1. “Strategies for finding common ground in the Hurricane Katrina rebuilding effort.” Location: 1636 SSWB
Facilitator: Deborah Bey, PhD. Candidate, University of Michigan School of Social Work and Oxfam
Description: We will look at what strategies are being employed in the Gulf Coast region and at the national levels to rebuild the coast with the poor and working poor in mind. We will discuss pros and cons of these strategies and discuss how a social justice paradigm instead of an equity paradigm could improve the process and be more inclusive. Groups will be broken down between practice theories and advocacy initiatives.

Description: Be in on ground floor discussion of strategies and issues as this local group starts a non-profit and joint venture to provide employment and development in Nicaragua by building a hotel. This workshop will expose students to international, social, and economic justice issues. In addition to community development here and in currently the world's poorest country, it touches on macro issues such as fundraising, employment concerns, economic viability, and U.S. and world politics.

3. “Institutionalizing Social Change” Location: Michigan Union Ballroom
Facilitator: Phillis Englebert, Michigan PeaceWorks
Description: Creating organizations, choosing social change careers, integrating change organizations into mainstream society, reaching youth, empowering grassroots constituencies, financial sustainability.

4. “The role of third party nonviolent intervention in daily life as well as in organized peace teams.” Location: Michigan Union Ballroom
Facilitators: Ian McGregor and Sheri Wander, Michigan Peace Team
Description: Participants will gain practice intervening in a variety of potentially violent situations.
Facilitator: A.T. Miller, Ph.D., Center for Research on Learning and Teaching
Description: We will explore intersectionality through our own identities in three areas and how they operate as a single equation of identity with various community inflections, interactions, and influences. How do we manage power and privilege along multiple lines in our lives?

Facilitator: Robert Ortega, Ph.D., University of Michigan School of Social Work
Description: Child welfare, as with other human services, has been challenged to provide professional practice that includes cultural competence in order to achieve optimal intervention. Defining cultural competence assumes a discrete body of knowledge, often generating stereotypes and depersonalization. A cultural humility perspective argues for professional practice committed to a lifelong process of mutual understanding and awareness of self in relationship with the people we serve. This workshop explores a cultural humility perspective in child welfare training to illustrate how workers can bring into check the power imbalances that exist in the worker-client relationship. Video case examples will be used.

7. “Fault lines and Connections within Feminism: Some Implications for Social Work”
Facilitator: Beth Glover Reed, Ph.D., University of Michigan School of Social Work and Women’s Studies Ballroom
Description: Different streams and waves of feminism have stressed different issues, goals, and strategies, but share some common values and assumptions. We will discuss some of these and debate the pros and cons of different analyses and approaches that are especially relevant for social work.

8. “Walking the Walk: Moving Beyond a Rhetorical Commitment to Social Justice Toward Political and Social Action”
Facilitator: Michael Reisch, Ph.D., University of Michigan School of Social Work
Description: We will discuss the different meanings of social justice in a multicultural society, implications of these differences for political and social activists, a brief history of social justice activism in social work, obstacles to activism in the contemporary and an overview of potential social justice action strategies with specific examples.

9. “Mental Illness and Stigma”
Facilitator: Mary Ruffolo, Ph.D., Associate Dean, University of Michigan School of Social Work
Description: We will focus on how stigma works to stop youth and adults living with a mental illness from getting needed mental health services. This session will provide opportunities for you to explore your own views of mental illness, the impact of the popular media messages about mental illness and ways to work to eliminate stigma. The session will be interactive and involve activities to uncover how stigma influences the negative labeling of persons living with a mental illness.
10. "Personal Faith and Faith in the Field of Social Work"
Facilitator: Kate Runyon, American Friends Service Committee Faith Action Network in Michigan
Description: How can believing in a faith system or working with people of faith affect the work you will do as a social worker in the social work field? Come to investigate this question, experiment with role playing situations, learn from each other through dialogue and gain broader insights that will be applicable on your journey as a social worker.

11. “Rhythms of Social Justice”
Facilitator: Monica Sheftel, M.S.W. Candidate, University of Michigan School of Social Work
Description: The growing drum circle facilitation and recreational drumming movement promotes individual and community health and well-being for all people. This workshop will explore the possibilities of using rhythms as a tool for social justice. In addition, it will use drumming as a foundation for dialogue about personal identity, the field of social work, and broader social justice issues.

12. “Who are you...really?”
Facilitators: Fazeela Siddiqi and Chaula Negandhi, M.S.W. Candidates, University of Michigan School of Social Work
Description: This workshop will feature a fun, interactive activity designed to help participants critically examine the intersectionality of their identities.

Facilitator: Michael Spencer, Ph.D., University of Michigan School of Social Work
Description: An overview of a Photovoice project that aims to increase the awareness of environmental hazards and their impact on children among African-American parents of Detroit Head Start children.

14. “We Didn’t Start the Fire: Crafting a Social Worker Response to Billy Joel”
Facilitator: Karen Staller, Ph.D., University of Michigan School of Social Work
Description: We will consider the use of the “flame/fire” metaphor; examine the historic significance of lyrics in Billy Joel’s song “We Didn’t Start the Fire” (you need not know them in advance), and craft a social work version in response. Good singing voices not required, but creative energy, willingness to brainstorm, team play, and an experimental spirit are!

15. "The Michigan Civil Rights Initiative, the End of Affirmative Action in the State of Michigan?"
Facilitator: Gus Teschke
Description: The Michigan Civil Rights Initiative would change Michigan's Constitution to immediately eliminate opportunities for women and members of minority communities to have equal access to jobs, education, and contracts. This workshop will explore the proposal from both sides, its history, its future, and opportunities available for students to get involved in the campaign to defeat it.
Facilitator: Rich Tolman, Ph.D., University of Michigan School of Social Work  
Description: A workshop on being an ally for other groups. Dr. Tolman will draw on his experiences seeking to be a heterosexual white male ally to the battered women’s movement and to the TBLG (Transgender, Bisexual, Lesbian, Gay) communities.

17. Gender Identity and Gender Expression  
Facilitators: James Toy, University of Michigan Office of Affirmative Action  
Leigh Roberston, University of Michigan School of Social Work Office of Field Instruction  
Benjamin Hayes, M.S.W./M.P.H. Candidate, University of Michigan  
Alison Whyte, M.S.W./M.P.P. Candidate, University of Michigan  
Description: We will cover the spectra of gender identity and gender expression, gender inclusiveness, hate crimes based on gender identity or gender expression, and the activism to-date on inclusion of “gender identity or expression” in the University of Michigan’s Non-Discrimination By-law.

Facilitators: Rebekah Warren and Tim Colenback  
Description: Participants will be able to participate in a discussion of the state of reproductive rights in Michigan, and local progressive political activism. Opportunities to practice LARA dialoguing regarding contentious reproductive rights issues will be provided.