# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track and Research Professor Faculty</td>
<td>2</td>
</tr>
<tr>
<td>Profiles of Tenure Track and Research Professor Faculty</td>
<td>3</td>
</tr>
<tr>
<td>Clinical and Research Scientist Faculty</td>
<td>28</td>
</tr>
<tr>
<td>Profiles of Clinical and Research Scientist Faculty</td>
<td>29</td>
</tr>
<tr>
<td>Recent Publications of Tenure Track and Research Professor Faculty</td>
<td>33</td>
</tr>
<tr>
<td>Ongoing Grants of Social Work Faculty</td>
<td>62</td>
</tr>
<tr>
<td>Proposals Funded July 1–September 30, 2007</td>
<td>69</td>
</tr>
</tbody>
</table>
Tenure Track and Research Professor Faculty

Paula Allen-Meares
Letha Chadiha
Linda Chatters
Barry Checkoway
Sandra Danziger
Jorge Delva
Ruth Dunkle
Kathleen Coulborn Faller
Dale Fitch
Briggett Ford
Larry Gant
Elizabeth Gershoff
Andrew Grogan-Kaylor
Lorraine Gutierrez
Joseph Himle
Leslie Hollingsworth
Berit Ingersoll-Dayton
Srinika (Siri) Jayaratne
Sean Joe
Edith (Edie) Kieffer
Sherrie Kossoudji
Edith Lewis
Lydia Li
Susan McDonough

Sandra Momper
Robert M. Ortega
Daphna Oyserman
Julia Paley
Brian Perron
Thomas J. Powell
Beth Glover Reed
Michael Reisch
Lawrence Root
Mary C. Ruffolo
Daniel Saunders
Brett Seabury
Trina Shanks
Kristine Siefert
Marilyn Sinkewicz
Michael Spencer
Karen Staller
Robert Joseph Taylor
Richard M. Tolman
John Tropman
David Tucker
Diane Kaplan Vinokur
Michael Woodford
Mieko Yoshihama
Paula Allen-Meares, MSW, PhD

Dean, School of Social Work
Norma Radin Collegiate Professor of Social Work
Professor of Education

Paula Allen-Meares’ research interests include the tasks and functions of social workers employed in educational settings; psychopathology in children, adolescents, and families; adolescent sexuality; premature parenthood; and various aspects of social work practice.

She is principal investigator of the School’s Global Program on Youth, an initiative supported by the W.K. Kellogg Foundation; principal investigator of the Skillman Good Neighborhoods Grant and a co-investigator on an NIMH research grant.

Dean Allen-Meares serves on numerous editorial boards and has served as editor-in-chief of many important journals. Additionally, she has served on numerous national professional and scientific committees promoting the intellectual and empirical advancement of the profession.

She is a past member of the Institute for Advancement of Social Work Research, treasurer of the Council on Social Work Education, chair of the Publication Committee for the National Association of Social Workers, and vice president for the National Association of Deans and Directors of Social Work. Dean Allen-Meares serves as a member of the Board of Trustees of the William T. Grant Foundation, and has served as president of the Society for Social Work and Research and as a University of Michigan Senior Fellow. She is presently chair of the New York Academy of Medicine’s national advisory panel and is a member of the Institute of Medicine of the National Academies. Dean Allen-Meares serves on numerous committees at the University of Michigan that promote interdisciplinary research and instruction, fundraising, and diversity, including serving as the past chair of the University of Michigan’s Health Sciences Council. Other areas of research/scholarly interest: school social work, racial issues, social work practice, mental health.
Letha Chadiha, MSW, PhD
Associate Professor of Social Work

Letha Chadiha has focused her research on the family relations of African Americans. Her prior research has included early marriage relations of African American and White newlyweds and the informal post-hospital home care of African American and White elderly.

Chadiha has also focused her research on the family caregiving of African American women to older African Americans. She was principal investigator from 1999 to 2004 for a grant received from the National Institute on Aging and the Office for Research on Women’s Health that focused on the mental health, social functioning, and service use of urban and rural African American caregivers.

In a different study, she developed and implemented an empowerment intervention with an urban sample of African American women caregivers. With funds received for a research planning initiative from the University’s Office of the Vice President for Research, Chadiha is using qualitative data collected from caregivers, elderly persons, and agency providers to plan and implement a stress and health management program for African American caregivers living in metropolitan Detroit. Her teaching interests include multicultural issues, social justice, ethnic aging, and social work research.

Linda Chatters, PhD
Professor of Social Work
Professor of Public Health

Linda M. Chatters is a Faculty Associate with the Program for Research on Black Americans at the Institute for Social Research and the Center for Research on Ethnicity, Culture and Health. The major focus of Dr. Chatters’ research concerns the study of adult development and aging as it relates to the mental and physical health status and functioning of older persons in a variety of social contexts (i.e., the family, church, and community).

A particular focus of this work investigates religious involvement among the African American population and assessment of the independent effects of relevant religious, personal, and social status factors on personal well-being. She is also interested in family social support networks and intergenerational family relationships and the impact of social support and negative interaction on perceptions of well-being and psychological distress. Dr. Chatters’ research on religion in the lives of elderly African Americans is supported by grants from the National Institute on Aging.

Chatters (continued)

Recent articles include “Supportive relationships with church members among African Americans” appearing in Family Relations and “Profiles of depressive symptoms among African Americans and Caribbean Blacks” (both co-authored with Karen Lincoln and Robert Joseph Taylor), and “Religious and spiritual involvement among older African Americans, Black Caribbeans and Whites: Findings from the National Survey of American Life” and “Religious Participation among Older Black Caribbeans in the United States” (both with Robert Joseph Taylor and James S. Jackson).


Dr. Chatters is a fellow of the Gerontological Society of America (Behavioral and Social Sciences Section). She is also designated by Thomson-ISI as a Highly Cited Researcher in the Category of General Social Sciences (ISI author publication number A0347-2004-0). Dr. Chatters is principal investigator for the grant, Religious Involvement Among Older African Americans, funded by the National Institute on Aging.

Barry Checkoway, PhD
Professor of Social Work
Professor of Urban and Regional Planning

Barry Checkoway’s research interests include increasing involvement of diverse groups in community organization, social planning, and neighborhood development, in addition to community-based research and evaluation and young people creating community change.

His research projects include “Youth Dialogues on Race and Ethnicity in Metropolitan Detroit” (Skillman Foundation); “Young People Creating Community Change in the Mississippi Delta” (Highfield Foundation); “Youth Participation in Public Policy at the Municipal Level” (Michigan Municipal League); “Youth Empowerment Solutions for Peaceful Communities” (Centers for Disease Control); “Involving Young People in Community Change” (Ford and Kellogg Foundations); “Community Initiatives to Promote Health of Older People in Latin America” (HelpAge International); “Leadership and Management of Community Health in Africa” (World Health Organization); and “Community Participation in Heath Planning” (National Academy of Sciences).

He is founding director of the Edward Ginsberg Center for Community Service and Learning, and of the Michigan Neighborhood AmeriCorps Program involving graduate students and community-based organizations in Detroit neighborhoods. He was visiting scholar at the London School of Economics and Political Science and Hebrew University of Jerusalem. Other areas of research/scholarly interest: community organization and social planning.
Sandra Danziger, PhD  
Professor of Social Work  
Research Professor of Public Policy

Sandra Danziger’s primary research interests are the effects of public programs and policies on the well-being of disadvantaged families, poverty policy and social service programs, demographic trends in child and family well-being, gender issues across the life course, program evaluation, and qualitative research methods.

Her current research examines welfare program approaches to addressing barriers to employment among single mothers. She was Principal Investigator on the Women’s Employment Survey and the Implementing Welfare to Work Programs in Michigan study. Professor Danziger previously researched how Michigan’s General Assistance welfare recipients fared after Governor Engler terminated this income support program. Another previous study looked at perceived life options and teen motherhood among inner-city youth. Other areas of research/scholarly interest: social welfare policies, social services for families and children, poverty and well-being.

Jorge Delva, MSW, PhD  
Associate Professor of Social Work

Dr. Jorge Delva, is co-director of The Vivian A. and James L. Curtis Research and Training Center, which was established to improve individual faculty expertise and productivity, as well as the contribution of the School and the social work profession, to the prevention and amelioration of mental health problems.

He is a Faculty Associate with the Center for Social Epidemiology and Population Health in the School of Public Health; and the Survey Research Center at the Institute for Social Research (ISR), University of Michigan. His work involves using multi-level statistical techniques to study the effect and trends of individual risk and protective factors on substance use and childhood obesity while taking into account neighborhood and other contextual level factors, with a particular focus on racial and ethnic differences.
Ruth Dunkle, MSW, PhD
Wilbur Cohen Collegiate Professor of Social Work

Professor Ruth Dunkle’s research, teaching, and clinical practice focus on gerontology. Recent research projects include “Mothers of Adult Daughters with a Serious Mental Illness: The Experience of African Americans and Whites” and “An Historical Perspective of Social Service Delivery in Detroit in the Twentieth Century.” Since 1988, Professor Dunkle has served as a project co-director of the National Institute on Aging training program, “Social Research Training on Applied Issues of Aging,” with Professor Berit Ingersoll-Dayton. She also serves as co-director of the Geriatric Fellowship Program with Letha Chadiha.

Professor Dunkle recently wrote a book on the oldest old, which examines their future time perspectives and their coping strategies in dealing with the changes in their physical and psychological functioning, and which identifies relevant service delivery strategies for improving the quality of their lives.

Kathleen Coulborn Faller, MSW, PhD
Marion Elizabeth Blue Professor of Social Work

Kathleen Coulborn Faller, Ph.D., A.C.S.W., D.C.S.W., is Principal Investigator on the Training Program on Recruitment and Retention of Child Welfare Workers and Principal Investigator of the Hasbro Early Assessment Project. These programs at the University of Michigan School of Social Work involve collaboration with the Law School and the Medical School.

Dale Fitch has a broad range of social work experience, including private practice, public mental health, and hospital social work. He uses both quantitative and qualitative research methodologies, addressing topics that include management of information systems in human service organizations, systems theory, and decision-making.

Professor Fitch also employs systemic intervention methodologies, such as critical system heuristics, soft systems, and system dynamics modeling. He has been the PI/co-PI on numerous projects, including System Design Modeling the Information Requirement of the Human Service Organization, A Study of Social Workers’ Genetic Explanations for Severe Mental Illness and Their Relationship to Clinical Decision-Making, Washtenaw 2-1-1 Implementation Evaluation, ePortfolio Development at the University of Michigan, and Wiki Development for Washtenaw County Community Support and Treatment Services. Most recently, he has been involved in the design and development of a web-based management information system that facilitates inter-organizational case management. Dr. Fitch teaches in the areas of foundation macro practice, management in the human services, practice in community and social systems, and information system design.

Briggett Ford’s research focuses on psychiatric risk factors among African-Americans, including the study of psychiatric diagnosis and mental health treatment effectiveness.

Her research interests also include examining the influence that exposure to violence and trauma has upon the mental health of African-Americans.

Currently Dr. Ford is involved in the analysis of data from the National Survey of American Life. Dr. Ford is also involved in examining ways to reduce the disparity in infant mortality by examining ways to develop effective prenatal interventions with African American women.
Elizabeth Gershoff, PhD
Assistant Professor of Social Work

Liz Gershoff earned her PhD in Child Development and Family Relationships at the University of Texas at Austin and received post-doctoral training in preventive interventions at the Arizona State University Prevention Research Center.

In her current research, funded by NICHD, NIMH, and the CDC, Dr. Gershoff focuses on the impacts of poverty, community violence, and neighborhoods on child and youth development over time. She also studies school-based violence prevention and the impact of various parenting techniques on child behavior. Her research combines longitudinal and hierarchical methods for understanding the dynamic and multilayered contexts of children's lives.

Larry Gant, MSW, PhD
Professor of Social Work

Professor Gant's research focuses on program evaluation of small and moderate-size human service and social action organizations in urban communities; the creation, implementation, and evaluation of community-based health promotion initiatives in the areas of early childhood development, substance abuse prevention, sexually transmitted diseases, and HIV/AIDS; the implementation and evaluation of community information technology centers; the creation, implementation, and evaluation of community-based high speed wireless access initiatives and the study of urban comprehensive community-based initiatives.

His research has been based in southeastern Michigan cities and communities; the states of Illinois, California, and Ohio; and internationally in Niger, Nigeria, South Africa, and China. His research has been supported by the National Institutes of Health, Centers for Disease Control and Prevention, and numerous national and international private foundations. Other areas of research/scholarly interest: community organization and social planning; public health social work, regional food systems, community supported agriculture, arts-based community development.
Andrew Grogan-Kaylor, MSSW, PhD
Assistant Professor of Social Work

Andrew Grogan-Kaylor’s current research focuses on the effects of workplace, neighborhood, and parenting on outcomes for children, as well as the structure of children’s behavior problems.

Much of his current research agenda focuses on corporal punishment, and he has published several pieces using longitudinal data and advanced statistical methods indicating that parental use of corporal punishment is associated with increases in children’s antisocial behavior. Other ongoing research looks at the relationship of family, neighborhood, and school indicators with school success.

Along with several faculty and PhD student collaborators, he has published research demonstrating strong connections between reduced neighborhood risk and better academic outcomes. Professor Grogan-Kaylor has developed an interest in the effects of parental workplaces on academic and socio-emotional outcomes for children and is preparing several research publications on this topic.

His research is strongly quantitative and most often makes use of large nationally representative data sets as well as sophisticated longitudinal and multilevel methodologies. In the past, he has conducted research on foster care placement dynamics, youth aging out of foster care, and the community antecedents of child maltreatment.

Lorraine Gutiérrez, PhD
Professor of Social Work
Professor of Psychology

Professor Lorraine Gutierrez has a joint appointment with the School of Social Work and Department of Psychology at the University of Michigan and is a faculty associate in American Culture. She is also the Director of the Joint Doctoral Program in Social Work and Social Science. Her teaching and research focus on multicultural and community organization practice. She brings to her work social work practice and research in multiethnic communities in New York, Chicago, San Francisco, Detroit, and Seattle.

Current projects include identifying methods for multicultural community-based research and practice, defining multicultural education for social work practice, and identifying effective methods for learning about social justice. She has published over 30 articles, chapters, or books on topics such as empowerment, multicultural practice, and women of color.
Dr. Himle’s research interests focus on mental health intervention research with adults and youth. Himle’s current intervention projects include treatment development projects focused on bringing cognitive behavioral therapy to underserved populations.

His research interests also include the relationship between psycho social interventions and neurobiological factors. He also is involved in epidemiological research focused on anxiety disorders in the African American population.

His teaching interests focus on mental disorders and social work practice in mental health. Dr. Himle holds a joint appointment with the University of Michigan Department of Psychiatry.

Professor Hollingsworth’s independent and interdisciplinary research interests focus on vulnerable children and families across the child welfare and mental health systems.

She is currently studying parental adherence to child welfare reunification plans, child custody loss among women with severe mental illness, effect of gender and birth or adoption order on children’s family experiences, college students’ attitudes toward non-medical sex selection, prevalence of depression in uninsured individuals with low income and receiving primary medical care services in a south-east urban area, and social workers’ causal explanations for severe mental illness.

Dr. Hollingsworth has published widely in the areas of culture, identity, and social inequities in the adoption of children. She is affiliated with a community-building project funded by the Skillman Foundation. She teaches courses in Advanced “Interpersonal Practice with Families” and is currently writing A Justice-Infused Casebook for Teaching Interpersonal Practice with Families. Hollingsworth is a licensed social worker in Michigan, a clinical member of the American Association of Marriage and Family Therapists (AAMFT), a consulting or editorial board member of several major social work and family journals, and a member of a number of professional organizations.
Berit Ingersoll-Dayton, MSW, PhD
Professor of Social Work

Dr. Ingersoll-Dayton is interested in social support and clinical research with respect to families in later life. Within the area of social support, she has focused on positive and negative aspects of support, gender differences, issues of equity and reciprocity, and cross-cultural differences in marital and intergenerational relationships. In relation to clinical research, she has assessed various group interventions with the elderly, intergenerational family therapy approaches, and methods of assisting employed caregivers of the elderly. Other areas of research/scholarly interest: interpersonal practice; mental health.

Srinika (Siri) Jayaratne, MSW, PhD
Associate Dean of Faculty and Academic Affairs
Professor of Social Work

Professor Siri Jayaratne has been studying the effects of work stress on the health and well-being of social workers since 1979. His program of research has included four national surveys of social workers, as well as a study of social workers and their spouses. Jayaratne is also exploring aspects of client violence towards social workers in the workplace. In a related project, he and his collaborators are examining practice standards, the behaviors social workers engage in when they see a client, and the worker’s judgments about the appropriateness of such behaviors. Other areas of research/scholarly interest: social work practice; practice evaluation; program evaluation.
Sean Joe, MSW, PhD

Assistant Professor of Social Work
Assistant Professor of Psychiatry

Sean Joe’s current research, funded by the National Institute of Mental Health, focuses on developing father-focused, family-based interventions to prevent urban Black American adolescent males from engaging in multiple forms of self-destructive behaviors, including suicidal behavior. Dr. Joe has published in the areas of suicide, violence, and firearm-related violence.

His seminal review paper on suicide among Black Americans for the first national conference on suicide prevention remains the most thorough and thoughtful review of the topic. This effort contributed to the increasing rates of suicide among young Black American males being highlighted in the Surgeon General’s “Call to Action to Prevent Suicide.”

Dr. Joe co-chairs the Emerging Scholars Interdisciplinary Network’s Research Study Group on African-American Suicide. He also has a significant interest in theoretical and methodological issues related to community-level intervention research to address disparities, community organizing, and positive youth development.

Edith (Edie) Kieffer, PhD

Associate Professor of Social Work
Research Associate Professor of Social Work

Edith (Edie) Kieffer, MPH, PhD, is Associate Professor and Research Associate Professor in the University of Michigan School of Social Work. Her career has focused on understanding and addressing ethnic and geographic disparities in health.

She has conducted extensive quantitative and qualitative research on the prevalence and correlates of infant feeding practices, birth weight, infant mortality, obesity, and diabetes. Using community-based participatory research methods, she and her community partners have identified weight, diabetes, eating, and exercise-related beliefs and practices of Latino and African American Detroit community residents of all ages, with a particular focus on pregnant and postpartum women.

This research led to several multi-level interventions in southwest and east-side Detroit. Dr. Kieffer is currently principal investigator of the Reach Detroit Partnership (CDC/Community Health and Social Services), Mothers Moving to a Healthy Future (HRSA/MCHB), Healthy Mothers on the Move (NIH/NIDDK), and Physical Activity Promotion Materials for Pregnant Latino and African American Women (NIH/NIDDK). Within these projects, Detroit community members and organizations and their academic partners are developing, implementing, and evaluating practical family, social support, organization, and community intervention strategies to reduce the risk of obesity and diabetes.

Dr. Kieffer is also analyzing data from three completed studies: Maternal Health and Pregnancy Outcomes among Hispanics (HRSA/MCHB), Promoting Healthy Lifestyles Among Women (CDC), and Promoting Healthy Eating in Detroit (CDC).
Sherrie A. Kossoudji is also an Adjunct Associate Professor in the Department of Economics. Her principal research area is immigration. She has written numerous articles on the legal status of immigrant workers in the United States and the incentives to cross the border illegally. Much of her work attempts to discern the link between legal status in the United States and economic outcomes.

Dr. Kossoudji has written on wealth disparities for immigrants in particular, on home ownership as assets for immigrants. Her latest immigration work focuses on new immigrant children to the United States, particularly adopted orphans from abroad, and on the economic incentives and consequences of citizenship for immigrants to the United States.

Recently, she has examined markets for body parts around the world. In particular, markets for sperm and ova are useful to identify social constructions of desirability and the price associated with them. She has also written on numerous labor and wealth issues and gendered outcomes. Much of her work focuses on gendered differences in economic outcomes for those at the margins of society. Dr. Kossoudji speaks publicly around the world about immigration, citizenship, and life sciences and reproduction.

Edith Lewis, MSW, PhD

Professor Lewis’ primary research interests include methods used by women of color to offset personal, familial, community, and professional role strain. To date, this has included involvement in studies identifying strengths within African-American women’s communities; the intersections of gender and ethnicity in the lives of women of color; outcomes of an intervention project for pregnant, substance-dependent women; multiple role strains for faculty women of color; multicultural organizational development, isolating the successful methods used by Ghanaian women in community development projects; and the development of the Network Utilization Project intervention to systematically address individual, family, and community concerns.

Dr. Lewis has taught in the areas of ethnoconscious social work methods, global social work practice, group process, family theory, behavioral theory and interventions, community and social system methods, and feminist practice.

Her secondary research interests are on teaching innovations, particularly those that help prepare social work students for practice within diverse national and global communities. She is currently continuing an evaluation of a global exchange effort between the University of Michigan and a university in West Africa.
Lydia Li, MSW, PhD
Associate Professor of Social Work

Lydia Li’s research focuses on issues related to elder care. Her work falls into three areas: (1) the stress and adaptation process of family caregivers; (2) the dynamics of physical disability, psychological distress, and formal and informal care of frail elders living in the community; and (3) the well-being of older adults in contemporary China.

In 2002 Professor Li was named Hartford Geriatric Social Work Scholar. She has been a faculty associate of the NIMH Center for Research on Poverty, Risk, and Mental Health at U-M. She serves on several committees of the Gerontological Society of America. She also serves as an external examiner of the gerontology program at the Hong Kong University School of Professional and Continuing Education. Professor Li teaches courses on adulthood and aging and research methods.

Susan McDonough, MSW, PhD
Associate Research Professor of Social Work

Dr. McDonough is involved in research, teaching, and clinical work with families of young children. Her research program is funded through NIMH and follows 260 infants and their families throughout the first four years of the children’s lives. These studies explore how environmental risk factors and parent-infant relationship problems mediate the connection between early behavior problems and later emotional, social, and cognitive functioning.

Her publications address overburdened families, parent-infant relationship problems, adolescent parents, and families caring for special-needs babies. McDonough is the Coordinator of the School’s Post-Master Certificate Program in Work with Infants, Toddlers, and Their Families (Infant Mental Health Certificate Program). She also is a Research Scientist at the U-M Center for Human Growth and Development. Other areas of research/scholarly interest: children and families; interpersonal practice.
Sandra Momper, MSW, PhD
Assistant Professor of Social Work

Sandra Momper of the Bad River Band of Chippewas is a graduate of the University of Pittsburgh. She is a postdoctoral research fellow at the University of Michigan’s Substance Abuse Research Center (UMSARC). In September of 2008, upon completion of the postdoc, she will join the faculty of the School of Social Work as an assistant professor.

Her mixed method dissertation research on Maternal Gambling, Parenting in the Home Environment, and Child Outcomes in Native American Families was funded by the Newberry Library via a Frances C. Allen Fellowship, by Provost Development Funds from the University of Pittsburgh, and by the National Institute of Mental Health (NIMH).

Professor Momper has over 20 years of direct practice experience with disadvantaged minority children and families in urban settings, as well as extensive experience in community organizing, fundraising, and economic development. Her research interests include exploring the relationships among gambling, smoking, and the use of alcohol and other drugs in American Indians. She is interested in conducting culturally appropriate research with Indian peoples that is collaborative and allows tribal members to be full participants in all phases of the research.

Dr. Momper also has been a field instructor and field liaison and has taught courses in diversity, direct practice, and sociology. She is currently the PI on a UMTRN-funded study in which she is conducting focus groups on a reservation to get tribal members’ input on gambling, smoking, and substance use on the reservation.

Robert M. Ortega, MSW, PhD
Associate Professor of Social Work

Professor Robert Ortega has been on faculty at the University of Michigan School of Social Work since 1991. He teaches foundation and advanced interpersonal practice courses and is clinical consultant to the School of Social Work’s Family Assessment Clinic.

In terms of research, he specializes in the areas of mental health and child welfare, relationship development, group work practice, treatment interventions, and service utilization. Professor Ortega has presented and written extensively on these topics with a special focus on diversity and multiculturalism in research and practice.

He has published specifically in the areas of mutual aid, group work practice, multicultural issues in research, child welfare permanency planning, and family preservation. He was the principal investigator of the first national study of Latinos and child welfare, and co-researcher with Lorraine Gutierrez on the international study of Latino child well-being. He is currently involved in several national research projects and organizations focusing on child welfare, adoption, and child well-being issues.
Daphna Oyserman, MSW, PhD

Edwin J. Thomas Collegiate Professor of Social Work  
Professor of Psychology  
Research Professor, Institute for Social Research

Professor Oyserman is jointly appointed to the School of Social Work, the Department of Psychology, and the Institute for Social Research. She is a Fellow of both the Association for Psychological Science and the American Psychological Association and was a consulting editor for both Developmental Psychology and Social Work Research.

She received the Society for Social Work Research Best Scholarly Contribution Award (2004) for her research on racial identity; her 2002 synthesis of research on cultural psychology is considered a citation classic of the ISI Web of Science (honored as a “Hot Topic in Psychology/Psychiatry” July 2002 as the fastest increasing citation impact of that year, and again in January 2004 as a “Top 3 Hot Papers Published in the Last Three Years for Psychology/Psychiatry”).

Her research focuses on the interface between features of the immediate context, culture, identity, and basic psychological processes (what we see, what we remember, and how we think about ourselves, others, and the social and nonsocial world). She is particularly interested in how social and cultural identities can be usefully engaged in interventions to improve health and educational outcomes among individuals at risk of poor health and educational outcomes. In addition to ongoing studies of the impact of culture on how we think and what we see, hear, and remember, research includes a school-based preventive intervention and research on the antecedents of racial-ethnic identity and possible selves and on the implications of racial-ethnic identity and possible selves for self-regulation.

Julia Paley, PhD

Assistant Professor of Social Work  
Assistant Professor of Anthropology

Julia Paley is on the faculty of both the School of Social Work and the Department of Anthropology. Her primary research interests focus on the multiple meanings and practices of democracy in various geographic contexts.

Through fieldwork in Chile, she has explored the ways in which social organizations in a Santiago población (shantytown) created strategies to improve living conditions and analyze political phenomena in the post-dictatorship period. Through ongoing research in Ecuador--funded by the Fulbright Commission, the Wenner-Gren Foundation, and the National Science Foundation--she is investigating democracy promotion activities by international agencies in relation to citizen participation processes by alternative local governments.

Dr. Paley's book Marketing Democracy: Power and Social Movements in Post-Dictatorship Chile (Berkeley: University of California Press, 2001) won the 2001 Sharon Stephens award of the American Ethnological Society for the best first book by a junior scholar. Dr. Paley has also received an award for excellence in teaching urban studies. Other areas of research/scholarly interest are political anthropology, urban studies, Latin America.
Brian Perron studies services for persons with serious mental illnesses and substance use disorders, with an emphasis on comorbidities. He is interested in issues such as treatment processes, service access and utilization, and evidence-based practices.

His training in services research was supported by fellowships from the National Institute of Mental Health (T32) and the National Institute of Drug Abuse (F31). Dr. Perron has a range of teaching interests, with his primary interests relating to his practice experience in community mental health.

Professor Thomas J. Powell conducts research with the public mental health system, community-based mental health services, and self-help, support, and advocacy organizations.

Much of his work has been aimed at strengthening community support systems for consumers and family caregivers and has been informed by his participation in a number of community organizations. As Principal Investigator for the NIMH-funded Center for Self-Help Research, he has collaborated with a number of organizations including the Depression and Bipolar Support Alliance, NAMI (National Alliance on Mental Illness) Schizophrenics Anonymous, Recovery, Inc., and consumer-run agencies.

He has also collaborated with members of 12-step groups for persons with mental illness. In this work he has partnered with numerous self-help leaders. His professional collaborators include psychologists, psychiatrists, and public health specialists, along with other social workers.

In addition to NIMH, his work has been supported by Michigan Department of Community Health, Ittelson Foundation, and the Mental Health Association in Michigan. Other areas of research/scholarly interest: interpersonal practice, community organization, and social policy.
Beth Glover Reed, PhD
Associate Professor of Social Work
Associate Professor of Women’s Studies

Beth Glover Reed has a joint appointment with Women’s Studies. Her current research includes a study of how states are responding to several Congressional mandates to increase services for women experiencing problems with alcohol and other drugs (AOD); a follow-up study of young people who were once in treatment for AOD problems; two program evaluations (one of a dual diagnosis pilot program with an acupuncture component, and the other of a multi-agency collaborative focused on eradicating homelessness); a study to identify the state of the art in combined approaches to AOD and domestic violence; and a project investigating factors that either contribute to or inhibit scholarly productivity among African American and women faculty.

Her recent work has been supported by the Robert Wood Johnson Foundation, the Institute for Research on Women and Gender, several community-based agencies, and several U-M programs. Other areas of research/scholarly interest: gender, race and social systems; community organization and social planning; interpersonal violence.

Michael Reisch, MSW, PhD
Professor of Social Work

Professor Michael Reisch teaches graduate courses on the history and philosophy of social welfare, community organization theory and practice, contemporary social policy, community-based policy advocacy, policy development and enactment, and a seminar on justice in the University Honors Program.

His current research focuses on the impact of welfare reform on conceptions of the welfare state, the evolving meaning of social justice and multiculturalism in U.S. society, and the effects of globalization on social policy development and community practice.

Dr. Reisch is writing three books—From Melting Pot to Multiculturalism: An Alternative History of U.S. Social Welfare, Politics and Social Work, and U.S. Social Policy in an Era of Change—and a coauthored volume, Doing Justice, with several School of Social Work colleagues. In 2002-2003, he was the president of Children Now, a California-based national research and action organization dedicated to assuring that children grow up in economically secure households.

He has held leadership positions in local, statewide, and national advocacy organizations focusing on the needs of low-income children and families, welfare recipients, and unemployed persons; consulted with governments and nonprofit organizations; and directed local and statewide political campaigns. From 2001-2006, he was a Fulbright Senior Specialist and, in 2005, a Fulbright Scholar at the University of Queensland in Australia. In 2006-2007, he was the Zellerbach Visiting Professor of Social Welfare at the University of California-Berkeley. He is on the editorial boards of nine professional journals, including Social Work, Research on Social Work Practice, and the Journal of Community Practice.
Lawrence Root, PhD
Professor of Social Work
Director of the Institute of Labor and Industrial Relations

Lawrence Root is a professor in the School of Social Work and director of the University’s Institute of Labor and Industrial Relations. His research focuses on the intersection of employment and social welfare.

He has studied the interplay between public-sector and private-sector provisions (e.g., employee benefits and social insurance), personnel practices for an aging workforce, services for workers experiencing personal problems, and work-family issues.

Professor Root has directed research-service projects focusing on EAPs, education and training, and distance learning in the auto industry. His work with the steel and auto industry has addressed the “blue-collar middle-class”—their individual goals and their roles in their families and communities—most recently in a study of a mid-sized auto components plant in the Midwest.

Dr. Root started the institute’s program on Urban Entrepreneurship and Economic Development. He also has worked on issues of international labor standards, chairs the University of Michigan’s Committee on Labor Standards and Human Rights, and co-directs the Labor and Global Change program at the Institute.

Mary C. Ruffolo, MSW, PhD
Associate Dean for Educational Programs
Associate Professor of Social Work

Mary C. Ruffolo is an associate professor and is currently serving as the Associate Dean for Educational Programs in the School of Social Work. Her current research studies focus on adapting efficacious interventions, evaluating their effectiveness, and addressing ways to disseminate efficacious interventions with at-risk populations (e.g., families of children with serious mental illness, adults with severe mental illness). She is committed to research that addresses the needs of vulnerable populations served by the public systems. Her research activities address (a) testing the effectiveness of interventions and services for at-risk populations and (b) disseminating empirically supported interventions.

Current funded intervention and dissemination studies include:

- Evaluating the Support, Education and Empowerment intervention for parents of youth living with a serious emotional disturbance in a public mental health setting. This intervention focuses on helping parents problem-solve everyday challenges they face in raising children and adolescents with serious emotional disturbances.
- Designing and evaluating cognitive-behavioral interventions in school-based health clinics for youth living with depression or anger management problems. This study takes place in two middle schools and one alternative high school.
- Statewide Multiple Family Group Psychoeducation dissemination evaluation project for adults living with schizophrenia or other severe mental disorders.

In addition to her work in services research, Associate Dean Ruffolo is part of the SSW team developing, implementing, and evaluating a curricular innovation focusing on promoting socially just practices.
Daniel Saunders, MSW, PhD  
Professor of Social Work

Daniel Saunders is Professor of Social Work and Co-Director of the Interdisciplinary Research Program on Violence Across the Lifespan.

He established one of our nation’s first intervention programs for men who batter and helped to establish crisis and advocacy programs for battered women in the 1970s. His research, teaching, and service center on the problem of dating and domestic violence.

His specific studies focus on offender and supervised visitation program evaluations, the traumatic effects of victimization, and the responses of professionals and the public to dating and domestic violence.

His research has been funded by the Centers for Disease Control, the National Institute of Mental Health, and the Department of Defense. He consults regularly for local, state, and national agencies, including the Michigan Domestic Violence Prevention and Treatment Board, the Department of Defense, the National Council of Juvenile and Family Court Judges, the National Institute of Justice, and the National Institute of Mental Health.

Brett Seabury, MSW, PhD  
Associate Professor of Social Work

Associate Professor Brett Seabury has a primary interest in interpersonal practice and has practiced social work in mental health and child welfare settings, as well as in the U.S. Army. His current research and teaching interests are social work education, time-limited practice, using metaphors in social work practice, and indigenous (alternative) healing systems.

His most current interests involve the use of information technology in the classroom, and the use of the Internet to deliver interactive video simulations designed to teach social work practice skills. Another area of research/scholarly interest is mental health.
Trina Shanks, MSW, PhD
Assistant Professor of Social Work

Trina Shanks is Assistant Professor of Social Work. She completed her Ph.D. and Masters in Social Work from Washington University in St. Louis and is also a faculty associate with its Center for Social Development. In 1994 she was awarded the Rhodes scholarship to study at the University of Oxford, where she earned a Masters in Comparative Social Research.

In addition to her graduate schooling, Dr. Shanks served as a Peace Corps volunteer in Ecuador working in micro-enterprise development and served as executive director of Christian Community Services, a church-affiliated not-for-profit agency she was invited to help form in Nashville, Tennessee.

Shanks initiated its family mentoring program and introduced Individual Development Accounts to its work with public housing residents. In her current research, funded by the Ford Foundation, she is co-investigator for the SEED Impact Assessment study, which sets up a quasi-experimental research design in Pontiac, Michigan, to test the impact of offering Head Start families 529 college education plans for their enrolled children. Her other interests include the relationship between assets, poverty and children's well-being; public policy for families; and social and economic development, particularly in urban communities.

Kristine Siefert, MSW, PhD
Edith S. Gomberg Collegiate Professor of Social Work

Dr. Kristine Siefert is a Professor in the School of Social Work, where she has served as Associate Dean for Academic Affairs, Assistant Dean for Research, and Director of the Research Center on Poverty, Risk, and Mental Health. She is a faculty associate of the Center for the Study of Epidemiology and Population Health, the Michigan Consortium for Minority Health and Academic Development, the Obstetrics and Gynecology Health Services Research Program, and the Robert Wood Johnson Health and Society Scholars Program.

Her research focuses on identifying modifiable social, behavioral, and environmental determinants of physical and mental health in women and children and on racial/ethnic health disparities. Recent studies have examined disparities in pregnancy outcome; poverty, discrimination, and depression in African American women; household food insufficiency and physical and mental health, and oral health disparities. Dr. Siefert has served as a consultant to NIMH, NIH/NIDCR, USDA, the federal Maternal and Child Health Bureau, the March of Dimes Foundation, and the Research Council of Norway.

Marilyn Sinkewicz, MSW, Ph.D
Assistant Professor of Social Work

Dr. Sinkewicz received her BA from the University of Washington, and her MSW, M.Ph, and Ph.D. in Social Work (Social Policy) from Columbia University, N.Y. In addition to her Robert Wood Johnson fellowship, Dr. Sinkewicz has also earned awards/fellowships from the Ford Foundation, the Annie E. Casey Foundation, and the Bill and Melinda Gates Foundation, among others.

Her teaching and research interests include: historical and comparative social policy analysis; men's physical and mental health; and the multiple determinants, legitimation, and consequences of health disparities.

Michael Spencer, MSSW, PhD
Associate Professor of Social Work

Associate Professor Michael Spencer’s research examines disparities in physical and mental health and service use of populations of color. Dr. Spencer is the Co-Principal Investigator for the REACH Detroit Partnership, a CDC-funded, community-based, participatory research partnership aimed at reducing health disparities and promoting healthy lifestyles among African American and Latino Eastside and Southwest Detroit residents.

Dr. Spencer is the Team Leader of the Family Intervention and Principal Investigator of a randomized controlled trial examining the effectiveness of a community health worker intervention.

Also, Dr. Spencer is the Principal Investigator of the Family Development Project (FDP), a University of Michigan/Detroit Head Start community-based research partnership. The goal of FDP is to improve the well-being of children of families enrolled in Detroit Head Start Programs. The FDP is currently collaborating with the Environmental Justice Initiative through the School of Natural Resources and the Environment on a Skillman Foundation-funded project to build the capacity of Head Start parents to address the impact of environmental hazards on their children’s well-being.

Additionally, Dr. Spencer is Co-Investigator of an intergroup dialogue intervention aimed at improving intergroup relations among students at two area high schools. He also uses secondary data to investigate the association between racial discrimination and physical and mental health and service use.
Karen Staller, PhD
Assistant Professor of Social Work

Dr. Karen Staller received her educational training at Cornell Law School and Columbia University School of Social Work, where her dissertation on runaway and homeless youth was awarded with distinction.

Staller practiced public interest law with low-income senior citizens and at-risk adolescents in New York City. Her scholarship focuses primarily on runaway and homeless youth (and other at-risk adolescents).

She is interested in the complicated interplay between social problem construction, social service delivery, and social policy. Her book published by Columbia University Press, Runaways: How the Sixties Counterculture Shaped Today’s Practices and Policies, entertains this interplay. Her scholarship starts from a constructionist epistemological perspective and is in the interpretivist tradition.

Dr. Staller blends her legal and social work training in her scholarship, research methodology, and her approach to teaching. She teaches in the areas of social welfare policy, child and family policy, and qualitative research methods.

Robert Joseph Taylor, MSW, PhD
Associate Dean for Research
Sheila Feld Collegiate Professor of Social Work

Robert Joseph Taylor is also the Associate Director of the Program for Research on Black Americans at the Institute for Social Research and is a Faculty Associate with the Center for Afro-American and African Studies. Professor Taylor has published extensively on the informal social support networks (i.e., family, friends, and church members) of adult and elderly Black Americans. He has been Principal Investigator of several grants from the National Institute on Aging that examine the role of religion in the lives of Black and White elderly adults.

He has been Co-Principal Investigator with James Jackson on several grants from the National Institute of Mental Health on the correlates of mental health and mental illness among Black Americans, including the only major national study of the prevalence of mental illness among Black Americans (The National Survey of American Life). He has edited two books, Family Life in Black America (1997) and Aging in Black America (1993) with James S. Jackson and Linda M. Chatters.

He is also the lead author of the book, Religion in the Lives of African Americans: Social, Psychological, and Health Perspectives (2004) with Linda Chatters and Jeff Levin. He is the founding editor of African American Research Perspectives and is currently on the editorial board of the Journal of Gerontology: Social Sciences and Journal of Marriage and the Family. He has also been designated by Thompson-ISI (creators of the citation index) as a Highly Cited Researcher in the category of General Social Sciences.

The selection of Dr. Taylor was based on the total number of citations received by that individual as recorded in the ISI database between the years 1981-1999. For that period, he was only one of two researchers from schools of social work on that list.
Richard M. Tolman, MSW, PhD
Professor of Social Work

Professor Tolman’s research focuses on violence against women and children, the effectiveness of interventions designed to change violent and abusive behavior, and the traumatic effects of violence on the well-being of victims.

Tolman is currently co-director of the Project for Research on Work, Welfare, and Domestic Violence, which is co-sponsored by the School’s Research Center on Poverty, Risk, and Mental Health, and the Center for Impact Research of Chicago. His research includes a study of trauma, mental health, and health issues for low-income single mothers.

Dr. Tolman is on the editorial board of the Journal of Emotional Abuse, and was formerly the associate editor of the Journal of Interpersonal Violence. He has served as a domestic violence expert on a number of national panels, including NIMH, National Institute of Justice, the National Research Council, and the National Women’s Resource Center. Other areas of research/scholarly interest: mental health; interpersonal practice.

John Tropman, PhD
Professor of Social Work

Dr. Tropman’s research focuses on the organizational elements that create high-performing human service (and other) organizations. Topics of special interest are entrepreneurship, effective group decision making, the person of the executive (executive director, chief professional officer, or chief executive officer), the problem of executive burnout and flameout, and organizational rewards systems.

Tropman is also interested in culture in general, and organizational culture in particular. His book, The Catholic Ethic in American Society, addresses this issue. Other areas of research/scholarly interest are social welfare policy; community organization and planning.
David Tucker, MSW, PhD
Professor of Social Work

Professor Tucker's scholarly areas of interest include the formation, growth, and death of organizations; the structural analysis of inter-organizational service delivery systems; and the application of macro organizational theory to the analysis of selected social policy issues.

His recent work also focuses on questions about the production and validation of knowledge. Prior to joining the faculty at the University of Michigan in 1990, Tucker served on the faculty at McMaster University, Hamilton, Ontario, Canada.

Diane Kaplan Vinokur, MSW, PhD
Associate Professor of Social Work

Diane Kaplan Vinokur has scholarly interests in the application of social psychological and organizational theories to human service organizations and their personnel. She studies the implications of such findings for nonprofit management and social work practice.

She has collaborated with colleagues in the analysis of national surveys, comparing work satisfaction and job stress among social workers employed in the public, non-profit, and private sectors. (Her publications are authored as Diane Vinokur-Kaplan). Her most recent study, “The Under One Roof Project,” investigates the benefits and challenges provided by nonprofit centers to their tenant organizations and communities. (For a searchable database of such sites, see http://www.ssw.umich.edu/underoneroof.)

In 1997, Professor Vinokur and Professor Janet Weiss cofounded the University of Michigan Nonprofit and Public Management Center, a collaboration of the Schools of Social Work, Business, and Public Policy, which promotes education, research, community and public service, and career consultation. From 1997 to 2005, she served as faculty director or co-director. She is on the editorial boards of Administration in Social Work and Nonprofit & Voluntary Sector Quarterly; she has served on the board and various committees of ARNOVA, the Association for Research on Nonprofit Organizations and Voluntary Action; and she is also active in the Nonprofit Centers Network.
Professor Woodford’s primary area of scholarship concerns the use of participatory and collaborative policymaking methodologies and the creation of responsive social policies for marginalized groups. He is also interested in organizational change as it relates to transforming agencies to be inclusive of diverse populations, especially LGBT communities.

Additionally, Professor Woodford is also concerned with the inclusion of vulnerable communities in HIV/AIDS prevention, and is currently co-investigator on an interdisciplinary, community-based study exploring the engagement of marginalized communities in HIV vaccine trials (funded by the Ontario HIV Treatment Network).

Professor Woodford has an array of practice experience, including community-based social work with immigrants and refugees, consulting and facilitation with community and government organizations, and government-based social policy and organizational development.

Other areas of interest are qualitative methodology, critical research, data-driven policymaking, and social administration.

Professor Yoshihama’s research interests are violence against women, immigrants, mental health, and community organizing. Her research efforts reflect her ongoing advocacy work in Asian Pacific Islander communities in the United States and in Japan over the past two decades.

Dr. Yoshihama has conducted numerous community-based research projects on domestic violence both in the United States and Japan, including a nationwide survey in Japan, a study of Japanese American women in Los Angeles, and Life History Calendar studies of battered women in Michigan, Tokyo, and San Francisco.

She also directs participatory action research projects aimed at organizing and mobilizing local community members to promote collective action to prevent domestic violence. One recent project involves developing, implementing, and evaluating a broad communications campaign in a local Indian community. In addition to serving on the steering committee of the Asian & Pacific Islander Institute on Domestic Violence, Dr. Yoshihama serves on advisory committees of various organizations dedicated to ending domestic violence.
Clinical and Research Scientist Faculty

Janice Paul
Julie Ribaudo
Katherine Richards-Schuster
Beth Sherman
Jose Tapia
Elizabeth Voshel
Kathleen Wade
Frank Zinn
Profiles of Clinical and Research Scientist Faculty

**Janice Paul, PhD**
Assistant Professor of Social Work
Assistant Professor of Art

Janice Paul, assistant professor and director of Community Connections at the School of Art and Design, is a painter, printmaker and community-based artist. Before moving to Ann Arbor in 1995, she lived and worked as an artist and teacher in New York City. She taught at Parsons School of Design, developed community programs at the Brooklyn Museum Education Department, and was an artist in residence in the Studio in a School Program.

Since coming to the University of Michigan, she has initiated two outreach projects. In her Art Workshops in Prisons class, students facilitate art workshops in juvenile facilities and adult prisons. This class is a part of the Prison Creative Arts Project, which also works through the English Department in theater and creative writing with prisoners and ex-offenders. She has co-curated the eight annual Exhibitions of Art by Michigan Prisoners, which brings art from about 35 prisons to campus each year. In her Detroit Connections class, students work at two elementary schools in Detroit, facilitating after-school art classes, which focus on integrated arts curricula and public art. In her current position as director of Community Connections, she is working with faculty and community partners to expand the school's outreach program. Her work is exhibited in Michigan, New York, and New England. She is represented by the Blue Mountain Gallery in New York City.

She received the Faculty/Staff Community Service-Learning Award for 2003, awarded by the Michigan, the highest annual award that the MCC bestows on faculty and staff in the state of Michigan. The award recognizes Janie’s "outstanding contributions in the area of community service-learning," and the impact she has had "in significantly enhancing her students' educations."

**Julie Ribaudo, MSW**
Clinical Assistant Professor of Social Work

Julie Ribaudo has focused her clinical work on parent-infant relationships; support to teachers and caregivers of challenging infants, toddlers and children; assessment and treatment of abused and/or neglected infants, toddlers and young children; and infants, toddlers and young children in foster care and post-adoption. Ms. Ribaudo’s practice also includes working with adults to resolve issues of depression, anxiety and childhood trauma.

Ms. Ribaudo has a Post-Graduate Certificate and Endorsement as an Infant Mental Health Therapist and Mentor. She provides local, state and national training on infants and toddlers. In addition, she has provided clinical consultation to numerous school districts in Michigan. She authored and co-authored several publications, including a chapter in Case Studies in Infant Mental Health, published by Zero to Three.
Katherine Richards-Schuster, PhD
Assistant Research Scientist

Katie Richards-Schuster is an Assistant Research Scientist in the School of Social Work’s Program for Youth and Community. Her research focuses on youth participation strategies and community-based participatory evaluation with young people.

She has participated in numerous research efforts including Lifting New Voices, a national pilot project on youth participation, and the Training Program on Participatory Evaluation for Young People. More recently she has been involved with a statewide study of youth participation in public policy in Michigan municipalities and a youth-led, multicultural participatory evaluation of the Youth Dialogues on Race and Ethnicity in Metropolitan Detroit.

She has worked with youth-adult committees in some of the nation’s lowest-income communities and with national networks of scholars and practitioners in the youth and community field. She has organized and presented at national meetings, created curricular workbooks, and co-authored multiple publications in leading youth development, community organization, and program evaluation journals.

Research and Teaching Interests: youth participation, community organization, neighborhood development, social planning, public policy and community-based advocacy, and community-based participatory evaluation and research.

Beth Sherman, MSW
Clinical Assistant Professor of Social Work

Beth Sherman received her MSW and BA in psychology from the University of Michigan and completed two years of undergraduate work at Oberlin College.

Ms. Sherman specializes in the area of social work practice with children and youth. As an outpatient therapist, clinical supervisor, prevention program developer, and school social worker, she has provided social work services within multiple mental health, educational, and child welfare arenas. With a particular commitment to prevention services, she has developed programs for children of parents with mental illness and children at risk of being expelled from preschool. As an instructor, her focus has been on teaching relevant, best practice, knowledge-based social work theory and techniques.

Dr. Sherman’s research interests: children and youth, school social work, prevention, and early intervention.
Jose Tapia Granados, PhD
Assistant Research Scientist
LED Adjunct Assistant Professor

Jose A. Tapia is an Adjunct Assistant Professor and Assistant Research Scientist with the Institute for Labor and Industrial Relations (ILIR). In addition to his background as a physician, he has worked with the World Health Organization in Geneva and the Pan American Health Organization in Washington, DC.

He has published in the areas of epidemiology, public health and economics, and has taught classes and conducted workshops in scientific publishing, community health and economics.

His present research focuses on the impact of economic fluctuations on mortality. Other research interests include the intersections between demography, economic history, economic theory and epidemiology. He has studied the impact of economic fluctuations on mortality in Spain, Sweden and the United States, and is interested in the pathways leading from working and living conditions to changes in mortality.

Elizabeth Voshel, MSW
Director, Field Instruction School of Social Work
Clinical Assistant Professor of Social Work

Betsy Voshel is a Clinical Assistant Professor and the Director of Field Instruction in the School of Social Work. She received her BA in Sociology and Psychology from Alma College, and her MSW from Western Michigan University. She holds a Post-Masters teaching certificate from the University of Pennsylvania. Betsy spent 22 years at the VA Medical Center in Battle Creek, MI in various jobs, the last eight as the Supervisor of a large outpatient mental health program where she won a national award for the development of a case management program for mentally ill veterans.

She also coordinated the field education program and was a field instructor for the VA for many years. Betsy was the Director of Field Education for Western Michigan University from February 2000 until August 2004, and has been active in the North Central Field Directors Consortium. She is very involved in NASW at the state and national levels and was named Social Worker of the Year in 2003. She continues as the Chairperson of the Committee on Inquiry (venue for ethics complaints), a position she has held for eight years.

Her current research focus is on violence prevention and she is the coordinator of an interdisciplinary partnership between social work, nursing and the public schools entitled “Project Charlie/Peaceful Partners.” She has served as a faculty advisor for the rural health program and has developed workshops on personal safety for social workers, and ethics and professional practice.
Kathleen Wade, MSW, PhD

Assistant Dean of Hospital Social Work
Research Assistant Professor of Social Work

Kathleen Wade holds a dual role as the assistant dean for hospital social work at the School of Social Work and social work and family centered care at the University of Michigan Health System.

She is also an assistant research professor at the School of Social Work and teaches two MSW courses: “Death, Grief, and Loss” and “Direct Practice, Supervision, and Management.” The majority of Dr. Wade’s career has focused on leadership roles in tertiary health care.

Her early work involved developing and implementing an AIDS Center at Mt. Sinai Hospital in New York City. Since 1989, she has worked in large academic health centers in New York and Michigan. She serves on several state and national boards and is on the editorial board for the journal Social Work in Health Care. She has co-authored numerous articles and presented nationally and internationally on various topics.

Frank Zinn, MSW, PhD

Research Assistant Professor of Social Work
Director, Global Activities School of Social Work

Frank Zinn is a research assistant professor and the director of the Office of Global Activities in the School of Social Work. From 1988 to 1999, he was on the faculty of the Urban and Regional Planning Program at Michigan State University, where his teaching and research focused on methods for planning and development, as well as globalizing planning education.

From 1997 to 2007, he directed the Population Fellows Program at the University of Michigan’s School of Public Health, a federally funded program that promoted leadership development for early career professionals in the field of international family planning/reproductive health. In addition to directing the Office of Global Activities in the School of Social Work, he develops projects related to leadership development in the School of Public Health.
PAULA ALLEN-MEARES

Books

Articles

Chapters
LETHA CHADIHA

Articles


Chapters

LINDA CHATTERS

Books

Articles


Chapters


BARRY CHECKOWAY

Books

Articles


Chapters


SANDRA DANZIGER

Articles


Chapters


JORGE DELVA

Articles


Chapters


RUTH DUNKLE

Articles


Chapters


**KATHLEEN COULBORN FALLER**

**Books**


**Articles**


Chapters


-38-
DALE FITCH

Articles

Chapters

BRIGGETT FORD

Articles

Chapters

LARRY GANT

Articles


**Chapters**


ELIZABETH GERSHOFF

**Articles**


**Chapters**


ANDREW GROGAN-KAYLOR

Articles


LORRAINE GUTIÉRREZ

Books


Articles


Chapters


JOSEPH HIMLE

Articles


Chapters


LESLIE HOLLINGSWORTH

Articles


Chapters


BERIT INGERSOLL-DAYTON

Articles


Chapters

Sриника (Siri) Jayaratne

Articles


Chapters


Seан Joe

Articles


Chapters


EDITH (EDIE) KIEFFER

Articles


Chapters

**SHERRIE KOSSOUDJI**

**Articles**


**Chapters**

**EDITH LEWIS**

**Articles**


**Chapters**


**LYDIA LI**

**Articles**


Chapters

SUSAN MCDONOUGH

Books

Articles

Chapters


SANDRA MOMPER

Articles

ROBERT ORTEGA

Books
Articles

Chapters


DAPHNA OYSERMAN

Articles


Chapters


**JULIA PALEY**

**Articles**


**BRIAN PERRON**

**Articles**


**Chapters**


**THOMAS J. POWELL**


**BETH GLOVER REED**

**Articles**


**Chapters**


**MICHAEL REISCH**

**Books**


**Articles**


**Chapters**


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**LAWRENCE (LARRY) ROOT**

**Chapters**


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**MARY RUFFOLO**

**Articles**


Chapters

DANIEL SAUNDERS

Articles


Chapters

BRETT SEABURY

Articles


TRINA SHANKS

Articles


Chapters

KRISTINE SIEFERT

Articles


Chapters


MARILYN SINKEWICZ

Articles


Chapters


MICHAEL SPENCER

Articles


Chapters


KAREN STALLER

Books


Articles


Chapters


ROBERT JOSEPH TAYLOR

Books


Articles


**Chapters**


**RICHARD TOLMAN**

**Articles**


**JOHN TROPMAN**

**Books**


**Articles**


**Chapters**


**DAVID TUCKER**

**Articles**


**DIANE KAPLAN VINOKUR**

**Chapters**


**MICHAEL WOODFORD**

**Articles**


Chapters

Woodford, M. (2005). British Poor Laws; Canadian Council on Child Welfare; Canadian Family and Child Welfare Council; Canadian Welfare Council; Citizen and immigration; Non-traditional families; Family Allowance Act; Department of Indian Affairs; National Department of Health and Welfare; Non-governmental agencies; Quality assurance; Services to refugees; Social Insurance Number [13 entries in total]. In F. Turner (Ed.), Encyclopedia of Canadian social work. Waterloo, ON: Laurier University Press.


MIEKO YOSHIHAMA

Book


Articles


**Chapters**


During Fiscal Year 2007, the School had **102** ongoing research grants — 33 from federal agencies, 23 from foundations, 14 from state and other external sources, and 32 from internal university sources.

**FEDERAL GRANTS**

**Letha Chadiha, Co-I**
James Jackson, PI (ISR, RCGD)
National Institutes of Health
*Michigan Center for Urban African American Aging*, $65,850

**Barry Checkoway, Co-I**
Marc Zimmerman, PI (SPH, HBHE)
Centers for Disease Control & Prevention
*Youth Empowerment Solutions for Peaceful Communities*, $84,253

**Jorge Delva, Co-I**
James Jackson, PI (ISR, RCGD)
National Institute on Aging
*Family Connections Across Generations and Nations - NIDA Supplement*, $78,020

**Jorge Delva, PI**
Dale Fitch, Co-I
National Institute of Drug Abuse
*Drug Use in Latin American Youth: Longitudinal Study from Infancy to Adolescence*, $2,791,528

**Ruth Dunkle, PI**
Berit Ingersoll-Dayton, Co-I
National Institute on Aging
*Social Research Training on Applied Issues of Aging*, $1,014,790

**Kathleen Faller, PI**
Robert Ortega, John Tropman, Mieko Yoshihama, Co-Is
ACYF Children's Bureau
*Children's Bureau - Child Welfare Recruitment and Retention Training*, $1,000,000

**Briggett Ford, Co-I**
Robert Joseph Taylor, Co-I
James Jackson, PI (ISR, RCGD)
National Institute on Aging
*MCUAAAR Minority Supplement: Briggett Ford*, $137,043

**Briggett Ford, Co-I**
Scott Ransom, PI (OB-GYN)
National Institute of Mental Health
*Health Disparities: Leaders, Providers and Patients*, $70,371

**Briggett Ford, Co-I**
James Jackson, PI (ISR, RCGD)
National Institute of Mental Health
*African American Mental Health Research Program*, $17,539

**Larry Gant, PI**
National Institute of Drug Abuse
*HIV Risk Reduction for Drug Dependent Black Men*, $2,188,662

**Elizabeth Gershoff, PI**
National Institute of Child Health & Human Development
*Dynamic Socioeconomic Disadvantage: Effects on Children*, $764,427

**Joseph Himle, Co-I**
John Piette, PI (Psychiatry Dept)
National Institutes of Health
*Effective Care Management of Depressed Diabetes Patients*, $17,046

**Joseph Himle, Co-I**
Stephan Taylor, PI (Psychiatry Dept)
National Institutes of Health
*Functional Neuroanatomy of Obsessive Compulsive Disorder*, $9,478
Federal Grants Continued

**Joseph Himle, Co-I**  
Heather Flynn, PI (Psychiatry Dept)  
National Institutes of Health  
*Improving Psychosocial Treatment for Perinatal Depression*, $10,092

**Sean Joe, PI**  
National Institute of Mental Health  
*Preventing Suicide, HIV and Drug Abuse Among Black Youth*, $409,791

**Edith Kieffer, PI**  
National Institute of Diabetes & Digestive & Kidney Diseases  
*Promoting Healthy Lifestyles Among Women (Supplement)*, $100,000

**Edith Kieffer, PI**  
HRSA, Maternal & Child Health Bureau  
*Mothers Moving to a Healthy Future / Madres Moviendose a un Futuro Saludable*, $449,50

**Edith Kieffer, PI**  
Michael Spencer, Co-I  
Comm. Health & Social Services Center Inc.  
Ctrs for Disease Control & Prevention  
*Racial and Ethnic Approaches to Community Health (REACH Detroit Partnership)*, $479,992

**Katherine Luke, PI**  
Beth Reed, Faculty Mentor  
Network Addressing Collegiate Alcohol & Other Drug Issues  
U.S. Dept of Education  
*Dissertation Grant: Toward Prevention of Alcohol Related Sexual Violence among Binge Drinking College Students*, $5,500

**Susan McDonough, PI**  
National Institute of Mental Health  
*Intervention for Irritable Babies with Depressed Mothers*, $3,220,497

**Daphna Oyserman, PI**  
Carol Mowbray, Co-I  
National Institute of Mental Health  
*Michigan Mental Health Prevention Research Training Grant*, $1,005,880

**Kristine Siefert, Co-I**  
Scott Ransom, PI (OB-Gyn)  
National Institutes of Health  
*Health Disparities: Leaders, Providers and Patients*, $95,133

**Kristine Siefert, Co-I**  
Richard Tolman, Co-I  
George Kaplan, PI (SPH, CSEPH)  
*MI Interdisciplinary Center on Social Inequality, Mind & Body*, $35,476

**Michael Spencer, PI**  
Edith Kieffer, Co-I  
William Herman, PI (MDRTC)  
National Institute of Diabetes & Digestive & Kidney Diseases  
*A Pilot Randomized Diabetes Intervention Among Inner-City African American and Latino Adults*, $65,025

**Robert Joseph Taylor, Co-I**  
James Jackson, PI (ISR RCGD)  
National Institute on Aging  
*Michigan Center for Urban African American Aging*, $190,394

**Robert Joseph Taylor, Co-I**  
James Jackson, PI (ISR RCGD)  
National Institute of Mental Health  
*National Survey of American Life*, $33,958

**Robert Joseph Taylor, Co-I**  
Linda Chatters, PI (SPH)  
National Institute on Aging  
*Religious Involvement Among Older African Americans*, $126,970

**Robert Joseph Taylor, Co-I**  
James Jackson, PI (ISR RCGD)  
National Institute on Aging  
*Family Connections Across Generations and Nations*, $22,467
Federal Grants Continued

**Michael Woolley, PI**
National Institute of Mental Health
*Advancing the Validity of Teen Suicidality Self-Reports*, $76,042

**Mieko Yoshihama, PI**
Ctrs for Disease Control & Prevention
*Communications Campaign to Prevent IPV Among Metro Detroit Indians*, $1,952,101

**Mieko Yoshihama, PI**
U.S. DOJ, National Institute of Justice
*Justice System Responses to Intimate Partner Violence in Asian Communities*, $570,448

**Mieko Yoshihama, PI**
Michigan Coalition Against Domestic and Sexual Violence
Ctrs for Disease Control & Prevention
*New Visions: Alliance to End Violence in Asian/Asian American Communities (DELTA)*, $58,625

**FOUNDATION GRANTS**

**Paula Allen-Meares, PI**
Larry Gant, Co-PI
Leslie Hollingsworth, Trina Shanks, Co-Is
Skillman Foundation
*Community Building Partnership for Selected Detroit Communities*, $900,000

**Elana Buch, PI**
Ruth Dunkle, Faculty Mentor
Gerontological Society of America
John A. Hartford Foundation
*Dissertation Grant: Home Care Quality in Practice: A Comparison of Publicly and Privately Funded Home Care*, $50,000

**Barry Checkoway, PI**
W. K. Kellogg Foundation
*Training Program for Participatory Evaluation with Young People*, $199,467

**Barry Checkoway, PI**
Skillman Foundation
*Youth Dialogues on Race and Ethnicity in Metropolitan Detroit*, $125,000

**Barry Checkoway, PI**
Council of Michigan Foundations
*Michigan Youth Grantmakers Community Research & Evaluation Project*, $65,547

**Alexandra Crampton, PI**
Ruth Dunkle, Faculty Mentor
Gerontological Society of America
John A. Hartford Foundation
*A Comparison of Mediation and Old Age in Ghana and the United States: Mediation as Intervention in Elder Advocacy*, $40,000

**Jorge Delva, PI**
Swedish Council for Medical Tobacco Research
*Defunding of the Anti-Tobacco "Truth" Campaign in Florida: Its Effect on Youth Attitudes, Beliefs, and Smoking Behaviors*, $38,679

**Ruth Dunkle, PI**
Letha Chadiha, Co-I
McGregor Fund
*Geriatric Social Work Fellows Program*, $486,000

**Ruth Dunkle, Co-I**
Janet Fogler, PI (UM Turner Geriatrics)
Bernhard Osher Foundation
*Learning in Retirement at the University of Michigan: Expanding and Improving the Opportunities for Lifelong Learning in the Community*

**Sean Joe, PI**
Foundation for Child Development
*Building ESIN's Capacity to Deliver Web-Based Career Development and Research Activities*, $25,000

**Sean Joe, Co-I**
Cheryl King, PI (Dept of Psychiatry)
Aetna Foundation
*Depression Awareness & Stigma Reduction in African-American Youth*, $14,645

**Charles Garvin, PI**
Ann Arbor Area Community Foundation
*Development of a Program to Reduce Conflict among Student Groups*, $4,764

**Trina Shanks, PI**
University of Kansas
Ford Foundation
*SEED Impact Assessment Survey*, $40,000

**Kristine A. Siefert, PI**
Xiao Xu, PI (Ob-Gyn)
The Impact of Medical Liability Crisis on Obstetrical Practice in Michigan*, $11,449
Foundation Grants Continued

David Sommerfeld, PI
David Tucker, Faculty Mentor
The Aspen Institute
Dissertation Grant: Non-Profit Versus For-Profit Care: Accounting for Organizational Mix in Social Services, $15,000

Michael Spencer, Co-I
Edith Kieffer, Co-I
Rodney Hayward, PI (UM Gen Medicine)
Blue Cross Blue Shield of Michigan Foundation
Strengthening Patient-Health Care Provider Partnerships to Improve Diabetes Outcomes, $21,255

Michael Spencer, Co-I
Barbara Israel, PI (SPH, HBHE)
Skillman Foundation
Neighborhoods Working in Partnership: Building Capacity for Policy Change

Michael Spencer, PI
The Guidance Center
Michigan Dept of Education
Even Start: A Family Learning Community, $9,020

Michael Spencer, PI
Bunyan Bryant, PI (SNRE)
Skillman Foundation
Train Mothers to be Community-Based Researchers (Head Start project), $3,940

Barbara Thomas, PI
Ruth Dunkle, Faculty Mentor
Gerontological Society of America
John A. Hartford Foundation
Dissertation Grant: The Childhood Shows the Man as the Morning Shows the Day: Three Essays on Childhood Maltreatment, Current Social Relationships and Physical Health, $50,000

Amanda Toler, PI
Ruth Dunkle, Faculty Mentor
Gerontological Society of America
John A. Hartford Foundation
Dissertation Grant: Social Support and Patterns of Formal and Informal Help Use for Mental Disorders: Understanding the Effect of Aging Using the National Survey of American Lives, $50,000

John Wallace, PI
Skillman Foundation
Faith-Based "CommUniversity": A Cluster Evaluation of the Skillman Foundation "A Call to Service" Initiative, $500,000

Mieko Yoshihama, PI
Michigan Women’s Foundation
Youth Leadership Development Through Arts and Activism, $4,980

STATE-FUNDED GRANTS
Kathleen Faller, PI
Michigan Dept of Human Services
Family Independence Agency Referral Contract for the Family Assessment Clinic, $24,480

Charles Garvin, PI
Ann Arbor Schools
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $3,500

Charles Garvin, PI
Ypsilanti High School
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $3,500

Sherrie Kossoudji, PI
Larry Gant, Co-I
MI Dept of Labor & Economic Growth - U.S. Dept of Education
GEAR UP Evaluation Proposal, $273,226

Mary Ruffolo, PI
David Neal, PI (Psychiatry Dept)
Michigan Dept of Community Health
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 9 - School Based Mental Hlth Outreach), $41,410

Mary Ruffolo, PI
David Neal, PI (Psychiatry Dept)
Michigan Dept of Community Health
Integrated Care for Medicaid Consumers with Behavioral Health Care Needs (Project 7 - Evidence Based Practice), $7,978
State-Funded Grants, Continued

Mary Ruffolo, PI
David Neal, PI (Psychiatry Dept)
Michigan DHHS Medicaid Administration
Project #9 – Mental Health Outreach in Schools, $13,821

Mary Ruffolo, PI
Washtenaw Community Health Organization
Michigan Association of Community Health Board
Statewide Multiple Family Group Psychoeducation Evaluation Study, $55,000

Daniel Saunders, PI
State of Michigan, Dept of Human Services,
U.S. Dept of Justice
Michigan Evaluation of Safe Havens, $64,452

INTERNAL U-M GRANTS
Letha Chadiha, PI
UM Detroit Health Services
Research Initiative
A Planning Initiative: Developing an Empowerment Health and Stress Program with African American Informal Caregivers of African American Elders in Metropolitan Detroit, $14,888

Barry Checkoway, PI
Larry Gant, Lorraine Gutierrez, Co-Is
School of Public Policy, CLOSUP Program
Youth Participation in Public Policy at the Municipal Level: A Research, Education and Outreach Project in Michigan, $29,800

Ruth Dunkle, PI
Berit Ingersoll-Dayton, Lydia Li,
Letha Chadiha, Co-Is
Institute for Research on Women and Gender
Mothers of Adult Daughters with a Serious Mental Illness: The Experience of African Americans and Whites, $4,195

Kathleen Faller, PI
Office of the Vice President for Research
Hasbro Children's Foundation Early, Comprehensive, Multidisciplinary Evaluation & Follow-Up to Help Children and Families Reported to Protective Services, $14,398

Dale Fitch, PI
Kathleen Faller, Co-I
Office of the Vice President for Research
Legal Outcome for Abusive Head Trauma Cases: Legal, Mental Health and Family Policy Implications, $10,000

Larry Gant, PI
Pohs Foundation Funds from Dept of Communication Studies, LSA
Wi-Fi Access and Community Advocacy, $19,570

Larry Gant, PI
Barry Checkoway and Lorraine Gutierrez, Co-Is
Arts of Citizenship Program
Community Building Through the Arts, $4,000

Larry Gant, PI
The Olivia P. Maynard & S. Olof Karlstrom Award Fund for Community-Based Research
Community Transformation Through the Promotion of Community Food and Nutrition Self-sufficiency in Milwaukee Junction: A Community-Based Initiative Integrating Neighborhood Participation, Education, and School-Based Community Gardening, $50,000

Charles Garvin, PI
Office of the Provost for Academic Affairs
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $8,500

Charles Garvin, PI
Office of the Vice President for Research
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts - Phase II, $9,000

Charles Garvin, PI
Michael Spencer, Co-I
Office of the Vice President for Research
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts, $14,878

Elizabeth Gershoff, PI
Rackham Graduate School
Spring/Summer Research Grant: Urban Youth Development in Home and School Neighborhood Contexts, $4,000
Internal U-M Grants, Continued

Charles Garvin, PI
Michael Spencer, Co-I
Office of the Vice President for Research
Enabling Adolescents in Culturally Diverse Environments to Peacefully Resolve Ethnic Group Conflicts - Phase II, $9,000

Elizabeth Gershoff, PI
Rackham Graduate School
Spring/Summer Research Grant: Urban Youth Development in Home and School Neighborhood Contexts, $4,000

Leslie Hollingsworth, PI
Depression Center, Pilot Innovation Grants Program
Pilot Testing a Depression Screening and Intervention Innovation in a Primary Care System Serving a Low-Income, Uninsured, Urban Population, $24,977

Leslie Hollingsworth, PI
Dale Fitch and Deb Schild, Co-Is
Office of the Vice President for Research
Social Workers’ Genetic Beliefs About Severe Mental Illness: A Preliminary Pilot Study, $6,000

Sean Joe, PI
Office of Academic Affairs
Emerging Scholars Interdisciplinary Network (ESIN), $126,000

Sherrie Kossoudji, PI
UM
New Interactive Learning Experiences Project, $25,000

Sherrie Kossoudji, PI
Office of the Vice President for Research
Pricing People: Life Sciences Advances and Markets for Human Components, $9,896

Lydia Li, Co-I
UM Medical School
National Institutes of Health
Non-Fatal Suicidal Behavior in Home Care Elderly: The Role of Physical Symptoms, Functional Disability, and Cognitive Impairment, $60,800

Robert Ortega, PI
Undergraduate Research Opportunity Program
Supplementary Research Funding Application (Ericka Branch), $3,000

Daphna Oyserman, PI
Office of the Vice President for Research
Pathways for Youth, School-to-Jobs, $14,314

Michael Spencer, PI
Charles Garvin, Co-I
Office of the Vice President for Research
Improving Intergroup Relations among Adolescents, $7,500

Michael Spencer, PI
Laura Kohn-Wood, Dale Fitch, Co-Is
UM IRWG
Developing a Culturally Competent Intervention for Poor Mothers with Depression, $7,500

Michael Spencer, PI
Dale Fitch, Co-I
Rackham Graduate School
Impact of Environmental Injustices on Children’s Well Being in Detroit Head Start, $15,000

Karen Staller, PI
Undergraduate Research Opportunity Program
Supplementary Research Funding, $600

Richard Tolman, PI
UM
Work, Welfare, and Domestic Violence, $5,000

Michael Woolley, PI
Carol Mowbray and Dale Fitch, Co-Is
The Olivia P. Maynard & S. Olof Karlstrom Award Fund for Community-Based Research
Community Resilience: University-Community Partnerships to Investigate the Impacts of Neighborhood Strengths from a Spatial Perspective, $50,000

Michael Woolley, PI
Rackham Graduate School
Spring/Summer Research Grant: Information Processing, Interpersonal Attachment, and Delinquent Behavior: The Impact of Early Exposure to Violence, $4,000
Internal U-M Grants, Continued

**Mieko Yoshihama, PI**
CRLT Whitaker Award
*Asian Pacific Islanders on Social Work Education Project*, $25,000

**Mieko Yoshihama, PI**
Center for the Education of Women
*The Movement to End Violence Against Women in Michigan*, $7,500

**Mieko Yoshihama, PI**
Center for Japanese Studies
*Masculinities and Violence Against Women in Japan*, $14,500

**Mieko Yoshihama, PI**
Center for Japanese Studies
*CJS Member Research Grant*, $5,000

**Mieko Yoshihama, PI**
Institute for Research on Women & Gender
*A Participatory Action Research on Domestic Violence in Asian Pacific Islander (API) Communities in Southeast Michigan*, $10,000

**GIFT GRANTS**

**Larry Gant, PI**
Various Donors
*Center for Urban Innovation*, $162,965

**Larry Gant, PI**
Various Donors
*Another Ann Arbor Project*, $18,500

**Larry Gant, PI**
Various Donors
*EZLink Program–Birwood Block Club*, $1,000

**Jennifer Lyle, PI**
Lorraine Gutierrez, Faculty Mentor
Various Donors
*Student Project: Girls Anti-Violence Initiative*, $65,000

**Mieko Yoshihama, PI**
Various Donors
*New Visions: Alliance to End Violence in Asian/Asian American Communities*, $9,810
Elana Buch, PI  
*Ruth Dunkle, Faculty Mentor*  
Gerontological Society of America  
John A. Harford Foundation  
*Dissertation Grant: Home Care Quality in Practice: A Comparison of Publicly and Privately Funded Home Care, $50,000*

Barry Checkoway, PI  
Surdna Foundation  
*Strengthening Youth Participation in Public Policy at the Municipal Level, $100,000*

Robert Joseph Taylor and Letha Chadiha, Co-Is  
James Jackson, PI (ISR-RCGD)  
The National Institute on Aging  
*Michigan Center for Urban African American Aging Research (MCUAAAR), $319,142*

Trina Shanks, Pilot Study Investigator  
James Jackson, PI (ISR-RCGD)  
Robert Joseph Taylor, Mentor  
Michigan Center for Urban African American Aging Research (MCUAAAR)  
*Assets and Wealth Among the Elderly Black Population (MCUAAAR), $20,000*

Joe Himle, Co-I  
James Abelson, PI (Department of Psychiatry)  
The National Institute of Mental Health  
*Psychological Modulation of Human HPA Stress Axis, $25,439*

Susan McDonough, Co-I  
Sheila Marcus, PI (Department of Psychiatry)  
The National Institute of Mental Health  
*Infant Outcomes and Depression Treatment in Pregnancy, $7,183*

Sean Joe, Co-I  
Cheryl King, PI (Department of Psychiatry)  
The National Institute of Mental Health  
*Adolescent Emergency Patients: Suicide Risk Detection and Treatment Facilitation, $20,454*

Elizabeth Gershoff, Co-I  
Brenda Volling, PI (Department of Psychology)  
The National Institute of Child Health & Human Development  
*Family Transitions and Toddler Development: A Within-Family Perspective, $230,476*

Joe Himle, PI  
The National Institute of Mental Health  
Small Business Technology Transfer Program (STTR)  
*Awareness Enhancement and Monitoring Device for Treatment of Trichotillomania, $32,148*

Dan Saunders, PI  
The Department of Justice, Office of Justice Programs  
*Custody Evaluators’ Beliefs about Domestic Abuse Allegations, $318,212*

Dale Fitch, PI  
The Guidance Center  
*Design for a Virtual Workforce Database Management System, $22,936*

Paula Allen-Meares, PI  
Larry Gant, Co-PI  
Leslie Hollingsworth and Trina Shanks, Co-Is  
The Skillman Foundation  
*Community Building Partnership for Selected Detroit Communities, $900,000*