<table>
<thead>
<tr>
<th>INSIDE THIS ISSUE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GRANTS.GOV INFO</td>
<td>2</td>
</tr>
<tr>
<td>ACTIVE PROJECT ABSTRACTS</td>
<td>3-11</td>
</tr>
<tr>
<td>PROPOSAL SUBMISSION TIPS</td>
<td>11</td>
</tr>
<tr>
<td>RESEARCH ACTIVITY SUMMARY</td>
<td>12</td>
</tr>
<tr>
<td>NEWLY FUNDED GRANTS FY06</td>
<td>13-14</td>
</tr>
<tr>
<td>ONGOING RESEARCH PROJECTS</td>
<td>15-20</td>
</tr>
<tr>
<td>RESEARCH OFFICE SPONSORED</td>
<td>21-24</td>
</tr>
<tr>
<td>WORKSHOPS &amp; PRESENTATIONS</td>
<td></td>
</tr>
<tr>
<td>UPCOMING EVENTS</td>
<td>23</td>
</tr>
<tr>
<td>RESEARCH OFFICE INFO</td>
<td>25</td>
</tr>
</tbody>
</table>

SSW Research Newsletter
September 2006
If we knew what it was we were doing, it would not be called research, would it?

Albert Einstein
(1879 - 1955)

This newsletter is a periodic publication of the School of Social Work Research Administration Services Office (aka Research Office or SSW.RO). Over the years, many faculty and graduate students have found this is a good way to learn about the research environment in the School.

I would like to thank everyone who has contributed to this newsletter including: Michelle Hall, Research Manager, for originally developing the idea of doing a newsletter, researching best practices, and for helping to guide the process for each publication. Laura Cifor, a former SSW.RO staff member now working at DRDA with Jim Randolph and the NIH group, for creating the design of this edition and beginning the work on it. Tanya Hart, School of Social Work editor, who provided very useful guidance to improve the publication. And, thank you to Barbara Cobb who has worked with me over the past few months to create and edit the content.

In this edition you will find summary data of research activity over the past fiscal year and selected research projects highlighted. We hope you will find this useful and we welcome your feedback!

Robert Joseph Taylor
NIH and all agencies of the federal government are converting their grant application process from paper submission to electronic submission. This is one of the biggest changes in NIH submissions in over 25 years!

NIH will be converting from the PHS 398 grant application form to the new Standard Form (SF 424) which will require electronic submission through Grants.gov.

Following is the transition timeline for the following mechanisms.

- Dec 1, 2005 - Small Business (R41, R42, R43, R44)
- Dec 15, 2005 - Conferences (R13, U13)
- June 1, 2006 - Small Grants (R03), Exploratory/ Development Grants (R21)
- Feb 1, 2007 - Research Project Grants (R01) (recently changed from Oct. 1, 2006)

As you may know from submitting manuscripts, electronic submission can be much more time consuming than paper submission. Consequently, more time will be needed for our Research Office and DRDA to process electronic submissions. Additionally, it is critical for Principal Investigators not to leave town when submitting proposals or immediately after submitting a proposal. With this new system, the proposal can be returned several times for more information from the PI, and it is important that the PI is not traveling and is available.

DRDA requires that the administrative shell be submitted 7 days prior to the proposal deadline. In order to provide adequate time to process the application and meet DRDA’s deadline, the Research Office must receive all final materials 5 days prior to DRDA’s deadline.

As previously mentioned, once a proposal is submitted online, DRDA’s experience has shown that there are numerous corrections / validations generated by the system, so it is beneficial to allow adequate time to address these issues.

---

**Research Expenditures**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Percent Change for FY05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>15.0%</td>
</tr>
<tr>
<td>Public Policy</td>
<td>10.0%</td>
</tr>
<tr>
<td>Public Health</td>
<td>5.0%</td>
</tr>
<tr>
<td>Social Work</td>
<td>2.0%</td>
</tr>
<tr>
<td>LS&amp;A</td>
<td>10.0%</td>
</tr>
<tr>
<td>Education</td>
<td>0.0%</td>
</tr>
<tr>
<td>Medical School</td>
<td>10.0%</td>
</tr>
<tr>
<td>UM TOTAL</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

Data from OVPR’s FY05 Report to the Regents, 02/17/2006.
Dynamic Socioeconomic Disadvantage: Effects on Children

Elizabeth Gershoff (PI)

Sponsor: NIH
Award Amount: $764,427
Project Period: 09/01/2004-03/31/2007

ABSTRACT

This proposal was conceived to address and potentially resolve many of the prevailing arguments about how poverty affects child development. Longitudinal studies of nationally representative samples (i.e., not restricted to low income families) are required to truly isolate the dynamic effects of family income on children both to allow adequate controls of parent factors that might predict family income and to characterize the dynamic natures of both family socioeconomic advantage/disadvantage and child development. We thus chose a newly available large, nationally representative, and longitudinal data set, the Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K), that is following over 21,000 children who were in Kindergarten in 1998-9 through their first grade (1999-2000), third grade (2001-2002), and fifth grade (2003-2004) years (West, Denton, & Germino-Hausken, 2000). The design of the ECLS-K comprises an impressive range of measures of child physical, cognitive, and social-emotional development as well as of parents’ behaviors with their children, including warmth, discipline, and family routine.

Most studies of family income either analyze income at one time point or income averaged across several time points. Those studies that do consider change in family income tend to restrict their focus to change from one income quintile to another or to movements in or out of poverty, approaches that preclude our understanding of real improvements or decrements in the living situations of families and children. Moreover, much research has relied on data collected in the 1970’s and 1980’s and have not included the changing policy and economic contexts of the 1990’s, such as welfare reform and expansion of the Earned Income Tax Credit (EITC).

We propose to model family income as a dynamic factor that can be characterized both according to continuous and categorical parameters of change over time, namely mean level (intercept) and rate of change (slope), and patterns of income change across families. We will address this aim using the longitudinal data on families’ economic circumstances and children’s outcomes during the 1990’s and 2000’s available in the ECLS-K. However, as the last of the four waves of ECLS-K data will not be available until 2005, we will first model these trajectories using the PSID, which has followed the economic circumstances of several thousand families for over 30 years. Using growth curve modeling (Willett & Sayer, 1994) and growth mixture modeling (Nagin, 1999; Nagin & Tremblay, 1999), we will address a series of specific questions to fulfill this general aim, including: Are family income trajectories best understood as individually varying or are there distinct patterns of trajectories that characterize a majority of families (e.g., stable high income, decreasing income, increasing income, stable low income)? What factors predict family income trajectories? What pre-existing (before the first wave) and exogenous factors statistically predict both continuous parameters of family income growth and categorical patterns of family income growth? How do “turning points” in families’ lives (e.g., marriage, divorce, birth of another child) alter parameters related to the shape of family income trajectories or alter the probability of moving between patterns of trajectories?
Social Support and Patterns of Formal and Informal Help Use for Mental Disorders: Understanding the Effect of Aging Using the National Survey of American Lives (Dissertation Grant)

Amanda Toler (PI)
Ruth Dunkle (faculty mentor)

Sponsor: Gerontological Society of America

John A. Hartford Foundation
Award Amount: $50,000
Project Period: 10/01/2005-09/30/2007

ABSTRACT
The purpose of this study is to better understand the relationship between the social support system and where individuals seek help for a mental health problem and how this relationship is moderated by age. I suggest that informal help (i.e., social support) can be a useful alternative or complement to formal help. In addition, the availability of informal help and the individuals’ relationship to his/her social support system can influence whether informal or formal help sources are activated when help is needed.

Understanding the role of the social support system may be particularly important for treating mental health problems in older adults. As our population ages, the number of older adults with late life mental health problems will increase and as life expectancy increases adults with early onset mental illness will live longer. Both of these forces will contribute to a growing number of older adults with mental health problems that need to be addressed. The use of medications to treat mental disorders poses particular challenges for older adults because of a higher susceptibility to side effects, the greater disabling potential of those side effects, the greater potential for interactions with other medications, increased comorbidity, and prohibitive cost. Psychosocial interventions can be a useful substitute when medications are not possible, or an important addition that can help relieve symptoms, strengthen coping mechanisms, bolster social relationships, and promote healthy behavior.

Unfortunately, there is much less research on the effectiveness of psychosocial treatments than there is for medication and most of that has been done on younger adults.

This study provides an initial step to better understanding the role of informal help for older adults with mental disorders by addressing the following questions: 1) how is the social support system related to where people go for help for a mental health problem; in particular, how does the availability of support and the individual's relationship with his/her network members influence whether or not someone receives help and whether or not that help is formal or informal; and 2) how does age moderate the relationship between social support and where someone seeks help for a mental health problem?

Those who dream by night, in the dusty recesses of their minds wake in the day to find that all was vanity; but the dreamers of the day are dangerous men, for they may act their dream with open eyes, and make it possible.

-T. E. Lawrence
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 7 - Implementing Evidence-Based Best Practice Initiatives in a Local Community Mental Health System)

Mary Ruffolo (co-PI)
David Neal-Psychiatry Dept (PI)
Steven Sheldon
Jeff Capobianco

Sponsor: UM Psychiatry Dept-MI Dept of Community Health
Award Amount: $7,978
Project Period: 10/01/2005-09/30/2006

ABSTRACT
The public mental health system in Washtenaw County is in the process of implementing six evidence-based practices (EBP) and will demonstrate how EBP implementation can be layered (more than one EBP used with one population/consumer) to improve health outcomes. The UM, WCHO and CSTS are committed to implementing and researching evidence-based service interventions for persons diagnosed with severe and persistent mental illness and/or a substance use disorder. SAMHSA has developed six evidence-based best practice toolkits for use in implementation. Each EBP toolkit addresses agency readiness for implementation, training, and outcome evaluation for the particular intervention. This project will demonstrate how a public mental health system can implement all six best practices, including layering of EBPs within a single population of consumers.

The toolkits, however, do not offer information or tools for addressing the unique dynamics of layering EBP treatment interventions. Layering is process of combining two or more evidence-based practices in a service delivery model. Concern has been raised in the literature (Torrey, et al., 2001; Drake, et al., 2001) about the need to address organizational structure (e.g. design of clinics) and allocation of resources (e.g. staffing) when implementing an EBP. These issues become increasingly complicated when put in the context of EBP layering.

Impact on Medicaid Consumers: The utilization of EBP with Medicaid consumers allows the public mental health system to insure Best Value for the Medicaid dollar. EBPs produce known, position outcomes in the six defined areas.

Access to services and the quality of service, is directly related to a clinician’s ability to know how to seamlessly combine aspects of each EBP to best meet a consumer’s need at a given point in their recovery. This project will develop and deliver cross EBP training curriculums that address the intersection of evidence-based practices in the clinical setting (e.g. the use of co-occurring treatment interventions such as motivational interviewing in the context of engagement with consumers and family members during a multiple family psychoeducation group).

During the process of implementing Family Psychoeducation and Dual Disorders Treatment, two areas have emerged that demonstrate well the complexity of layering. These complexities directly impact access to services, quality of care and allocation of funding. The project will use funds to provide training for staff in the implementation of each EBP by the national expert in each area (e.g. Dr. William McFarlane for Family Psychoeducation). Once certified via this training, Washtenaw County staff will be able to train other County CMH staff in the implementation of the model.
MARY RUFFOLO

Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 9 - School Based Mental Health Outreach)

Mary Ruffolo (co-PI)
David Neal—Psychiatry Dept (PI)

Sponsor: UM Psychiatry Dept—MI Dept of Community Health
Award Amount: $98,479
Project Period: 10/01/2005-09/30/2006

ABSTRACT
It has been well documented that persons on Medicaid and who have physical and behavioral health care needs do not receive coordinated care. This often results in poor care and increased costs. The University of Michigan Health System and the Washtenaw Community Health Organization request support to expand a program, started in January 2000, for a joint initiative aimed at demonstrating improved methods for caring for persons with Medicaid by integrating their physical and behavioral health care services. The overall objective of this proposal is to demonstrate a system for integrating the care of our most vulnerable citizens, those with a severe and persistent mental illness, developmental disability and/or a substance abuse disorder. The goal of this project is to continue to extend the integrated physical and mental health services offered at local middle schools and Stone High School by offering more extensive evidence based intervention services.

PAULA ALLEN-MEARES

Community Building Partnership for Selected Detroit Communities

Paula Allen-Meares
Larry Gant
Trina Shanks

Sponsor: Skillman Foundation
Award Amount: $900,000
Project Period: 10/01/2005-10/01/2007

ABSTRACT
This proposal is in response to the Skillman Foundation’s request for technical assistance in community building for six Detroit neighborhoods. This initiative falls under the Foundation’s Home and Community program area, which is designed to address the inherent connection between children and their surroundings.

Projects within this program area work to increase the number of healthy, safe, and supportive neighborhoods that support the full development of children and youth. The project begins with a highly collaborative planning process between the Foundation, School of Social Work faculty, community organizations, and community members.

Ongoing work to be accomplished throughout the two-year funding period includes conducting focus groups, providing expert advice, providing training, planning and implementing program evaluation, coaching and mentoring, and providing grant writing assistance.
Destructive Behavior: A Multi-Problem Approach
Part of project entitled “Preventing Suicide, HIV and Drug Abuse Among Black Youth”

Sean Joe (PI)

Sponsor: NIH
Award Amount: $409,791

ABSTRACT
Rather than use the concept "self-destructive" to define problem behavior as individualistic, the concern is how the interplay between associated social, environmental, cultural, and psychological factors influences the risk-taking behavior of young urban minority youth. Specifically, my interest in self-destructive behavior centers on suicidal and HIV sexual risk taking behavior among young African American males. Contrary to popular beliefs, studies show that African American youth have lower rates of alcohol consumption than European American or Hispanic youth (O’Malley et al., 1998; Kann et al., 1998; Allen & Mitchell, 1998) and relatively low rates of illicit drug use, (Bachman, et al., 1991). Still, the youth targeted to receive attention are susceptible to substance abuse. Of additional interest is the concern on the link between alcohol and substance use, HIV risk behavior, and suicidal behavior. Thus, the exploratory nature of this career development plan provides the opportunity for me to examine more carefully both the extent to which substance abuse occurs, and its relationship to suicidal behavior, and HIV/AIDS risk behavior among at-risk urban African American youth.

Employing an ecological perspective, theory of reasoned action (Fishbein, Middlestadt, & Hitchcock, 1991), and social cognitive theory (Bandura, 1994), suicide and HIV/AIDS sexual risk taking behavior are thus viewed as two among numerous behavioral manifestations of ineffective coping responses to negative influences such as negative family relations, weakened neighborhood support, in addition to stressful experiences that are associated with race, gender, age and lower economic status. As my lens for studying self-destructive behavior among African American youth sharpens, so too has the need emerged for more refined methodological tools to allow me to examine and test strategies to address the multiple factors that may be related to multiple risk behaviors. Studies on adolescent self-destructive behavior traditionally focus on such problems as crime and violence, school dropout, substance use, suicide, and deviancy (Gibbs, 1997; Hawkins, 1992; Krug, Dahlberg & Powell, 1996; Snyder, 1998). Such studies have focus on single forms of problem behavior. Still, researchers have argued that effective prevention programs must consider the multiplicity and interrelatedness that exists among various maladaptive behaviors (Catalano, Berglund, Ryan, Lonczak, and Hawkins; 1998; Huizinga, Loeber, Thornberry, & Cothern, 2000; Seifer, Sameroff, Dicksetin, Keitner & Miller, 1996). To date, limited attention is directed to designing and testing strategies to prevent or reduce multiple problem behaviors among youth predicated by common risk factors.
SEAN JOE

**Building ESIN’s Capacity to Deliver Web-Based Career Development and Research Activities**

Sponsor: Foundation for Child Development  
Award Amount: $25,000  
Project Period: 01/01/2006-12/31/2006

**ABSTRACT**

ESIN is currently seeking ways to build on the strengths of its existing website to build membership and increase the capacity of the network, which uses the web as a primary tool for scholar communication and engagement. To support ESIN’s strategic goals set out in its five-year plan, this effort should (1) assist members in the management of and participation in research study groups; (2) assist senior scholars in identifying junior scholars for research partnerships and mentoring; and (3) assist ESIN in its development activities, particularly in the pursuit of grants and the recruitment of senior scholars and affiliates to the network.

We propose to develop a series of print and web-based tools to help support these capacity-building efforts, including: a web-based study group management area that allows study group chairs to manage enrollment, post data sets and reports, post group events and announcements, and upload group studies/reports; a web-based Call for Collaborators area, where senior scholars can target the posting of announcements for data sharing and research collaboration to specific study groups and subsets of members with specific characteristics (in a particular discipline or with a shared research interest, for example); an administrative tool that would allow ESIN to set time-expiring accounts (passwords and user IDs) for prospective funders and affiliates, so that they can gain limited access to the site; a “visitor’s guide” (in print and electronic form) that will walk temporary users through the website and describe each area, its function, and its relevance to supporting the network’s mission; and an outreach pamphlet (in print and electronic form) that describes the network’s mission.

JORGE DELVA

**Defunding of the Anti-Tobacco “Truth” Campaign in Florida: Its Effect on Youth Attitudes, Beliefs, and Smoking Behaviors**

Sponsor: Council for Medical Tobacco Research  
Award Amount: $38,679  
Project Period: 01/01/2006-12/31/2006

**ABSTRACT**

The proposed project seeks a year and a half of funding to conduct secondary data analyses of the Adult-Youth Florida Tobacco Surveys Waves 1 and 2, conducted in 2001 and 2002, respectively. The 2002 survey was a follow-up conducted slightly more than a year later among those who participated in the baseline survey (Wave 1). The Adult-Youth Florida Tobacco Surveys were conducted to study whether the Florida youth-based anti-tobacco “truth” media campaign was effective in targeting adults, the non-targeted population. The main purpose of the proposed study is to examine the effect that defunding of the anti-tobacco media campaign may have had on the attitudes and beliefs about tobacco that youth and adults, including the youth parents, hold and their actual behaviors. This data set affords a unique opportunity to make pre-post defunding comparisons about attitudes, beliefs and smoking behaviors in the population because the 2001 survey was conducted before the “truth” campaign in Florida was essentially cut, and the 2002 survey was conducted right after the cuts. Hence, the examination of what happens to tobacco use in the population when a successful campaign is cut has the potential to make important contributions to policy decisions.
Communications Campaign to Prevent IPV Among Metro Detroit Indians

Mieko Yoshihama (PI)
Amy Schulz
Brenda Gillespie

Sponsor: DHHS-Centers for Disease Control and Prevention
Award Amount: $1,952,101
Project Period: 09/01/2005-08/31/2009

ABSTRACT

The goal of the proposed project is to develop, implement, and evaluate a socio-culturally relevant primary prevention program to reduce first-time physical intimate partner violence (IPV) in an Indian community in Metro Detroit, Michigan. Specific Aims include: 1) To create a Community Action Team (CAT) of Gujarati residents and strengthen their capacity to prevent IPV; 2) To work with the CAT to develop and implement an IPV Prevention Communications Campaign based on behavior change theories and social marketing approaches; and 3) To evaluate the effectiveness of the Campaign and CAT program using a quasi-experimental and longitudinal design. The Campaign will use print/electronic media and local activities (e.g., theater and community forums). Drawing from exchange and feminist theories, the Campaign will promote non-violent alternatives and more egalitarian relationships and will challenge norms that condone IPV, such as family privacy.

Campaign impact on the community at large will be evaluated using surveys at pre- and post-intervention with random samples of Gujarati residents, augmented by key informant interviews, review of project activity records, and participant observations. Written surveys will assess changes in knowledge, attitudes, beliefs, and behaviors (KABB) about IPV, including reduction in first-time IPV perpetration/victimization, decreased tolerance for IPV, increase in knowledge about and practice of alternatives to abusive tactics and/or violence, and enhanced couple communication. In addition, a longitudinal cohort design will be used to assess changes in CAT members’ KABB in similar domains over time.

Few IPV prevention projects or their evaluations exist in Asian and other immigrant communities. The proposed project will help fill this gap by providing valuable data on how to design a socio-culturally effective program to prevent IPV and what individual, interpersonal, organizational, and community factors facilitate reduction, both in attitudes condoning IPV and perpetration of IPV among a growing, but seriously underserved, immigrant community. Since IPV is prevalent and associated with serious and long-lasting health consequences, such information in turn will help reduce the health burden of IPV in diverse communities.

The outcome of any serious research can only be to make two questions grow where only one grew before.

Thorstein Veblen
1857-1929
MIEKO YOSHIHAMA

Justice System Responses to Intimate Partner Violence in Asian Communities

Sponsor: U.S. Department of Justice, National Institute of Justice
Award Amount: $570,448
Project Period: 07/01/2006-08/31/2008

ABSTRACT

This joint proposal with the Asian & Pacific Islander Institute on Domestic Violence seeks to obtain empirical data to help strengthen the response of the criminal justice system (CJS) to intimate partner violence (IPV) in Asian communities. Through face-to-face semi-structured interviews with 320 Asian battered women of diverse backgrounds, we will investigate the types and patterns of IPV experienced, longitudinal patterns of their contact with the CJS, factors associated with help-seeking, how they are treated by different CJS programs such as police, prosecution, and courts, the unique needs of Asian battered women that call for different and/or additional interventions by the CJS, factors that affect the effectiveness of the CJS’s responses to IPV in Asian communities, and how the CJS can promote victim safety in diverse Asian communities.

IPV manifests differently in Asian communities, often involving abuse by in-laws and/or abuse related to immigration status. Asian women’s positions in U.S. society as ethnic minorities (and immigrants) not only shape the availability of resources they can access but also lower the likelihood of encountering linguistically and/or culturally competent responses from the CJS and other programs. Socio-cultural contexts, experiences of IPV over the lifecourse, and past experiences with CJS and non-CJS programs also influence the resources Asian battered women seek, and hence the effectiveness of interventions by the CJS. Research that investigates these contexts and experiences is crucial to developing policies and practices to meet the needs of diverse and fast-growing Asian populations in the U.S. Respondents will be women of Filipina and South Asian (Indian and Pakistani) descent, aged 18 and above, who will be recruited from CJS and non-CJS programs, as well as through written and verbal announcements at community events and through ethnic media.

We propose to collect data on the lifecourse experiences of IPV and contact with the CJS through semi-structured interviews using the Life History Calendar (LHC) method. Using longitudinal data analysis techniques, we will examine the lifecourse trajectory of IPV, contact with the CJS, responses of the CJS, women’s safety and well-being, and their interrelationships over time. By identifying factors that promote and hinder effective interventions in Asian communities, the findings will inform public policy and improve the degree to which the CJS meets the complex needs of diverse Asian battered women.

The Real Blue is artist Same Gilliam’s representation of social integration and the human condition. It can be viewed in the U-M School of Social Work library.
ABSTRACT

The purpose of this program is to prepare young people for participatory evaluation at the community level through a series of four training workshops, the first involving the Kellogg Leadership for Community Change, and three additional open cluster workshops involving other Kellogg grantees and other groups to be identified. Young people will come in teams from selected communities to a workshop tailored to their situations, develop practical skills, and leave with written evaluation plans for implementation upon return home. They will receive training, assistance, and support for evaluation activities which will contribute to their leadership development.

ABSTRACT

This project will (1) increase youth dialogues on race and ethnicity in metropolitan Detroit (2) reduce social isolation and segregation in the metropolitan area (3) enable young people to learn more about their own social identities, about other social identity groups, and about social structures that affect their relationships (4) develop intergroup communication skills and motivation (5) strengthen commitment to intergroup collaboration and action planning (6) involve supportive adults in working with young people and (7) build organizational and community capacity in the metropolitan area.
During Fiscal Year 2006, July 2005-June 2006, the School of Social Work had the following research grant activity:

**FY 2006 Research Grant Awards**

Federal Agencies (72%) $3,911,524

Foundations (21%) $1,116,427

UM Internal Sources (4%) $232,202

Corporate & Other External Sources (1%) $52,000

State & Local Government (2%) $122,977

**FY 2006 Grants**

<table>
<thead>
<tr>
<th>Source</th>
<th>Submitted</th>
<th>Newly Funded</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Agencies</td>
<td>32</td>
<td>7</td>
<td>32</td>
</tr>
<tr>
<td>Foundations</td>
<td>15</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Corporate, State, &amp; Other External Sources</td>
<td>7</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>UM Internal Sources</td>
<td>15</td>
<td>7</td>
<td>34</td>
</tr>
<tr>
<td>TOTAL</td>
<td>69</td>
<td>28</td>
<td>83</td>
</tr>
</tbody>
</table>

**Other Activities**

Research Office staff spend considerable time managing day-to-day financial operations for SSW research projects including: working with DRDA and Financial Operations to make sure that grants are set up correctly; working with faculty to revise budgets on existing grants when circumstances change; annually allocating funds to UM subaccounts and outside subcontracts; working with SSW HR staff to ensure that appointments are correctly being charged to research projects; reviewing and approving all purchasing, travel, and hosting transactions charged to each research project; reconciling statements of account to ensure that charges are correct; following up to correct errors; and preparing regular financial summary reports for faculty.

In addition to managing the day-to-day financial operations for SSW research projects, the Research Office staff has prepared and submitted the following reports during FY06: 8 non-competing renewals, 5 A-21 Reports, 17 interim Financial Reports, and 20 final Financial Reports, and 11 major re-budgets.
NEWLY FUNDED GRANTS

FEDERAL GRANTS

Mieko Yoshihama (PI)
Centers for Disease Control and Prevention
Communications Campaign to Prevent IPV
Among Metro Detroit Indians, $1,952,101

Ruth Dunkle (PI)
Berit Ingersoll-Dayton (co-PI)
NIH - National Institute on Aging
Social Research Training on Applied Issues
of Aging, $1,014,790

Mieko Yoshihama (PI)
US Dept of Justice - National Inst of Justice
Justice System Responses to Intimate Partner Violence in Asian Communities,
$570,448

Edith Kieffer (PI)
Michael Spencer (co-PI)
CHASS (Community Health & Social Svc Ctr)
Racial and Ethnic Approaches to Community Health (REACH Detroit Partnership), $159,997

Jorge Delva (Investigator)
Robert Joseph Taylor (Investigator)
James Jackson (PI)
NIH - National Institute on Aging
Family Connections Across Generations & Nations - NIDA Supplement, $79,063

Michael Woolley (PI)
NIH - NIMH
Advancing the Validity of Teen Suicidality Self-Reports, $76,500

Mieko Yoshihama (PI)
Michigan Coalition Against Domestic and Sexual Violence (MCADSV) - NIH
New Visions: Alliance to End Violence in Asian/Asian American Communities (DELTA), $58,625

FOUNDATION GRANTS

Paula Allen-Meares (PI)
Larry Gant & Trina Shanks (co-PIs)
Skillman Foundation
Community Building Partnership for Selected Detroit Communities, $900,000

Kristine Siefert (co-PI)
Xiao Xu – OBGYN Dept (PI)
UM Obstetrics and Gynecology - Blue Cross Blue Shield Foundation
The Impact of Medical Liability Crisis on Obstetrical Practice in Michigan, $75,000

Amanda Toler, Doctoral Student (PI)
Ruth Dunkle (faculty mentor)
Gerontological Society of America
Social Support and Patterns of Formal and Informal Help Use for Mental Disorders: Understanding the Effect of Aging Using the National Survey of American Lives, $50,000

Trina Shanks (PI)
University of Kansas-Ford Foundation
SEED Impact Assessment Survey, $40,000

Sean Joe (PI)
Foundation for Child Development
Building ESIN's Capacity to Deliver Web-Based Career Development and Research Activities, $25,000

Trina Shanks (PI)
University of Kansas-Ford Foundation
SEED Impact Assessment Survey, $12,000

STATE FUNDED GRANTS

Mary Ruffolo (co-PI)
David Neal – Psychiatry Dept (PI)
UM Psychiatry Dept - MI Dept Comm Health
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 9 - School Based Mental Health Outreach - Clinical), $66,598
NEWLY FUNDED GRANTS CONTINUED

Mary Ruffolo (PI)
David Neal – Psychiatry Dept (PI)
UM Psychiatry Dept - MI Dept of Community Health
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 9 - School Based Mental Health Outreach - Administrative), $31,881

Daniel Saunders (PI)
Richard Tolman (co-PI)
State of Michigan Dept of Human Svc, FIA – US Department of Justice
Michigan Evaluation of Safe Havens, $9,500

Michael Spencer (PI)
The Guidance Center – MI Dept of Education
Even Start: A Family Learning Community, $9,020

Mary Ruffolo (PI)
David Neal – Psychiatry Dept (PI)
UM Psychiatry Department - State of Michigan Department of Community Health
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 7 - Evidence Based Practice), $7,978

Charles Garvin (PI)
Ypsilanti Public Schools
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $3,500

Charles Garvin (PI)
Ann Arbor Public Schools
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $3,500

INTERNAL UM GRANTS
Sean Joe (PI)
UM Office of Academic Affairs
Emerging Scholars Interdisciplinary Network (ESIN), $126,000

Larry Gant (PI)
UM-SSW Maynard Karlstrom Fund
Community Transformation Through the Promotion of Community Food and Nutrition Self-Sufficiency in Milwaukee Junction: A Community-Based Initiative Integrating Neighborhood Participation, Education, and School-Based Community Gardening, $50,000

Letha Chadiha (PI)
UM Detroit Health Svc Research Initiative
A Planning Initiative: Developing an Empowerment Health and Stress Program with African American Informal Caregivers of African American Elders in Metropolitan Detroit, $14,888

Mieko Yoshihama (PI)
UM Center for Japanese Studies
Masculinities and Violence Against Women in Japan, $14,500

Daphna Oyserman (PI)
UM Office of the Vice President for Research
Pathways for Youth, School-to-Jobs, $14,314

Michael Woolley (PI)
UM Rackham Graduate School
Spring/Summer Research Grant Program, $4,000

Charles Garvin (PI)
UM Office of the Provost for Academic Affairs
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $3,500

OTHER GRANTS
Jorge Delva (PI)
Swedish Council for Medical Tobacco Res
Defunding of the Anti-Tobacco "Truth" Campaign in Florida: Its Effect on Youth Attitudes, Beliefs, and Smoking Behaviors, $38,679
ONGOING RESEARCH PROJECTS

FEDERAL GRANTS
Letha Chadiha (PI)
UM RCGD – NIH
Michigan Center for Urban African American Aging, $37,142

Barry Checkoway (PI)
UM School of Public Health – CDC
Youth Empowerment Solutions for Peaceful Communities, $41,728

Ruth Dunkle (PI)
Berit Ingersoll-Dayton (co-PI)
NIH
Social Research Training on Applied Issues of Aging, $1,770,738

Kathleen Faller (PI)
Robert Ortega, John Tropman, Mieko Yoshihama (co-PIs)
ACYF Children's Bureau
Children’s Bureau - Child Welfare Recruitment and Retention Training, $1,077,017

Briggett Ford (co-PI)
James Jackson - ISR RCGD (PI)
UM ISR - NIH
African American Mental Health Research Program, $17,539

Briggett Ford (co-PI)
Robert Joseph Taylor (co-PI)
James Jackson - ISR RCGD (PI)
UM ISR - NIH
MCUAAAR Minority Supplement: Briggett Ford, $137,043

Briggett Ford (co-PI)
Kristine Siefert (co-PI)
Scott Ransom – OBGYN (PI)
UM OBGYN – NIH
Health Disparities: Leaders, Providers and Patients, $70,435

Larry Gant (PI)
NIDA
HIV Risk Reduction for Drug Dependent Black Men, $2,188,662

Larry Gant (co-PI)
Paul Wong - UM Dearborn (PI)
UM Dearborn - HUD
COPC: Community Outreach Partnership Center for Southwest Detroit, $399,814

Elizabeth Gershoff (PI)
NIH
Dynamic Socioeconomic Disadvantage: Effects on Children, $764,427

Joseph Himle (co-PI)
John Piette - Psychiatry Dept (PI)
UM Psychiatry Dept - NIH
Effective Care Management of Depressed Diabetes Patients, $17,046

Joseph Himle (co-PI)
Stephan Taylor - Psychiatry Dept (PI)
UM Psychiatry Dept - NIH
Functional Neuroanatomy of Obsessive Compulsive Disorder, $6,031

Sean Joe (PI)
NIMH
Preventing Suicide, HIV and Drug Abuse Among Black Youth, $409,791

Edith Kieffer (PI)
NIDDK
Promoting Healthy Lifestyles Among Women, $3,643,669

Edith Kieffer (PI)
CDC
Promoting Healthy Eating in Detroit, $1,484,300
Edith Kieffer (PI)
Michael Spencer (co-PI)
CHASS - CDC
Racial and Ethnic Approaches to Community Health (REACH Detroit Partnership), $319,995

Edith Kieffer (PI)
NIH
Promoting Healthy Lifestyles Among Women (Supplement), $100,000

Edith Kieffer (co-PI)
Amy Schulz - School of Public Health (PI)
UM School of Public Health – CDC
Social and Physical Environments and Health Disparities, $23,672

Sherrie Kossoudji (PI)
Larry Gant (co-PI)
Srinika Jayaratne (co-PI)
MI Dept of Labor & Economic Growth - U.S. Dept of Education
GEAR UP Evaluation Proposal, $136,000

Susan McDonough (PI)
NIH
Intervention for Irritable Babies with Depressed Mothers, $1,903,613

Daphna Oyserman (PI)
NIMH
Michigan Mental Health Prevention Research Training Grant, $1,005,880

Mary Ruffolo (co-PI)
Gary Freed – School of Public Health (PI)
MI Dept of Community Health - DHHS CMS Pediatric and Managed Care Issues – Medicaid, $52,837

Daniel Saunders (PI)
NIMH
Interdisciplinary Training on Violence and Mental Health

Daniel Saunders (PI)
Richard Tolman (co-PI)
OJP - US Dept of Justice
National Coordination of Evaluation of SAFE HAVEN, $700,695

Kristine Siefert (co-PI)
Amid Ismail - Dental School (PI)
UM Cariology, Resorative Sciences and Endodontics - NIH
Detroit Center for Research on Oral Health Disparities (AKA Detroit Dental Health Project, or DDPH or Detroit Center) Minority Supplement - Tracy Lee Finlayson

Kristine Siefert (co-PI)
Richard Tolman (co-PI)
George Kaplan - School of Public Health (PI)
UM Center Social Epidemiology & Population Health – NIH
MI Interdisciplinary Center on Social Inequality, Mind & Body, $28,706

Kristine Siefert (co-PI)
Briggett Ford (co-PI)
Scott Ransom – OBGYN (PI)
UM OBGYN - NIH
Health Disparities: Leaders, Providers and Patients, $70,435

Michael Spencer (PI)
Southwest Counseling and Development Services – SAMHSA
SESS Evaluation, $77,906

Robert Joseph Taylor (co-PI)
James Jackson - ISR RCGD (PI)
UM RCGD - NIA
Michigan Center for Urban African American Aging, $152,592

Robert Joseph Taylor (co-PI)
James Jackson - ISR RCGD (PI)
UM ISR – NICHD
National Survey of American Life, $33,958
ONGOING RESEARCH PROJECTS CONTINUED

Robert Joseph Taylor (co-PI)
Linda Chatters (PI)
UM School of Public Health – NIA
Religious Involvement Among Older African Americans, $38,077

Mieko Yoshihama (PI)
MCADSV - NIH
New Visions: Alliance to End Violence in Asian/Asian American Communities (DELTA), $58,625

FOUNDATION GRANTS
Barry Checkoway (PI)
Council of Michigan Foundations
Michigan Youth Grantmakers Community Research & Evaluation Project, $65,547

Barry Checkoway (PI)
W. K. Kellogg Foundation
Training Program for Participatory Evaluation with Young People, $199,467

Barry Checkoway (PI)
Skillman Foundation
Youth Dialogues on Race and Ethnicity in Metropolitan Detroit, $125,000

Barry Checkoway (PI)
Education Development Center, Inc. - AOL
Time Warner Foundation
Technical Assistance in Program Evaluation: Youth Media Field Building Activities for Time Warner's Community Grants, $50,000

Alexandra Crampton, Doctoral Student (PI)
Ruth Dunkle (faculty mentor)
Gerontological Society of America - John A. Hartford Foundation
A Comparison of Mediation and Old Age in Ghana and the United States: Mediation as Intervention in Elder Advocacy, $40,000

Ruth Dunkle (PI)
Letha Chadiha (co-PI)
McGregor Fund
Geriatric Social Work Fellows Program, $486,000

Charles Garvin (PI)
Ann Arbor Area Community Foundation
Development of a Program to Reduce Conflict among Student Groups, $4,764

Nina Rhee, Doctoral Student (PI)
Ruth Dunkle (faculty mentor)
Gerontological Society of America - John A. Hartford Foundation
Easing the Transition to Widowhood, $40,000

Michael Spencer (co-PI)
Edith Kieffer (co-PI)
Rodney Hayward - General Medicine (PI)
UM Div General Medicine - BCBSM Fndn
Strengthening Patient-Health Care Provider Partnerships to Improve Diabetes Outcomes, $21,255

David Tucker (PI)
David Sommerfeld (co-PI)
The Aspen Institute
Non-Profit Versus For-Profit Care: Accounting for Organizational Mix in Social Services, $15,000

John Wallace (PI)
Skillman Foundation
Faith-Based "CommUniversity": A Cluster Evaluation of the Skillman Foundation "A Call to Service" Initiative, $614,443

STATE FUNDED GRANTS
Kathleen Faller (PI)
State of Michigan Family Independence Agency
Family Independence Agency Referral Contract for the Family Assessment Clinic, $31,440
Charles Garvin  (PI)
Ypsilanti High School
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $6,000

Mary Ruffolo  (co-PI)
David Neal - Psychiatry Dept  (PI)
UM Psychiatry Dept - State of Michigan
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Sub of F011947-50% Proj 7 - Evidence Based Practice), $6,621

Mary Ruffolo  (co-PI)
David Neal - Psychiatry Dept  (PI)
UM Psychiatry Dept - State of Michigan
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Sub of F011947-75% Proj 9 - School Based Mental Hlth Outreach - Clinical), $36,517

Mary Ruffolo  (co-PI)
David Neal - Psychiatry Dept  (PI)
UM Psychiatry Dept - State of Michigan
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Sub of F011947-50% Proj 9 - School Based Mental Hlth Outreach - Administrative), $25,868

Daniel Saunders  (PI)
Michigan FIA MDVPTB
Michigan Evaluation of Safe Havens, $50,000

Ruth Dunkie  (PI)
Berit Ingersoll-Dayton  (co-PI)
Lydia Li, Letha Chadiha  (co-PI)
UM IRWG
Mothers of Adult Daughters with a Serious Mental Illness: The Experience of African Americans and Whites, $4,195

Kathleen Faller  (PI)
UM OVPR
OVPR #4436-Hasbro Children's Foundation Early, Comprehensive, Multidisciplinary Evaluation & Follow-Up to Help Children and Families Reported to Protective Services, $14,398

Kathleen Faller  (PI)
Karen Staller  (co-PI)
William Birdsall  (co-PI)
UM OVPR
OVPR #4797 - A County Case Study: An Ethnographic Look at an Exemplar Case, $9,180

Dale Fitch  (PI)
UM CARAT/IT
The Use of ePortfolios and XML in Evaluating Curriculum and Student Learning, $8,688

Dale Fitch  (PI)
Kathleen Faller  (co-PI)
Frank Vandervort  (co-PI)
UM OVPR
Legal Outcome for Abusive Head Trauma Cases: Legal, Mental Health and Family Policy Implications, $10,000

Larry Gant  (PI)
UM CRLT
CRLT FDF Community Based Initiative, $5,828

Larry Gant  (PI)
UM Arts of Citizenship Program
Community Building Through the Arts, $4,000
Larry Gant (PI)
UM OVPR
Proposed Theme: Technology, Social Entrepreneurism, and Social Change: Integrative Discourse, $7,000

Charles Garvin (PI)
UM OVPAA
Development of a Program to Reduce Conflict Among High School Student Groups, $5,000

Charles Garvin (PI)
UM OVPR
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $14,878

Charles Garvin (PI)
Michael Spencer (co-PI)
UM OVPR
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts - Phase II, $9,000

Deborah Gioia (PI)
UM OVPR
Vocational Identity Development in Schizophrenia: A Recovery Intervention, $7,675

Leslie Hollingsworth (PI)
UM OVPR
Parental Preference for Sex of Children in the U.S: Implications for Informed Consent and Counseling in Preconception Sex Selection, $10,278

Leslie Hollingsworth (PI)
Dale Fitch (co-PI)
Deborah Schild (co-PI)
UM OVPR
Social Workers’ Genetic Beliefs About Severe Mental Illness: A Preliminary Pilot Study, $6,000

Sherrie Kossoudji (PI)
UM
New Interactive Learning Experiences Project, $25,000

Sherrie Kossoudji (PI)
UM OVPR
Pricing People: Life Sciences Advances and Markets for Human Components, $9,896

Carol Mowbray (PI)
Mark Holter (co-PI)
UM OVPAA
Eval of Wash Integ Health Care Project, $70,000

Robert Ortega (PI)
UM UROP
Supplementary Research Funding Application (Ericka Branch), $3,000

Beth Glover Reed (PI)
Robert Ortega, Mieko Yoshihama, Charles Garvin, Charles Garvin, Dale Fitch, Elizabeth Voshel, Melissa Peet (co-PIs)
UM CRLT
Learning About Social Justice Over Time: Student Learning Portfolios and Professional Practica (Phase II), $15,000

Beth Glover Reed (PI)
William Birdsall (co-PI)
UM CRLT - Gilbert Whitaker Fund
Alcohol, Other Drugs and Women Across the States: Measures of Need for Treatment, Patterns of Use and Consequences of Use, $10,000

Debora Schild (PI)
UM OVPR
Defining Parents’ Needs When Their Child Has a Genetic Diagnosis, $14,719
ONGOING RESEARCH PROJECTS CONTINUED

Michael Spencer (PI)
Laura Kohn-Wood (co-PI)
Dale Fitch (co-PI)
UM IRWG
Developing a Culturally Competent Intervention for Poor Mothers with Depression, $7,500

Michael Spencer (co-PI)
Edith Kieffer, Jose Melendrez, Brandy Sinco (co-PIs)
William Herman - Internal Medicine MDRTC (PI)
UM Michigan Diabetes Research and Training Center
A Pilot Randomized Diabetes Intervention Among Inner-City African American and Latino Adults, $65,025

Michael Spencer (PI)
Dale Fitch (co-PI)
UM Rackham Graduate School
Impact of Environmental Injustices on Children’s Well Being in Detroit Head Start, $15,000

Richard Tolman (PI)
UM
Work, Welfare, and Domestic Violence, $5,000

David Tucker (PI)
UM Interdisciplinary Committee on Organizational Studies
The Survival of Ethnic-Based Organizations: San Francisco, 1940-1970, $3,000

Diane Vinokur (PI)
UM OVPR
2004 Distinguished Faculty and Graduate Student Seminars: The NOVA Seminar to Encourage U-M Research on Nonprofit Organizations & Voluntary Action, $7,000

Michael Woolley (PI)
Carol Mowbray (co-PI)
Dale Fitch (co-PI)
UM Maynard Award
Using Community Strengths Data with GIS to Examine Community Resilience, $50,000

Mieko Yoshihama (PI)
UM IRWG
A Participatory Action Research on Domestic Violence in Asian Pacific Islander (API) Communities in Southeast Michigan, $10,000

Mieko Yoshihama (PI)
UM Center for Japanese Studies
CJS Member Research Grant, $5,000

Mieko Yoshihama (PI)
UM CEW
The Movement to End Violence Against Women in Michigan, $7,500

Mieko Yoshihama (PI)
Whitaker Award
Asian Pacific Islanders on Social Work Education Project, $25,000
W O R K S H O P S & P R E S E N T A T I O N S

G R E G O R Y B U T T O N

The Research Office of the School of Social Work was pleased to host Dr. Gregory Button’s presentation on January 23, 2006 entitled “Human Rights Violations of the Hurricane Katrina Evacuees”.

Dr. Button is a Visiting Lecturer in the School of Public Health. He has conducted research on disasters for over 25 years and has studied almost every major disaster in North America since Love Canal.

As part of a project examining the aftermath of Hurricane Katrina, he spent a week in the Houston Astrodome interviewing evacuees and he has interviewed evacuees throughout the United States.

N I H G R A N T R E V I E W P R O C E S S

On October 5, 2005, the SSW Research Office sponsored a workshop on how grants are reviewed by NIH entitled “Center for Scientific Review/ NIH Grant Review Process”.

This workshop covered all aspects of how NIH grants are reviewed including criteria for review, how grants are triaged, primary and secondary reviews, common problems with grant proposals, how grants are scored, and the role of the Scientific Review Administrator.

The workshop was facilitated by Joe Himle, Kristine Siefert, and Robert Joseph Taylor, all of whom have extensive experience working on a variety of review panels.

P U B L I S H I N G W O R K S H O P

The Research Office sponsored a workshop on publishing in peer review journals on Thursday, May 19, 2005. This workshop covered all aspects of the publication process including picking appropriate journals, revising manuscripts and collaboration on articles. The majority of the workshop will be devoted to informally discussing these issues.

The presenters for this workshop were Joe Himle, Kristine Siefert, and Robert Joseph Taylor. This panel had diverse areas of interest and published in a broad array of journals. Approximately 40 people attended. The majority of participants were doctoral students and post-doctoral scholars.

K A R I N A W A L T E R S

On November 17-18, 2005, the SSW Research Office and the School of Public Health’s Center for Research on Ethnicity, Culture, & Health sponsored a visit by Karina Walters of the University of Washington.

Dr. Walters is an enrolled citizen of the Choctaw Nation of Oklahoma and is an Associate Professor at the University of Washington in the School of Social Work, where she directs the Native Wellness Research Center. Dr. Walters is co-founder of the Native Wellness Research Center and the newly formed Institute for International Indigenous Health and Child Welfare Research at the University of Washington. Currently Dr. Walters is the principal investigator of a NIMH funded 7-site national study on the relationships among traumatic stress, substance use, mental health, cultural resilience, and HIV risk behaviors among GLBT/two-spirit American Indians and Alaska Natives.

Dr. Walters gave two presentations at the School of Social Work:

On November 17, she presented "Conceptualizing Historical Trauma, Microaggressions, and Colonial Trauma Response: A Decolonization Framework for Healing Indigenous Families and Communities".

And on November 18, her presentation was entitled "Science and Politics: Research with Native LGBT/Two-Spirit Populations".
On June 9, the School of Social Work’s Research Administration Office sponsored a presentation by James Jackson entitled "Race, Ethnicity, Aging and Life-Course Influences on Health Disparities".

Dr. James S. Jackson is the Director of the Institute for Social Research and the Daniel Katz Distinguished University Professor of Psychology at the University of Michigan. His research focuses on issues of racial and ethnic influences on life course development, attitude change, reciprocity, social support, coping and health among African Americans. Dr. Jackson has served as a member of the Board of Scientific Counselors of the National Institute on Aging, and on the Advisory Committee on the African American Population for the U.S. Bureau of the Census.
SOCIAL WORK RESEARCH RETREAT

The Research Office coordinated and sponsored a Research Retreat for Social Work faculty and doctoral students on March 16. The purpose of the Retreat was to provide an opportunity for SSW faculty and graduate students to engage in scholarly exchange with one another and to learn more about each others research. The Mini Conference included a panel presentation and poster presentations by SSW Faculty and doctoral students. There were three oral presentations and 18 poster presentations. Several doctoral students did poster presentations. Approximately 50 people attended and it was declared a success!

We would like to say thanks to Renee Heath in the FAST Office for arranging the wonderful food. And thanks to Jay Sennett and his students for their help setting up the room and posters. This event would not have been such a success without their help.

Doctoral student Jenell Clarke presents her work to Edie Lewis and Letha Chadiha.

Edie Kieffer, Lydia Li, and visiting scholar Prof. Dayong Hong.

Mike Spencer did a fabulous job as master of ceremonies. Thanks Mike!!

The Retreat was well attended by faculty and graduate students.

We hope you will join us at a future event sponsored by the SSW Research Office.

It is a great opportunity to meet other faculty and students in Social Work as well as from around campus.

* UPCOMING EVENTS

Tuesday, Sept. 19, 2006 @ 2 PM — Jeff Levin "Spirituality & Health: An Epidemiologist's Perspective"
Dr. Levin is a scholar whose academic research beginning in the 1980s pioneered the study of religion, spirituality, and health. To learn more, visit his website:
http://www.religionandhealth.com/
POSTER SESSION PRESENTERS

Linda Chatters  
Robert Joseph Taylor  

Church Support Networks of Black Adults

Jenell Clarke  

Impact of Family Structure Change on Post-Secondary Educational Pursuits Among African American High School Students

Alexandra Crampton  

Mediation as Intervention Tool in Elder Advocacy: Exploratory Research in Ghana and the U.S.

Dale Fitch  

Emancipatory Principles in Human Services Information Systems Design

Larry Gant  
Louis Hickson  

Evaluation of the New Beginnings Program: A Hand Up, Not a Handout

Larry Gant  
Julia Paley  

Infusing globalization and participatory pedagogy within the Community Based Initiative: Integration of SW 647/697 Courses

Elizabeth Gershoff  
Andrew Grogan-Kaylor  
Jennifer Lansford, Lei Chang, Kenneth Dodge, Arnaldo Zelli, Kirby Deater-Deckard  

Discipline Techniques and Maternal Warmth in Six Countries: Associations with Children’s Disobedience, Aggression, and Anxiety/Depression

Deborah Gioia  

Use of Evidence-based Practice in Community Mental Health: Practitioner Experience

Joseph Himle  
Jordana Muroff, Robert Joseph Taylor, James Jackson  

Obsessive-compulsive Disorder Among African Americans and Caribbean Blacks: Results from the National Survey of American Life

Sean Joe  

Developing a Culturally Based CBT Intervention for Black Adolescent Suicide Attempters

Edie Kieffer  

Healthy Mothers on the Move/Madres Saludables en Movimiento

Lydia Li  
Jersey Liang  

Social Exchanges and Subjective Well-Being Among Older Chinese: Does Age make a difference?

Daphna Oyserman  
AK Uskul, M Hynie  

Socio-Cultural Self and Responses to Health Messages

Daphna Oyserman  
D Brickman, M Rhodes  

Thinking About "Who You Don’t Want to Be" Motivates You to Be "Who You Want to Be"

Larry Root  

Work-Related Issues in Clinical Social Work Practice: Listening to Practitioners

Mary Ruffolo  
Dave Neal, LMSW  

Building Consensus: Multiple Family Group Psychoeducation

Daniel Saunders  
Cris Sullivan, Richard Tolman, Marguerite Grabarek  

Evaluation of Supervised Visitation and Safe Exchange Programs: Lessons Learned in the First Phase as Reported by Center & Project Directors

Mike Spencer  
E Kieffer, BR Sinco, G Palmisano, M Anderson, ME Heisler  

Emotional Distress and Diabetes Among African Americans and Latinos

PANEL PRESENTERS

Barry Checkoway  
Katie Richards-Schuster  

Young People as Community Researchers and Change Agents

Beth Glover Reed  

The "Women's Set-Aside" in the Substance Abuse Block Grant: A Dissemination of Innovation Analysis

Ruth Dunkle  
B Ingersoll-Dayton, L Chadiha, L Li, A Jacobson  

Mothers of Adult Daughters with a Serious Mental Illness: Their Concerns, Coping Strategies and Needs for Support
The University of Michigan Board of Regents

David A. Brandon, Laurence B. Deitch, Olivia P. Maynard, Rebecca McGowan, Andrea Fischer Newman, Andrew C. Richner, S. Martin Taylor, Katherine E. White