr	Sondra Hulster	shulseth
Laura Cadena	lbeard	Alexa Lempert	alempert
Jessica Carmien	carmienj	Sarah Rakes	serake
Sean Dolan	svdolan	Kristen Stoveken	astoveke
Alyssa Erickson	alyssae	Jamie Hughes	jmhug
Michelle Fucci	mfucci	Amy Sanford	sanforda

COHORT X (2009-2010)

gsw.scholars10@umich.edu

FELLOW	Uniqname	FELLOW	Uniqname
Stephanie Aileen Becker	stephbec	Denise Lynn Stinson	Dlstinso
Bonnie Rose Bigalke	bonnrose	Harry Owen Taylor	Hotaylor
Rebecca Ilene Fried	becaif	Rosemary Urbano-Spencer	Minnow
Anita Isolani Kasper	aikasper	Lindsey Marie Voss	Linvoss
Annette Locklear	locklear		
Timothy Robert Polakowski	tpolak		
Karen Elizabeth Sarmir	ksarmir		