“Intervention for Irritable Babies with Depressed Mothers”
Sponsor: National Institutes of Health (NIH); National Institute of Mental Health (NIMH)

Award Amount: $3,220,487
Project Period: 4/1/04 - 02/28/09
PIs: SUSAN MCDONOUGH; ARNOLD SAMEROFF

ABSTRACT

Early mental health problems frequently are associated with risk factors in the mother, the infant, and in their interactions. Among these are maternal depression, infant negative emotionality, and parenting stress. Although offspring of depressed women are at higher risk for later problems and have been targeted for selective interventions, we propose that a triple risk selection model would be more efficient in reducing later child mental health problems. Mothers who are depressed are less adaptive in their interactions. Infants with excessive crying have self-regulation problems and require greater adaptability from their caregivers. Parents’ sense of stress is a pathway for many ecological risk factors to alter effective and sensitive interactive behavior with children. 60% of infants with these three risk factors have a mental health problem in their 3rd year of life.

A brief 12-session Interaction Guidance program will be delivered as a Preventive intervention between 7 and 14 months to high risk families to increase the adaptive relation between mother and infants. 160 families with depressed mothers and 6-month-old infants will be recruited and randomly assigned into an Interaction Guidance intervention group or a Phone Contact contrast group.

Prime features of the Interaction Guidance intervention include (1) coaching parents with feedback on videotaped play interactions with the child, (2) focus on identifying positive parenting behaviors, and (3) empowerment of family members through attending to problems and insights that they initiate.

Assessments of the infant, parent and their interaction will occur at a 7-month Pretest, a 14-month Posttest, and a 30-month Follow-Up at home and in the laboratory using a multi-method approach of parent self-reports, clinician interviews and ratings, and observations of interactive behavior. Comparisons will be made at the Posttest and at Follow-Up to determine if more adaptive interactions and better mental health are occurring in the. Within the Interaction Guidance treatment group subsidiary analyses will determine the relative impact of the intervention on the effects of the three primary risk conditions.
ABSTRACT

The purpose of demonstration initiative evaluation is to help identify promising practices for safe visitation and exchange in cases of domestic violence and child abuse. The objectives are to:

a) Document development of new and/or enhanced procedures and policies;
b) Identify relationships between procedures/policies and outcomes, primarily the increased safety of battered women and their children. The evaluation will not attempt to compare the “success” of one center with another. There will be an evaluation of implementation and intermediate goals, specifically to:
   a) Document implementation of new procedures and policies;
   b) Measure the impact of intermediate goals, such as training;
   c) Document the access of services for traditionally underserved populations.

A number of potential and required outcomes will be evaluated, as follows:

a) Number of attempted and successful parental abductions [grant program requirement];
b) Number of security problems that occur during supervised visitations and safe exchanges [grant program requirement];
c) Victims’ increased sense of safety for self and children;
D) Harassment and abuse of children and visit, and between visits;
e) Emotional well-being of the non-abusive parent and children;
f) Parents’ reports of emotional and behavioral problems of children and the children’s positive coping abilities;
g) Parents’ reports of improved relationship/communication with each other;
h) Impact of center staff and collaborator training on knowledge about domestic violence and on sensitivity to the needs of survivors and their children.

Multiple designs and measures will be used, including:

a) Narrative accounts of achievement of implementation goals gathered through journaling and/or interviews.
b) Perceptions of safety.
c) Comparisons of those with and without enhancement/innovation in safety and sense of safety.

The evaluators will provide technical assistance to sites, in particular to Program Directors and Local Evaluators. They will collaborate with local and national partners (Technical Assistance providers and VAWO) in the development of local evaluation questions and designs and the national evaluation questions and designs.
ABSTRACT
On behalf of the Attorney General of the United States, pursuant to H.R. 3244-47 Safe Havens for Children Pilot Program, we will prepare a report to the U.S. Congress on the current nature of supervised visitation and safe exchange programs in the United States. The report will focus on cases of supervised visitation and safe visitation exchange for cases of domestic violence, child abuse (not involving foster care), and sexual assault and stalking within the context of domestic violence. The report will

If funding and time allow, the report will also include:

1) The number of supervised visitations or safe visitation exchanges during custody determinations that are referred from various sources.
2) We will describe the various processes by which children and abused partners are protected during visitation, temporary custody transfers, and other activities for which supervised visitation is established.
3) We will describe the safety and security problems occurring during supervised visitation, including the number of parental abductions.
4) We will report the number of cases of parental abductions in Safe Havens grant funded judicial districts.
5) We will report the characteristics of agency organizational structure, staff and clients.
6) The report will identify culturally specific alternatives to traditional visitation centers and describe their history, philosophy, and approaches.
7) The report will present a typology of programs. We will identify similarities and differences in philosophy, mission, and procedures across these different types, including programs that are primarily court mandated.
Geriatric Social Work Fellows Program
Sponsor: McGregor Fund
Award Amount: $486,000
Project Period: 09/09/04-09/30/07

PIs: RUTH DUNKLE, LETHA CHADIHA

ABSTRACT
According to the AARP and the Administration on Aging, the elderly population (persons 65 years or older) will approximate 70 million adults by 2030, more than twice their number in 2000. Elderly people are expected to represent 20% of the U.S. population by 2030. This elderly population will burgeon between the years 2010 and 2030 when the “baby boom” generation reaches age 65. The oldest segment of the elderly population, those people aged 85 and over, is growing the most rapidly. Between 1960 and 1994, this group increased by 274% while the entire United States population grew only 45%.

We also know that an expanding number of older adults live with dwindling economic resources, while declining physical and mental functions hinder their ability to care for themselves. This is particularly true in Detroit, which is home to the state's largest group of low-income and minority elders. Sixty-six percent of Michigan's elders of color and 20% of Michigan's low-income elderly live in the Detroit metropolitan area. Michigan's largest African-American and Native American older populations, as well as the state's second largest concentrations of older Latinos, Arab Americans and Chaldeans reside in Detroit. While most elders of color demonstrate much resilience in economic adversity, more than a third of Detroit’s residents of color live in poverty and have inadequate incomes for their basic needs.

This aging population poses a critical challenge to communities. As the population ages, demand for professionals specifically trained in geriatric social work will become even more urgent. Older adults need assistance to remain active and independent. Well-trained, experienced geriatric social workers serve as “navigators” and “expediters,” empowering elders and families to understand and choose among an array of available health and social services. They also provide counseling and direct services, facilitate family support, coordinate care delivered through professional systems, and develop programs and policies.

The University of Michigan's Geriatric Social Work Fellows program is unique in its training design and subsequent service to Detroit's aging community. By working within a consortium of service agencies, the connection between students as well as agency personnel allows for a more comprehensive model of service delivery. Among the seven graduate social work programs in the state of Michigan, this Fellows program and its service to elders is the only one of its kind. And unlike any other school of social work in the country, the Geriatric Fellows program is designed to expose social work students to a variety of agencies and field settings. Specifically, Fellows rotate through two or three agencies in the consortium of 28 social service agencies, in both urban and suburban settings, to better understand the continuum of services for elder persons in these locations.
“Health Disparities: Leaders, Providers, and Patients”  
Sponsor: NIH (Roadmap Initiative)  
Award Amount: $1,178,917  
Project Period: 09/01/04-08/31/07  
PI: Scott Ransom, OB-GYN  
CO-PIs: KRISTINE SIEFERT, BRIGGETT FORD  

ABSTRACT

This interdisciplinary exploratory project has three overarching goals:  
1) to develop an optimal infrastructure to support interdisciplinary research on persistent disparities in pregnancy outcomes;  
2) using an interdisciplinary approach, develop testable hypotheses for new and more effective approaches to augmented prenatal care as a strategy for improving pregnancy outcome; and  
3) to provide an effective mechanism for communicating research-based information to leaders, providers, and patients to improve access to and the quality and effectiveness of augmented prenatal care for African American women.

CONFLICT OF INTEREST: WHAT IS IT AND HOW DO I PROCEED?

A conflict of interest arises when a faculty or staff member is in a position to influence the business, research, or other decisions of the University in relationship to an outside organization in ways that could lead directly or indirectly to financial gain for the faculty or staff member or the family of the faculty or staff member, or give improper advantage to others to the detriment of the University.

Special guidance is provided to faculty members at two critical junctures:
(1) when research proposals are submitted to external sponsors. The Principal Investigator must sign the line on page two of the Proposal Approval Form (PAF) to indicate whether or not any key personnel have conflicts of interest; and
(2) when faculty seek contractual relationships with the University in the development of intellectual property.

NOTE: PIs need to review their grant proposal PAFs carefully to ensure that all existing or potential conflicts of interest are reported.

Departments are advised to contact the appropriate Division of Research Development & Administration (DRDA) Project Representative for further information or assistance. If you believe a conflict of interest may exist on a proposal you wish to submit, please contact the Research Office right away.

(Information taken from DRDA's website: [http://www.research.umich.edu/policies/um/conflict_of_interest.html](http://www.research.umich.edu/policies/um/conflict_of_interest.html))
JORDANA MUROFF - Abstract
“Clinical Decisionmaking in Psychiatric Emergency Services (PES)”

Funder(s): ISR-Michigan Center for Excellence in Health Statistics; Robert Wood Johnson Foundation
Amount: $10,316 (project period = 5 months)

The goal of this research is to investigate disposition decision-making in the Psychiatric Emergency Services (PES) made under low/high levels of cognitive load, examining the role of clinician and client sociodemographics, specifically gender and race/ethnicity.

This study utilizes archival data and interviews, involving a two-step recruitment effort. Clinicians will be recruited through letter inviting participation to have their PES evaluation notes retrospectively reviewed. Data will be collected from patients’ clinical records, and a PES computer database of all client visits. Regular staff PES clinicians who made disposition decisions for PES adult patients during the period of 2000-2002 will be recruited (approximately 40 individuals). The age, ethnicity, and gender distribution of the subject population will reflect the demographic breakdown of Psychiatric Emergency Room clinicians at this urban university hospital setting. A statistical sampling program will be developed to select twenty patient cases per consented clinician based on the average number of patients typically seen during that shift and the actual volume of patients seen by the particular clinician during that shift.

Criteria for inclusion of PES patients are:
(1) over the age of 17;
(2) first time PES patients;
(3) received a PES disposition.

Under a separate recruitment effort, clinician participants will be contacted by letter and invited to participate in an informal interview, of no more than 30 minutes. Clinicians perceptions of non-clinical factors that might have influenced their disposition decisions (e.g., time pressure, demographic factors, …) will be explored.

Hierarchical Linear Modeling (HLM) proves to be the best statistical technique to handle the project's nested data. Generalized Estimate Equations (GEE) will be used to extend HLM model.

The evaluation and examination of these factors will help to guide healthcare policy aimed to protect specific subgroups of client populations, which is critical to the delivery of quality mental health care.

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NINA RHEE - Abstract
“Easing the Transition to Widowhood”

Funder(s): Gerontological Society of America; John A. Hartford Foundation Geriatric Pgm in Social Work
Amount: $40,000 (project period = 2 years)

This study aims to explore the transition to widowhood. The focus of the dissertation is to examine the trajectory of psychological well-being in older widowed and married older adults using prospective data. More specifically, the study aims to understand how an older adult adjusts and transitions more successfully to life as a widowed older adult. Hierarchical Linear Modeling (HLM) will be used to examine within-person changes in depression for both widowed and married older adults over time (Raudenbush, & Bryk, 2002). HLM will also be used to examine within-person changes in grief for widowed older adults over time.

The first part of the dissertation will examine two questions: (1) What effect do personal characteristics (sense of control) have on the development of depression and grief after loss? and (2) What effect does baseline relationship quality have on the development of depression and grief after loss?

The second part of this dissertation aims to understand how personality (measures of sense of control), pre-loss marital quality and social relations with children and other friends or family may serve as a moderator or mediator to the relationship between the stress of widowhood and depression and grief.
Social Work Services in Schools, 4th Edition


Expert authors discuss topics most relevant to social work service delivery in schools. Ranging from theoretical (social organization and schools), to the historical (historical development, influences, and practices), to the concrete (violence in schools, students rights, litigation, and the design and delivery of social work services), this text provides an in-depth look at the issues confronting children, parents, teachers, and school social workers.

Author:
Dr. Paula Allen-Meares
Dean
University of Michigan School of Social Work

Intervention with Children and Adolescents: An Interdisciplinary Perspective


Authors from different social work and social science disciplines offer insight and practice guidelines for implementing interventions on topics that include poverty, depression, AIDS, homelessness, pregnancy, mental illness, culture, and sexual abuse as they relate to children and adolescents. Utilizing a “risk and resilience” orientation, they offer theory and/or empirical data to support promising interventions, both preventative and...

Co-Authors:
Dr. Paula Allen-Meares
Dean
University of Michigan School of Social Work

Dr. Mark W. Fraser
University of North Carolina—Chapel Hill
<table>
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<th>SSW Faculty Recently Published Books</th>
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<tr>
<td><strong>Child Development, 2nd Edition</strong></td>
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<td>This text helps practitioners apply the latest developmental knowledge to their work with children and families. The book begins with a framework for understanding the transactions between individual development and the child’s wider environment, emphasizing the crucial role of attachment. Key developmental processes and tasks from infancy through middle childhood are them discussed in paired chapters that respectively address how children of different ages typically feel, think, and behave, and how to intervene effectively with those who are having difficulties. Ideally structured for classroom use, the second edition has been updated throughout to reflect current research, practice advances, and policy issues. Included are an important new chapter on the developing brain and expanded coverage of applications for child care and school settings.</td>
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<tr>
<td><strong>Understanding and Addressing Child Sexual Maltreatment, 2nd Edition</strong></td>
</tr>
<tr>
<td>This volume is an evidence-based book for professionals who are involved in assessment and intervention in cases of child sexual abuse. Divided into four sections and 10 chapters, the book covers the following topics: professional roles in child sexual abuse, the extent of child sexual maltreatment, working with child protective services, working with the police, collaborating with attorneys, working with the court, interviewing children suspected of sexual abuse, the context of child interviews, decision-making in child sexual abuse cases, sexual abuse in family foster care, sexual abuse in daycare, and sexual abuse allegations in divorce.</td>
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**Author:**
**Dr. Douglas Davies**
University of Michigan School of Social Work

**Author:**
**Dr. Kathleen C. Faller**
University of Michigan School of Social Work
Research Methods with Gay, Lesbian, Bisexual, & Transgender Populations

Harrington Park Press, Publisher (212 pp.). 2003.

This book examines the usefulness of current frameworks for research with GLBT populations and highlights the necessity for greater complexity in the conceptualization and design of research with these populations. It will explicate the need for more inclusive and representative samples and the need to protect the privacy of GLBT research participants and ways to accomplish these goals. In addition, the text considers the advantages and limitations of having an "inside" perspective when conducting research with these populations. It also explores the myriad ways in which research can be used to better understand issues facing GLBT communities. Specifically, this book discusses eight strategies that "outsiders" can use to overcome barriers to doing their work, the challenges of finding and studying older members of the gay and lesbian communities, the special challenges that studying gay drug users pose to the researcher, factors affecting research with urban Black and African-American GLBT populations, sampling issues including ways to overcome the challenges of conducting research with sexual minority adolescents, issues related to dealing with institutional review boards, and lessons derived from empirical articles in the Journal of Gay and Lesbian Social Services; unique features of AIDS service organizations to consider when developing an evaluation strategy, and ethical standards for research and evaluation with GLBT populations.

Co-Authors:

Dr. William Meezan
University of Michigan School of Social Work

Dr. James Martin
University of Michigan School of Social Work

Models and Methods

IAPRS, Publisher. (294 pp.) 2002.

This book addresses the need for a comprehensive documentation of the history, models, and philosophy of supported education, along with a how-to approach to designing, implementing, and evaluating supported education services for people with psychiatric disabilities. The book is designed to help rehabilitation and mental health providers, educators, consumers, administrators, advocates, and family members to assist adults with psychiatric disabilities – many of whom are members of minority groups – to participate in a normal education experience in an integrated postsecondary setting.


Author:

Dr. Carol T. Mowbray
University of Michigan School of Social Work
Marketing Democracy

University of California Press, Publisher (255 pp.). 2001

Amid protests against the Pinochet regime, a group of población (shantytown) residents came together in 1984 to challenge poor health care in their community and to denounce military rule. How did their organization respond seven years later when Chile’s transition to democracy brought an end to dictatorship but no clear solution to ongoing health problems? *Marketing Democracy* shows how the exercise of power and the strategies of social movements transformed with the transition from a military to an elected-civilian regime in Chile. The term “marketing democracy” refers first to how contemporary democracies are shaped by transnational market forces, and second to how politicians have promoted democracy with the twin goals of attracting foreign capital and diminishing social movements.

Author:

**Dr. Julia Paley**
University of Michigan School of Social Work

Religion in the Lives of African Americans:
Social, Psychological & Health Perspectives

The religious faith of African Americans has many avenues of expression. Consequently, there has been a long-standing interest in the nature, patterns, and functions of religion in the lives of this particular ethnic group. African American religious life, in all its forms, is a vibrant, creative, resourceful testament to the power of faith to uplift and sustain in the face of prejudice, discrimination, and exclusion. This text examines many broad issues including the structure and sociodemographic patterns of religious involvement; the relationship between religion and physical and mental health and well-being; the impact of church support and the use of ministers for personal issues; and the role of religion within specific subgroups of the African American population such as women and the elderly. Authors Robert Joseph Taylor, Linda M. Chatters, and Jeff Levin reflect upon current empirical research and derive conclusions from several wide-ranging national surveys, as well as a focus group study of religion and coping.

Co-Authors:

**Dr. Robert Joseph Taylor**
Research Associate Dean
University of Michigan School of Social Work

**Dr. Linda Chatters**
University of Michigan School of Social Work

**Dr. Jeff Levin**
Fellow, Gerontological Soc. of America
## Federal Awards

**Delva, Jorge** – NIH (PI: Amid Ismail, DENTISTRY)  
“Detroit Oral Cancer Prevention Project”

**McDonough, Susan** – $3,220,497 – NIMH  
“Intervention for Irritable Babies with Depressed Mothers”

**Saunders, Daniel** – $700,695 – US Department of Justice, Office of Justice Programs  
“National Coordination of Evaluation of SAFE HAVEN” (Co-PI: Richard Tolman)

**Saunders, Daniel** – $248,032 – US Department of Justice, Office of Justice Programs  
“Report to Congress: Supervised Visitation and Safe Exchange Programs” (Co-PI: Richard Tolman)

**Siefert, Kristine** – Sub $237,583 (total $1,764,407) – NIH  
“Health Disparities: Leaders, Providers and Patients”  
(PI: Scott Ransom, OB-GYN/Med School; Co-I: Briggett Ford)

**Spencer, Mike** – $77,906 – SWCDS/SAMHSA, Prime  
“SESS Evaluation”

**Taylor, Robert Joseph** – (total $1,421,790) – NIMH  
“National Survey of American Life”  
(PI: James Jackson, RCGD)

## State/County Awards

**Faller, Kathleen** – $31,440 – State of MI/FIA  
“Family Independence Agency Referral Contract for the Family Assessment Clinic”

**Faller, Kathleen** – $11,125 – State of MI/FIA  
“FIA Supervisory Skills Training”  
(Co-PI: John Tropman)

## Foundation Awards

**Checkoway, Barry** – $25,000 – Council of MI Fdns  
“Michigan Youth Grantmakers Community Research and Evaluation Project”

**Checkoway, Barry** – $199,467 – W.K. Kellogg Fdn  
“Training Program for Participatory Evaluation with Young People”

**Checkoway, Barry** – $4,000 – Highfield Foundation  
“Young People Creating Community Change in the Mississippi Delta”

**Gant, Larry** – $30,000 – Detroit Youth Foundation  
“The Detroit Connection Component”

**Garvin, Charles** – $5,000 – Ann Arbor Area Community Foundation  
“Enabling Adolescents to Peacefully Resolve Ethnic Group Conflicts”

**Gutierrez, Lorraine** – $54,545 – University of Washington; Ford Foundation, Prime Sponsor  
“Constructing a Social Justice Framework for Youth and Community Service”

**Hollingsworth, Leslie** – $7,500 – Speckhard-Knight Charitable Foundation  
“A Study of Determinants of Adherences to Child Welfare Reunification Plans”

**Holter, Mark** – $150,000 – Ethel & James Flinn Family Foundation  
“Evaluation and Mainstreaming of Project Outreach, An Integral Mental Health/Substance Abuse Treatment Program for Homeless Persons” (PI: Timothy Florence, PSYCHIATRY)

**Williams, Trina** – $20,000 – University of Kansas; Corporation For Enterprise Development (Ford Foundation), Prime Sponsor  
“SEED Impact Assessment Survey” (subcontract)

## Corporate Awards

**Checkoway, Barry** – $24,000 – ACCESS  
“Arab-American Community Building: Case Studies for Organizational Development”
**Dissertation Awards**

Muroff, Jordana – $10,316 – Internal: MiCEHS/ISR
“Clinical Decisionmaking in Psychiatric Emergency Services”

Rhee, Nina – $40,000 – Gerontological Society of America; John A. Hartford Foundation, Prime Sponsor
“Easing the Transition to Widowhood”

**Internal Awards**

Checkoway, Barry – $24,800 – Internal: Ford School of Public Policy
“Youth Participation in Public Policy at the Municipal Level: A Research, Education and Outreach Project in Michigan”

Dunkle, Ruth – $10,000 – Internal: OVPR
“Mothers of Adult Daughters with a Serious Mental Illness: The Experience of African Americans and Whites” (Co-Investigators: Letha Chadiha, Berit Ingersoll-Dayton, Lydia Li)

Fitch, Dale – $10,000 – Internal: CARAT/IT
“Evaluating Portfolio Approaches for SSW”

Gant, Larry – $10,000 – Internal: OVPR
“Proposed Theme: Technology, Social Entrepreneurism and Social Change: Integrative Discourse”

Garvin, Charles – $14,878 – Internal: OVPR
“OVPR: Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts”

Gioia, Debbie – $9,175 – Internal: OVPR
“Vocational Identity Development in Schizophrenia”

Mowbray, Carol – $9,999 – Internal: CRLT
“Addressing Mental Illness Stigma Through Creative Nonfiction Writing Experiences”

Reisch, Michael – $14,992 – Internal: OVPR
“Creating a Multicultural History of U.S. Social Welfare”

Spencer, Mike – $7,500 – Internal: IRWG
“Developing a Culturally Competent Intervention for Poor Mothers with Depression”

Spencer, Mike – $15,000 – Internal: Rackham Summer Interdisciplinary Institute
“The Impact of Environmental Injustices on Children’s Well Being in Detroit Head Start”

Vinokur, Diane – $8,600 – Internal: OVPR
“2004 Distinguished Faculty and Graduate Student Seminars: The NOVA Seminar to Encourage U-M Research on Nonprofit Organizations & Voluntary Action”
SSW ONGOING RESEARCH PROJECTS

Allen-Meares, Paula – American Axle Manufacturing – $160,494
“American Axle Manufacturing: Joint Activities Program”

Delva, Jorge – NIDA – $78,348
“Detroit Center for Research on Oral Health Disparities” (Co-PI: Kristine Siefert; PI: Amid Ismail, DENTISTRY)

Dunkle, Ruth – NIA – $456,019: Year 20 funds
“Social Research Training on Applied Issues of Aging” (Co-PI: Berit Ingersoll-Dayton)

Faller, Kathleen – Children’s Bureau – $200,000: Year 2 funds
“Child Welfare Recruitment and Retention Training” (Co-I’s: Lydia Li; Robert Ortega; John Tropman; Mieko Yohishama)

Faller, Kathleen – Children’s Bureau – $50,000: Low Cost Time Extension

Gant, Larry – NIDA – $2,186,622
“HIV Risk Reduction for Drug Dependent Black Men” (Co-PI: Carol Boyd)

Gant, Larry – $19,570 – Internal: LSA
“Wi-Fi Access and Community Advocacy”

Gant, Larry – $168,356 – HUD
“COPC: Community Outreach Partnership Center for Southwest Detroit” (PI: Paul Wong, DBN; Co-PI: Lorraine Gutierrez)

Gutierrez, Lorraine – $120,995 HUD
“COPC: Community Outreach Partnership Center for Southwest Detroit” (PI: Paul Wong, DBN; Co-PI: Larry Gant)

Jeon, Hae-Sook – Gerontological Society of America; John A. Hartford Foundation, Prime Sponsor – $40,000
“Hartford Doctoral Fellows Program in Geriatric Social Work - Dissertation Proposal” (Co-PI: Ruth Dunkle)

Kieffer, Edie – NIH – $488,402: Year 2 funds
“Promoting Healthy Eating in Detroit”

Kieffer, Edie – NIH – $756,798: Year 3 funds
“Promoting Healthy Lifestyles Among Women” (Co-PI: Mike Spencer)

Kieffer, Edie – NIH – $100,000
“Promoting Healthy Lifestyles Among Women - Supplement” (Co-PI: Mike Spencer)

Kieffer, Edie – NIH – $159,997
“Racial and Ethnic Approaches to Community Health (REACH Detroit Partnership – UM Subcontract)” (Co-PI: Mike Spencer)
SSW ONGOING RESEARCH PROJECTS

Kossoudji, Sherrie – MDCCD; US Department of Education, Prime Sponsor – $136,000
“GEAR UP Evaluation Proposal” (Co-PI’s: Larry Gant; Srinika Jayaratne)

Lawrence-Jacobson, Abigail – Gerontological Society of America; John A. Hartford Foundation, Prime – $40,000
“Recreating the Common Good: Intergenerational Community Action (Hartford Doctoral Fellows Program in Geriatric Social Work” (Co-PI: Berit Ingersoll-Dayton)

Li, Lydia – John A. Hartford Foundation – $100,000
“Changes in Disability Among Older Blacks and Whites: A Study of Elderly Participants in Michigan’s Medicaid”

Meezan, William – Michigan Nonprofit Research Program – $35,000
“The Long-Term Impact of a Managed Care Model of Service Delivery on Children in Foster Care”

Mowbray, Carol – NIMH – $183,404: Year 4
“Assessing Consumer-Operated Services” (Co-PI: Mark Holter)

Mowbray, Carol – NIMH – $526,807: Year 10
“Center on Poverty, Risk and Mental Health” (Co-PI’s: Paula Allen-Meares; Mark Holter; Kristine Siefert; Michael Spencer; Richard Tolman; Mieko Yoshihama)

Oyserman, Daphna – NIMH – $226,187; Year 3 funds
“Michigan Mental Health Prevention Research Training Grant” (Co-PI: Carol Mowbray)

Saunders, Daniel – State of Michigan, Family Independence Agency; US Department of Justice, Office of Justice Programs, Prime Sponsor – $50,000 total
“Michigan Evaluation of Safe Havens”

Sommerfeld, David – Aspen Institute – $15,000
“Non-Profit Versus For-Profit Care: Accounting for Organizational Mix in Social Services” (Co-PI: David Tucker)

Taylor, Robert Joseph – NIMH
“African American Mental Health Research Project” (PI: James Jackson, RCGD; Co-I: Daphna Oyserman)

Taylor, Robert Joseph – NIA
“Family Connections Across Generations & Nations” (PI: James Jackson, RCGD)

Taylor, Robert Joseph – NIA – $175,000
“Michigan Center for Urban African American Aging” (PI: James Jackson, RCGD)

Taylor, Robert Joseph – NIA – $250,000
“Church Based Support and Older Blacks” (PI: James Jackson, RCGD)

Yoshihama, Mieko – MiCADSV/DELTA – $59,000 (competing renewal submitted 08/06/04 for Year 2)
“Prevention of Domestic Violence in Asian/Asian American Communities”
The Research Office of the School of Social Work was pleased to host presentations by Dr. David Takeuchi and Dr. David R. Williams. These presentations were given on Thursday, June 10 from 2 to 4 in the Educational Conference Center, room 1840 in the School of Social Work Building.

Both presentations focused on the theme ‘Conceptualizing Context: Race, Place and Health’.

David Takeuchi’s presentation was entitled: “Historical Trauma and Cumulative Adversity among Asian Americans”.

David R. Williams’ presentation was entitled “Residential Segregation: A Fundamental Cause of Racial Disparities in Health”.

David Takeuchi is from the School of Social Work at the University of Washington. His research investigates racial, socio-economic, and cultural factors associated with health problems, the initiation of care, and the results of health care. He is a Principal Investigator on the National Latino and Asian American Study of Mental Health and Mental Illness.

David R. Williams is the Harold Cruse Collegiate Professor of Sociology here at U-M. His research interests include race and SES differences in health, racism and health, and religion and mental health. He is a Co-Principal Investigator on the National Survey of American Life, and the Principal Investigator on a national study of mental health in South Africa.

The Research Office hosted a grant writing workshop on Wednesday, May 19 from 9 to 12, in the Educational Conference Center, room 1840 in the School of Social Work Building.

It covered the basic issues of preparing a National Institutes of Health grant, as well as the components of the review process. The presenters for this workshop were Robert Joseph Taylor and Susan McDonough. Susan McDonough is currently a member of the Psychosocial Development, Risk, and Prevention review panel and Robert Joseph Taylor is a member of the Social Psychology, Personality and Interpersonal Processes review panel.

Combined, these two panels review proposals for the National Institute of Mental Health, National Institute on Aging, the National Institute of Child Health and Development, as well as several other institutes at the NIH.

The Research Office hosts workshops like these periodically throughout the year.
In June 2004, the Research Office hosted its second research mini-conference, specifically designed to provide faculty and with the opportunity to present their research findings to a group of peers.

Dr. Robert Joseph Taylor hosted, and several others participated, in this informal event; the talk titles and participants are shown below. We hope that more of you can take advantage of this important periodic opportunity in the future.

**Presenters:**

Dr. William Birdsall  “Using multivariate methods to explain the severity of sentencing of men convicted of criminal sexual conduct against children”

Dr. Daphna Oyserman  “Rethinking Culture: Implications for What We Think We Know, How We Think and Communicate”

Dr. Charles Garvin  “Development and Evaluation of a Program to Prepare High School Students to Peacefully Negotiate Intergroup Conflicts”

Dr. Robert Joseph Taylor  “National Survey of American Life”

In late July, the Research Office sponsored a 2 hour workshop in the SSW Library Computer Lab to familiarize faculty and staff with CTools, which is new this year. This workshop was conducted by our own Dale Fitch, in conjunction with Hannah Reeves, a Media Union CTools support person.

CTools is extremely useful for collaborative writing of grant proposals and papers, especially with individuals who are at different universities. A detailed description of the workshop is provided below.

If you did not attend this workshop, check the media union website for other opportunities. Workshops are generally offered several times a semester.

<https://ctools.umich.edu/portal>

CTools (formerly known as CTNG) combines UM CourseTools & UM WorkTools functions, and is designed to help create course and project websites on the World Wide Web. This hands-on workshop focused on the project coordination capabilities of CTools. For collaboration, CTools provides tools to help organize communication and collaborative work for participants who are either on- or off-campus.

New features that were discussed included:

1. Easy access for non-UM participants
2. Permissions control within tools
3. Multiple file upload in Resources**
4. Folders in folders to any level

**Notable Attributes of Resources:

1. User ability to post up to 10 resources at a time, post items outside of folders, and create folders in folders.
2. Permissions feature controls which types of users can post, delete, and read documents in specific folders.
3. Ability to render resources available to anyone by posting with the "public view" setting checked.
“Science or Social Policy - Congressional Attacks on Research Grants for Political Gain”

Speakers: Mark Burnham and Julie Peterson
Date/Time: Thurs, November 11, 2004, 10AM-12 PM
Location: Educational Conference Center (first floor), room 1840, School of Social Work Building

Mark Burnham presently serves as the Director of Federal Relations for Research for the University of Michigan, as well as the Assistant Director of the UM Washington, D.C. Office. Prior to joining the University of Michigan in March 2003, he worked as a professional staff member for Lewis-Burke Associates (LBA) for five years. LBA is a niche advocacy firm representing multiple universities and science consortia including, the California Institute of Technology, the University of Southern California, and the University Corporation for Atmospheric Research. His previous experience includes three years as a staff attorney at the international law firm of Jones, Day, Reavis and Pogue and three years of work for Congresswoman Marcy Kaptur (D-OH) as a senior legislative assistant.

Mr. Burnham has a BA degree in Political Science from the University of Michigan and a Juris Doctor from Boston College Law School. He is a member of the Massachusetts Bar and the District of Columbia Bar.

Julie Peterson is associate vice president for media relations and public affairs at the University of Michigan. In that capacity she serves as the university’s spokesperson, manages emerging public issues and crisis communications, and develops the media communication strategy for important university priorities and initiatives.

Ms. Peterson has been closely involved in the university’s defense of its admissions policies, coordinating an extensive public information and awareness campaign about the importance of diversity in higher education. She also serves on the Public Affairs Committee of the Association of American Universities, and currently is participating in an AAU task force on political scrutiny of NIH grants.

Prior to joining the University of Michigan in 1994, Ms. Peterson was with Indiana University, where she handled media relations for the School of Business and served as managing editor of the News Bureau. She also has reported for the Columbus (Ind.) Republic. She holds a B.A. degree in journalism and psychology and an M.B.A. in marketing, both from Indiana.

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